

St. Francis Xavier's College



Annual School Report (2023/2024)

Table of Contents

A. SCHOOL VISION, MISSION & OBJECTIVES	3
Vision and Mission	3
B. OUR SCHOOL	6
Brief Introduction of the School	6
Number of Active School Days	8
Lesson Time for the 8 Key Learning Areas (F.1 to F.6)	8
C. OUR STUDENTS	11
Enrolment	11
Students' Attendance	11
Students' Reading Habit	11
D. OUR TEACHERS	12
Academic Qualifications	12
Teaching Experience	12
Teacher Professional Development	13
Teachers Development Days (TDD)	13
E. ACHIEVEMENTS and REFLECTION on MAJOR CONCERNS; FEEDBACK and FOLLOW-UP	14
To further stretch students' academic potential through promoting self-directed learning	14
To promote the well-being of the Xaverian Family and equip them for challenges in life	16
F. ACHIEVEMENTS	18
Students' Performance in Public Examination	18
Extracurricular Activities Achievements in 2023-2024	19
G. FINANCIAL CONSOLIDATION 2023-2024	23
Financial Summary	23
Report on the Use of NCS Support Grant 2023 – 2024	24
Sister School Scheme Report 2023-2024	30
Report on the Use of One-off Citizenship and Social Development Grant 2023 – 2024	34
Report on the use of Diversity Learning Grant for 2023-2024	35
Report on the Use of School-based After-school Learning & Support Programmes (2023-2024)	38
Report on the use of Life-wide Learning Grant (2023-2024)	40
Report on the use of Student Activities Support Grant (2023-2024)	52

A. SCHOOL VISION, MISSION & OBJECTIVES

Vision and Mission

1.1 St. Francis Xavier's College shall operate as a "Catholic" school. Its "Catholic" identity shall be recognized in so far as it conforms with the criteria set by the Catholic Church [see Canon 803 §§1-3 and related Canons 804-806 of the Code of Canon Law (promulgated in 1983), quoted in the Appendix; also refer to Vatican II, Declaration on Christian Education (28 October 1965), 8-9; Congregation for Catholic Education, Instruction "The Religious Dimension of Education in a Catholic School" (7 April 1988)]. With a determination to carry on the contribution of the Catholic Church to education, the School, as its vision and mission, shall uphold and pass on the following **core values** to young people to prepare them properly for their life and future responsibilities –

1.1.1 **Truth:** It is what the human intellect is searching for –

- (a) Human reason's capacity for truth must be upheld, and the desire for truth, especially the truth about God and about the meaning of life, must always be encouraged and kept alive.
- (b) Wisdom, which enables a person to distinguish right from wrong, and good from evil, must be treasured above all other kinds of knowledge.
- (c) Honesty demands that a person tell the truth and put it into practice, even at the cost of making a great sacrifice.

1.1.2 **Justice:** It is the moral virtue that consists of a constant and resolute will to give to God and one's neighbours their due –

- (a) Justice towards God is called the "virtue of religion"; and justice towards one's neighbours disposes one to respect the rights of others and to establish in human relationships the harmony that promotes equity with regard to individual persons and to the common good.
- (b) Human dignity can be protected and promoted, and the wellbeing of society can be achieved, only if human rights are respected and individuals undertake their responsibilities for one another, for their own families, and for society.

1.1.3 **Love:** It is the greatest of all virtues –

- (a) God, the source of life and goodness, has created everything out of love, and has called the whole human family to be His children. As a member of God's family, one's goals in life are to share God's happiness, to love God above all things and love one's neighbours as brothers and sisters.
- (b) Jesus Christ, the Son of God, the Saviour of humankind, is the model of selfless love and humble service to others.
- (c) The practice of all the virtues is to be inspired and motivated by love, so that all aspects of human life and interpersonal relationship may be bound together in perfect harmony.
- (d) Love surpasses the strict measure of justice and urges one to care for the poor and the needy, and to make a preferential option for the underprivileged and marginalized in society.

1.1.4 **Life:** It is a priceless gift from God and is sacred in itself –

- (a) Every human person is created in the image of God and has the right to life, which must be respected from its conception to its natural end.
- (b) In the spirit of the "Beatitudes" as taught in the Gospel, the tribulations and adversities in life are to be faced with serenity and hope.

- (c) Every person is entitled to have whatever is necessary for a decent and dignified existence.
- (d) Only a society which respects human life can bring happiness to all.

1.1.5 **Family:** It is the basic unit of society –

- (a) Only pure love, the unreserved mutual self-giving between husband and wife, is truly gratifying; a happy, wholesome marriage is prepared by the practice of the virtue of chastity and sustained by fidelity and an indissoluble, lifelong commitment.
- (b) Inasmuch as sex is an integral part of conjugal life and has its own dignity, a balanced sex education must follow a holistic and in-depth approach, with emphasis on the virtues of self-discipline and mutual respect between a man and a woman.
- (c) Marriage is the foundation of a family; an intact and united family is a permanent support for husband and wife, and for parents and children, in achieving their goals in life; an intact and united family is likewise a most favourable setting for the upbringing of children and young people, and a necessary condition for the wellbeing of human society.

