



附件: ICAS 英語寫作書面學生報告指引

ICAS 英語寫作測試採用共同標準並且以「準則參照」作評估。換言之，評分準則完全指向試題本身，每位學生的文章會在完全相同的準則下被評分。評分準則共有 9 至 12 項，分為四個範疇(敘述能力、寫作文法、句法/標點符號、拼字)。

每個評分準則最高可得 5 級 (分為 0 至 4 分五個級別)，每個級別反映學生在該準則裡達到要求，並且採用累積達標制。例如獲得 3 級的學生，意味著他已展示出 1 級、2 級和 3 級所要求的能力，但仍未達到 4 級所列明的要求。雖然學生的成績只會跟同年級的學生比較，但 ICAS 英語寫作測試所使用的共同標準，可讓教師及家長以這評級跟進學生每年的學習進程。

DETAILED ANALYSIS

列出每個評分準則的內容

英語作文的範疇

The following table shows the aspects of writing, grouped by criterion, achieved by students in this year level. Aspects of writing you did not achieve are shaded (□).

Criterion	Score	Score description	Area assessed	Primary 5 students in Hong Kong achieved
	1-1	Topic: Present a text based on the opening sentence provided	Genre	97%
	2-1	Narrative Coherence: Present a narrative that is mostly coherent	Genre	98%
	2-2	Narrative Coherence: Present a coherent narrative	Genre	65%
	3-1	Narrative Structure: Structure a simple narrative which includes an event	Genre	99%
	3-2	Narrative Structure: Structure a narrative to deliberately create a complication	Genre	49%
	3-3	Narrative Structure: Develop the complication by integrating some structural elements	Genre	5%
	4-1	Narrative Devices: Attempt to use at least one narrative device (e.g. humour, sensory detail)	Genre	72%
	4-2	Narrative Devices: Include at least one effective narrative device (e.g. humour, sensory detail)	Genre	30%
	4-3	Narrative Devices: Include several narrative devices (e.g. humour, sensory detail) to engage the reader	Genre	2%
	5-1	Imag/Fig Lang: Build a simple image or attempt to use figurative language (e.g. simile, metaphor)	Genre	32%
	5-2	Imag/Fig Lang: Use an effective image or an example of effective figurative language (e.g. simile, metaphor)	Genre	6%
	6-1	Vocabulary: Use appropriate vocabulary to support the narrative	Genre	80%
	6-2	Vocabulary: Use some effective vocabulary to enhance the narrative	Genre	26%
	6-3	Vocabulary: Use a range of effective vocabulary to enhance the narrative	Genre	2%
	7-1	Tense: Use tense correctly on almost all occasions	Textual Grammar	77%
	7-2	Tense: Use tense correctly on all occasions	Textual Grammar	26%
	8-1	Sentence Structure: Structure most sentences correctly	Textual Grammar	84%
	8-2	Sentence Structure: Structure nearly all sentences, including some for narrative effect, correctly	Textual Grammar	48%
	8-3	Sentence Structure: Structure nearly all sentences, including some complex types for narrative effect, correctly	Textual Grammar	7%
	9-1	Syntax: Use syntax (grammar within sentences) correctly on almost all occasions	Syntax/Punctuation	78%
	9-2	Syntax: Use syntax (grammar within sentences) correctly on all occasions	Syntax/Punctuation	18%
	10-1	Punctuation: Indicate almost all sentence boundaries using capital letters and full stops	Syntax/Punctuation	98%
	10-2	Punctuation: Indicate sentence boundaries and use nearly all simple punctuation correctly	Syntax/Punctuation	80%
	10-3	Punctuation: Use nearly all simple and nearly all complex punctuation correctly	Syntax/Punctuation	30%
	11-1	Spelling: Spell nearly all high frequency words with common letter patterns correctly	Spelling	100%
	11-2	Spelling: Spell nearly all words with less common letter patterns correctly	Spelling	96%
	11-3	Spelling: Spell nearly all words with unusual letter patterns correctly	Spelling	8%

這裏有 11 項評分準則，每個評分準則後的數字是學生在該準則裏達到的級別。

灰色的是指在該準則未達該的級別。例如在準則 11 中 (Spelling 拼字)，此學生在這準則中達到第二級別。

有參加這科目的香港和澳門學生在該範疇達到的百分比



ICAS 英語寫作網上學生報告指引

準則參照: 評分準則共有 9 至 12 項, 分為四個範疇 (敘述能力、寫作文法、句法/標點符號、拼字)。

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列出每個評分準則的內容

UNSW Global | Assessments

Writing | 2018 | Form 1

Criteria

Writing is a criterion-referenced assessment. This means that each piece of writing receives an objective score for each criterion. The table below shows aspects of writing achieved by Year 7 students. Aspects that did not achieve are shaded.

10 criteria which total of 29 scores (the table only shows scores achieved in Form 1)

Criterion Number	Score Point	Criterion Description	Score Point Description	Hong Kong % Achieved
1	1	Introduction	The writing included a simple introduction.	92
1	2	Introduction	The introduction made a statement of claim about the characteristic selected.	32
1	3	Introduction	The introduction was engaging.	1
2	1	Argument	The writing presented brief arguments or used only a personal appeal.	99
2	2	Argument	The writing presented arguments which were developed through elaboration or exemplification.	68
2	3	Argument	The writing presented objective arguments which were coherently justified.	9
3	1	Conclusion	The writing included a simple conclusion.	85

每個評分準則最高可得 5 級 (分為 0 至 4 分五個級別), 每個級別反映學生在該準則裡達到要求。

該學生在 10 項的評分準則中得到了 29 分