School-based After-school Learning and Support Programmes 2023/24
School-based Grant—Programme Report

Name of School: St. Francis Xavier's College

Staff-in-charge: Ms. Kan Yim Ching   Contact Telephone No.: 23932271

A. The number of students (count by heads) benefitted under this Programme is _____21_____ (including A. _0_ Comprehensive Social Security Assistance (CSSA) recipients, B. _9_ full grant recipients under the Student Financial Assistance (SFA) Schemes and C. _12_ under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses ($)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Math Enhancement Course (F.1)		1	1	90%	21/10/2023-03/02/2024	675	Attendance Record	伴您同行計劃教育服務機構	
Math Enhancement Course (F.2)		3	1	87%	21/10/2023-03/02/2024	1575	Attendance Record	伴您同行計劃教育服務機構	
Math Enhancement Course (F.3)			1	80%	21/10/2023-03/02/2024	375	Attendance Record	伴您同行計劃教育服務機構	
Music Instrumental Class (Summer)		1		100%	19/07/2024-09/08/2024	1040	Attendance Record	SFXC	
中六畢業生放榜前夕打氣會			2	100%	16/07/2024	80	Attendance Record	SFXC	
音樂校隊團服		4	2	90%	2023-2024	2540	Attendance Record	SFXC	
單簧管暑期樂器班			1	100%	July 2024-August 2024	520	Attendance Record	SFXC	
東京企業及科技考察之旅			4	100%	20/07/2024-25/07/2024	12000	Attendance Record	View Win Travel 匯盈旅遊有限公司	

Total no. of activities: 8							
@No. of man-times	0	9	12				
**Total no. of man-times	21			Total Expenses	18805		

Note:

* Types of activities are categorised as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer

services, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	**Moderate**	**Slight**			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others				✓		
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development				✓		
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

D.   Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box.)

☑   unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);

☐   difficult to select suitable non-eligible students to fill the discretionary quota;

☐   eligible students unwilling to join the programmes (Please specify:_____);

☐   the quality of service provided by partner/service provider not satisfactory;

☐   tutors inexperienced   and student management skills unsatisfactory;

☐   the amount of administrative work leads to <u>apparent </u>increase on teachers' workload;

☐   complicated to fulfill the requirements for handling funds disbursed by EDB;

☐   the reporting requirements too complicated and time-consuming;

☐   Others (Please specify):   _____

E.   Do you have any feedback from students and their parents?   Are they satisfied with the service provided? (optional)