1.2 The School shall cultivate the above **core values** by –

- 1.2.1 upholding the time-honoured practice of respecting and collaborating with stakeholders with diverse backgrounds in achieving the School’s vision and mission as set out in this Article, in the awareness that the success of education depends on the joint effort of all parties concerned (refer to Canon 796§2 and Canon 800§2 of the Code of Canon Law, quoted in the Appendix);
- 1.2.2 providing a family environment imbued with mutual trust and love in the School; and
- 1.2.3 incorporating in the formal school curriculum Religious Education courses designed by the SSB (as defined herein), and fostering a Catholic spirit through religious practices held regularly in the School, such as morning prayers and religious activities held regularly for staff and students.

1.3 The School was established by “The Visitor in Hong Kong of the Institute of the Marist Brothers of the Schools” whose founder St. Marcellin Champagnat had passed on the following beliefs and ideals as an integral part of his educational vision and mission –

- 1.3.1 That we should make Jesus known and loved among the young and the children, especially the poor and the least favoured.
- 1.3.2 That to bring up children properly, we must love them, and love them all equally.
- 1.3.3 That each of our students would cherish the love of God and accordingly develop his potentials fully, lead a meaningful life as an individual, and take a contributing role in society.

1.4 With due regard for the core values set out in Article 1.2, the School shall also strive to put the aforementioned beliefs and ideals into practice by inculcating in the school environment the following –

- 1.4.1 Opportunity be provided for the students to learn the Gospel of Christ in order to enrich their spiritual life.
- 1.4.2 Our students be nurtured with Marist Style of Education that they may get a whole-person education and develop their moral, intellectual, physical, social and aesthetic potentials.
- 1.4.3 That our students be instilled with the proper moral values so that they have positive goals of life, and have concern about others in the society.

1.4.4 That our students may build up with confidence, interpersonal relationship and leadership skills so that they are able to meet future challenges and changes.

B. OUR SCHOOL

Brief Introduction of the School

The Marist Brothers, our school sponsoring body, started the education of youth in China about 120 years ago. One of the schools they served was St. Francis Xavier's College in Shanghai. In 1950, they came to Hong Kong from China and gave religious instruction in St. Martin's English School. Two years later, the Brothers were asked to take over St. Martin's. In 1954, with the help of the Education Department, new school premises were built at the junction of Maple Street and Sycamore Street. On 9th December 1955, classes were resumed in the new premises. At the same time, it was renamed St. Francis Xavier's College as a token to mark the continuation of Marist education in China.

Medium of instruction

Ever since the beginning of the school, the English Language has been adopted as the medium of instruction in our school. In March 1998, the HKSAR Government confirmed the suitability of our school to continue using English as the medium of instruction.

Under EDB's latest announced "fine-tuned MOI arrangements for secondary schools", our school is entitled to use English as the MOI until the year 2028.

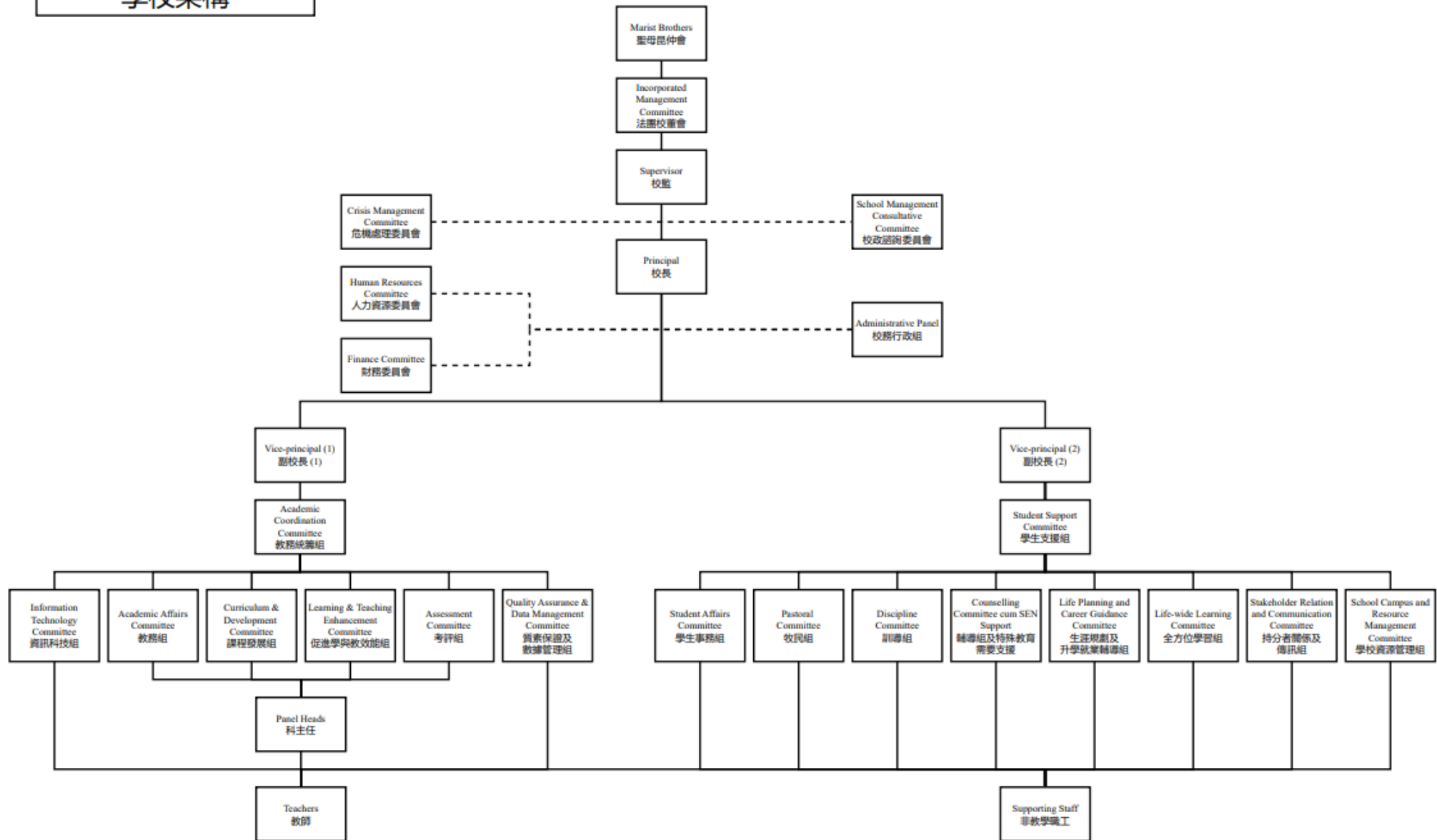
Incorporated Management Committee of St. Francis Xavier's College

The IMC of SFXC was set up on 31st August 2013. Its composition is as follows:

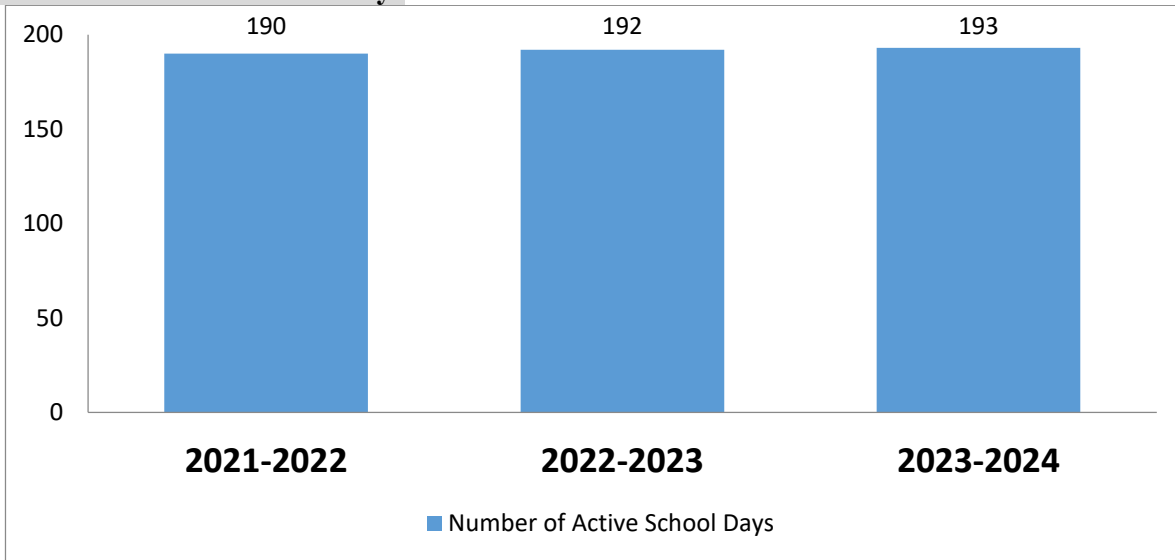
Categories of Managers	Number of Managers	Number of Alternate Managers
School Sponsoring Body	7	1
Independent Manager	1	0
School Principal	1	0
Teacher Manager	1	1
PTA Manager	1	1
Alumni Manager	1	0

School Administration Chart

Administrative Structure 學校架構

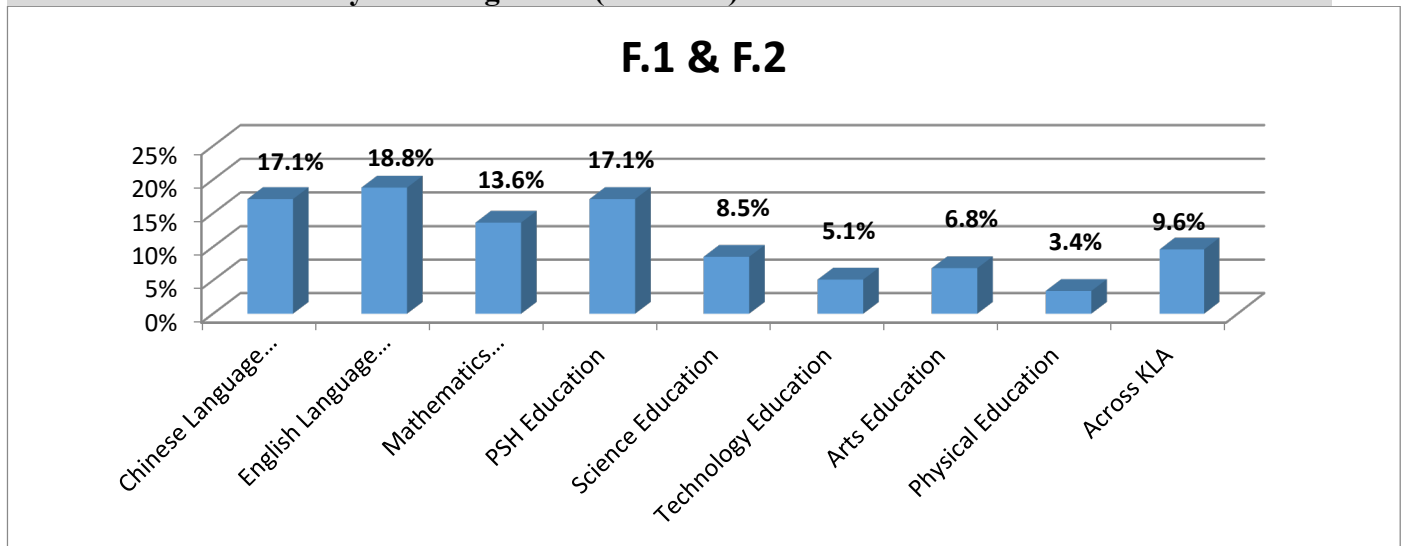


Number of Active School Days

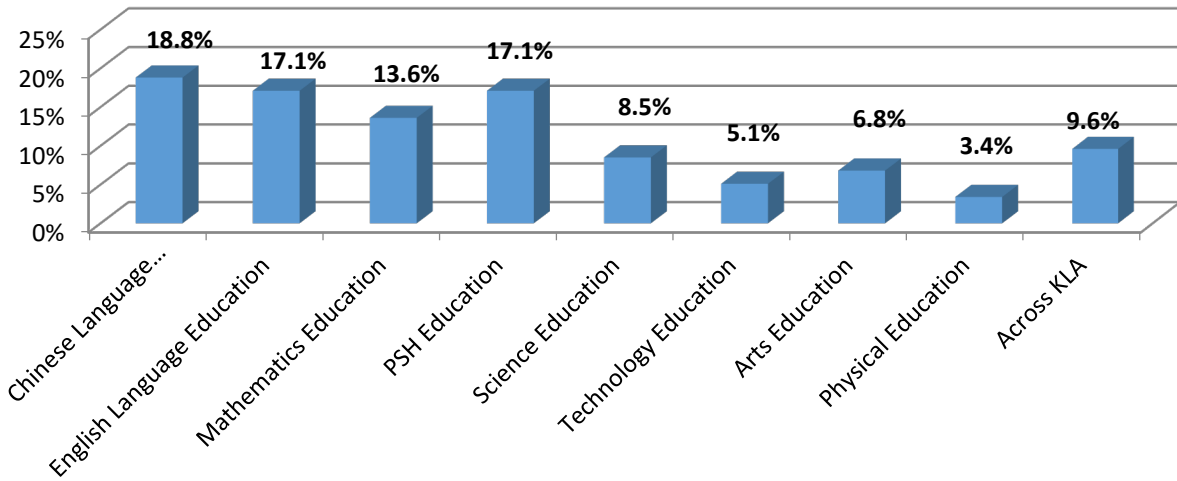


Apart from regular school days, students participated in other activities like Athletics Meets, school picnic, the Talentine, Swimming Gala, Christmas Party, and Feast Days Celebration, providing them with rich other learning experiences.

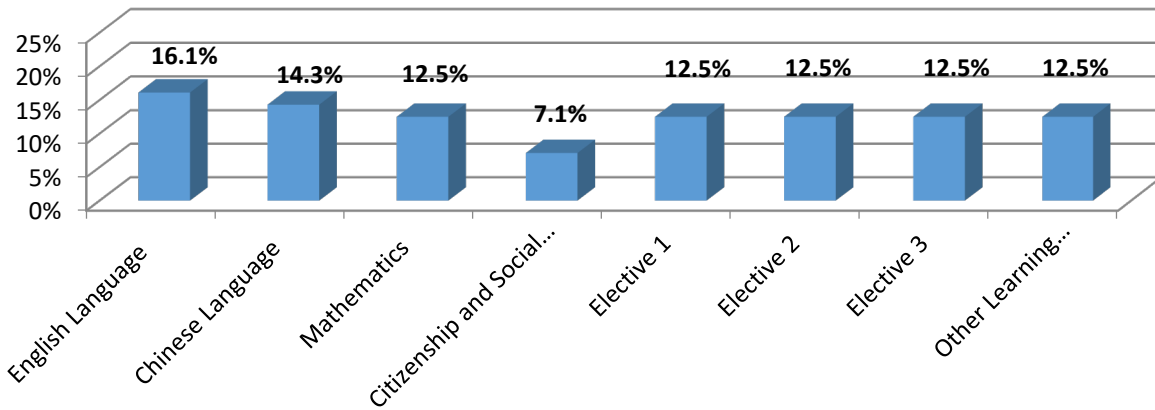
Lesson Time for the 8 Key Learning Areas (F.1 to F.6)



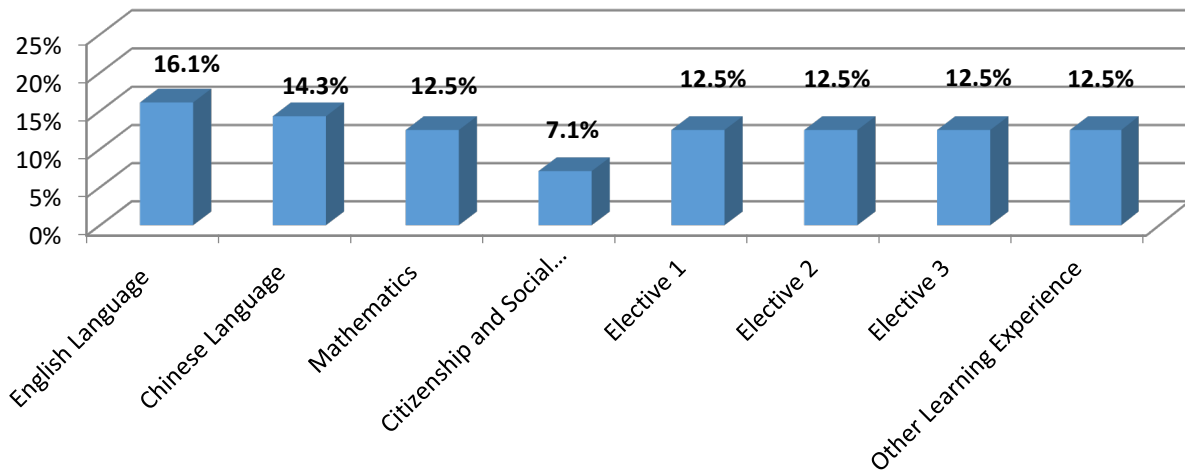
F.3



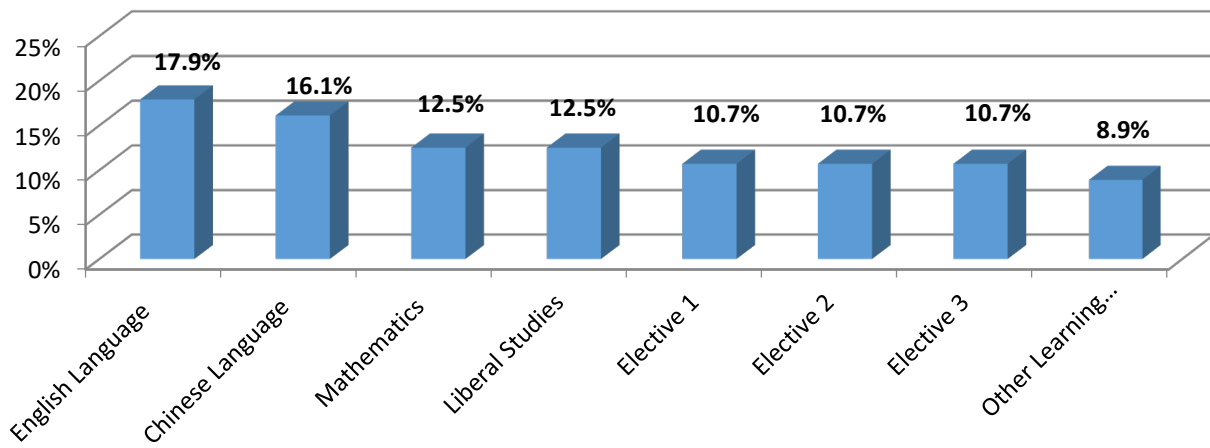
F.4



F.5



F.6



The full-day lesson arrangement was mostly resumed this year. The 7-day cycle was maintained and each cycle day was divided into 8 regular periods of 40 minutes each. A 15-minute Form Teacher period was held before the first period every morning.

C. OUR STUDENTS

Enrolment

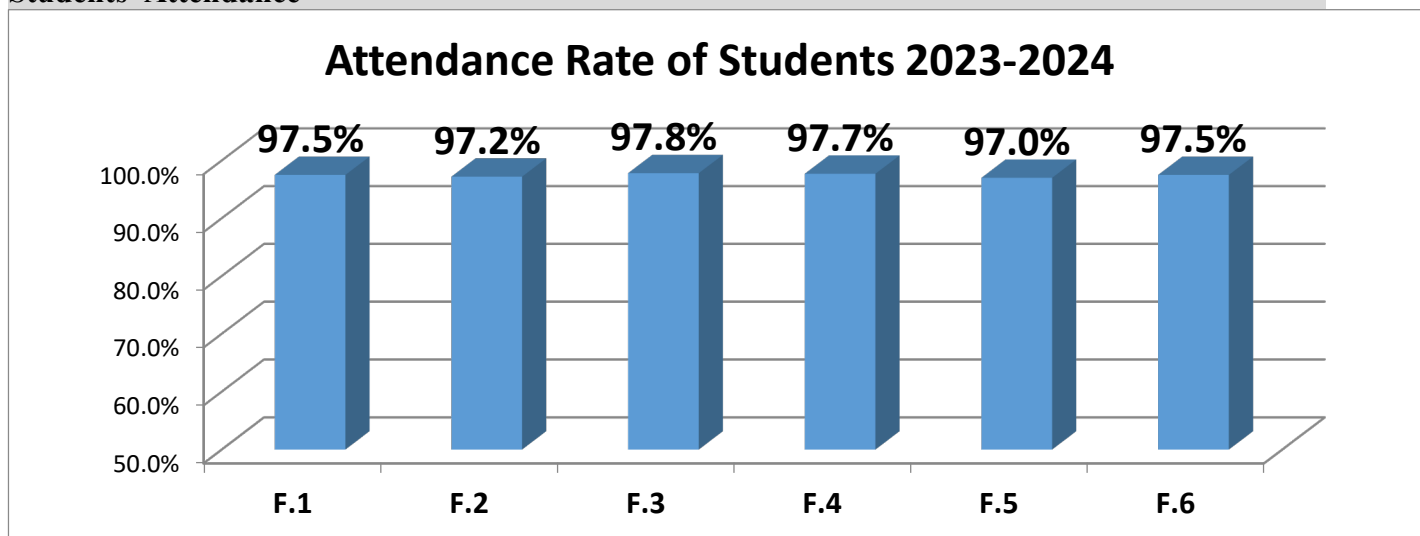
There were 27 classes in total in the year 2023-2024. The government set the maximum numbers of students in F.1 to F.6 to be 33, 33, 33, 32, 32 and 32 per class respectively.

Under the Voluntary Optimization of Class Structure Scheme, the School was entitled to open 24 classes, 4 classes in each level. On the other hand, the School used school funds to implement small class teaching in F.1, F.2 and F.3, adding one extra class to each of these forms while keeping the number of enrolments unchanged. In doing so, the School was able to reduce the class size to 24 to 28 per class in F.1 to 3. For the senior forms, there were sufficient F.4 places to admit the whole population of F.3 students who were promoted to F.4, excluding the repeaters.

During the school term, we recorded quite a number of withdrawal from the School. Up to the last school day (15 July 2023), we have 694 students in total.

Level	F1	F2	F3	F4	F5	F6	Total
No. of Classes	5	5	5	4	4	4	27
2023/24 Enrolment	131	132	109	109	117	96	694

Students' Attendance



The attendance rates for 2023-2024 for all form levels remained high and the students were happy to come to school.

Students' Reading Habit

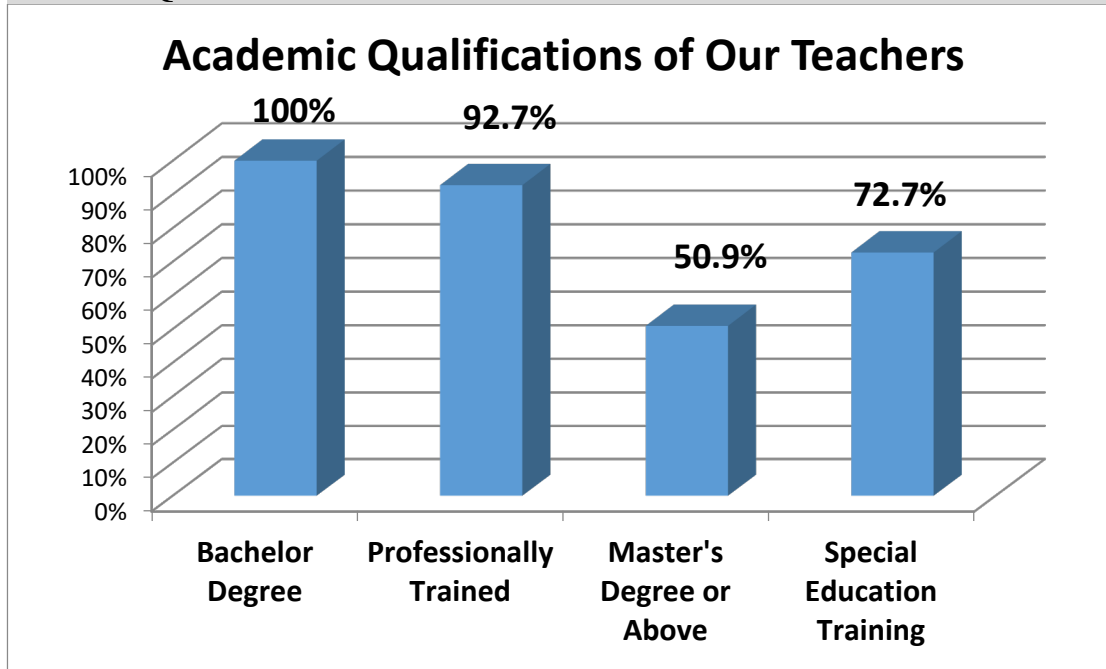
As the book lending service was gradually resumed in the library after the pandemic, the collection of book circulation statistics also resumed.

	No. of Circulation
Form 1	715
Form 2	666
Form 3	83
Form 4	237
Form 5	33
Form 6	13

It has been observed that the circulation numbers had not been restored to the pre-pandemic level. It is partially attributed to the change in the student habit to reading online, which was triggered by the pandemic.

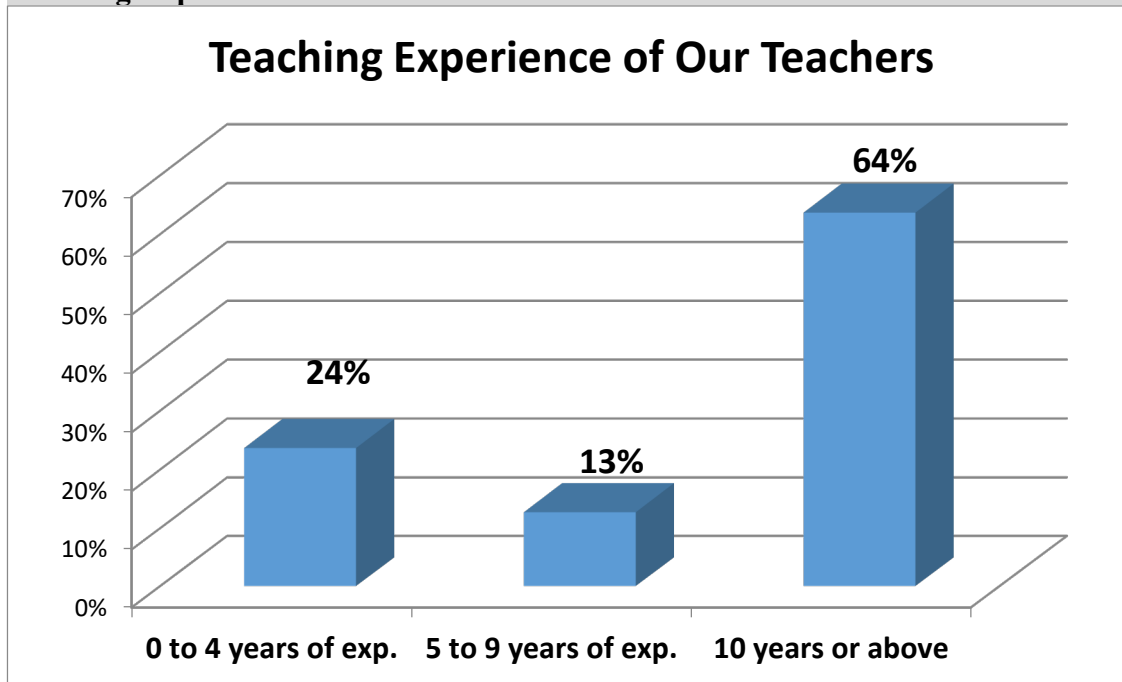
D. OUR TEACHERS

Academic Qualifications



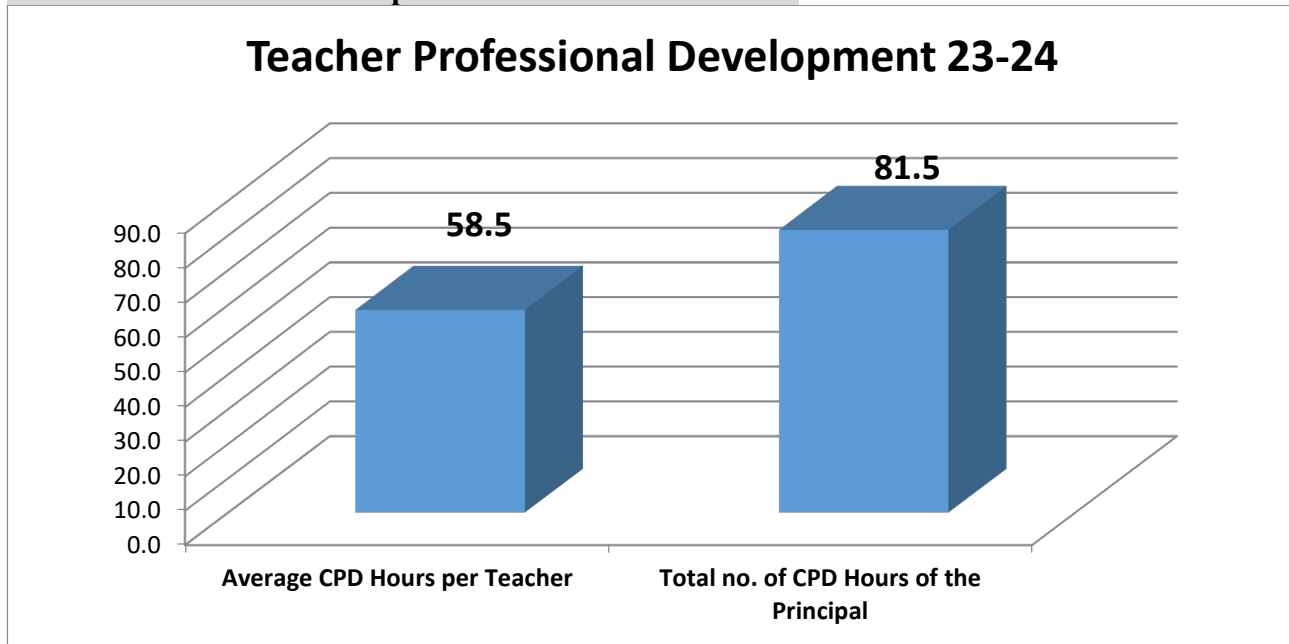
In 2023-2024, there were 55 teachers. Among them, 100% are Bachelor's Degree holders and 51 teachers (92.7%) have completed professional teacher training. In addition, 28 teachers (50.9%) have obtained Master's Degrees or above, and 40 teachers (72.7%) have received Special Education Training.

Teaching Experience



There were 55 teachers (including the Principal, the NET and the Teacher Librarian) for the whole teaching team, 2 teachers were hired with the contribution from SFXC Foundation Ltd., an independent fund managed by a group of professional alumni. The overall teaching team constituted a good balance of experienced teachers and young teachers. **All English, Putonghua and content-subject teachers in the regular establishment have attained the language proficiency requirement.**

Teacher Professional Development



Given their tight schedules and heavy workload, our teachers continued to improve their professional knowledge by attending various training courses and professional interflow programmes. In 2023-2024, our teachers attained, on average, 58.5 hours of Continuous Professional Development (CPD).

Teachers Development Days (TDD)

The First Teachers Development Day

The first TDD of the 2023-2024 school year, held on 13 October 2023, focused on Values Education at St. Francis Xavier's College. It began with a prayer and a group sharing session where teachers discussed their aspirations for student development. A key activity was selecting six virtues aligned with the School's mission. The afternoon involved drafting performance indicators for these virtues, ending with a reflective candlelight session and final remarks from the observer.

The Second Teachers Development Day

Held on 8 March 2024, the second TDD aimed to enhance the School's strategic planning through The Enhanced School Development and Accountability Framework. The morning featured an introduction to the framework and a sharing session with Dr. Chu, principal of C.C.C. Heep Woh College. Teachers then evaluated our student performances using the new framework.

In the afternoon, a session by Integrated Resources of Education (iRed) led teachers to explore the use of AI in education, providing hands-on experience for teachers to implement these technologies in their classrooms.

The Third Teachers Development Day

The third TDD was held on 27 May 2024. The morning session centered on finalizing the 3-year school development plan using the bottom up approach.

The afternoon session, organized with St. James' Settlement's Wellness Pro-Teacher Wellness Support Service, included a health talk on traditional Chinese medicine and a Tai Chi workshop. These activities aimed at promoting teachers' well-being, encouraging them to share these wellness practices with students.

E. ACHIEVEMENTS and REFLECTION on MAJOR CONCERNS; FEEDBACK and FOLLOW-UP

Major Concern 1:

To further stretch students’ academic potential through promoting self-directed learning.

Achievements
<ul style="list-style-type: none"><li data-bbox="65 389 1355 651">◆ Development of Self-directed Learning Skills: A key target of this initiative was to foster self-directed learning (SDL) habits among students. Over the last year, notable progress was observed in this area. Many students developed a routine of taking notes during lessons, which is a positive step toward independent learning. This practice was encouraged and reinforced by teachers, as seen in regular subject panel meetings where they shared the importance of students documenting their learning process. This indicates that self-directed learning has begun to take root as part of students' learning routines.<li data-bbox="65 689 1355 913">◆ Teacher Engagement and Pre-training Practices: Teachers were actively involved in fostering SDL by using pre-training techniques to boost students' learning motivation and increase classroom participation. The use of pre-lesson preparation and activities that encouraged critical thinking helped stimulate student engagement. The integration of these strategies led to more lively participation in class, as students were better prepared and more motivated to engage with lesson content.<li data-bbox="65 952 1355 1176">◆ Outside Classroom Learning Resumed: While the pandemic caused a temporary halt to outside-the-classroom learning activities, many of these opportunities were fully resumed in 2023-2024. Activities such as field trips, competitions, and academic enrichment programs played a crucial role in offering students additional SDL opportunities, helping them apply classroom knowledge in real-world settings. These experiences were pivotal in stretching their academic potential.
Reflection
<ul style="list-style-type: none"><li data-bbox="65 1355 1355 1617">◆ Insufficient Learning Motivation: Despite the progress in building self-directed learning skills, there remains a significant gap in students' intrinsic learning motivation. Teachers reported that although students had adopted note-taking and some self-management skills, their drive to go beyond the basic requirements of their studies was lacking. Many students appeared content with completing tasks without actively seeking to push their academic boundaries, leading to untapped potential. Thus, while the mechanics of self-directed learning were in place, the deeper motivation to excel was not yet fully realized.<li data-bbox="65 1655 1355 1879">◆ Pandemic-related Disruptions: The original vision for enhancing SDL included a wide range of outside-classroom enrichment activities designed to encourage independent learning. However, the global pandemic interrupted these plans, restricting students’ access to broader learning experiences. Although many activities were resumed in 2023-2024, the full impact of these disruptions was felt throughout the cycle, and the delayed return to normalcy meant that some planned initiatives could not fully materialize during the cycle.

Feedback and Follow-up

- ◆ **Institutionalizing SDL as Routine Practice:** Moving forward, the school will incorporate self-directed learning skills and habits as a routine part of students' academic life. This will involve continuous teacher reinforcement of independent learning strategies, such as note-taking, research, and critical thinking. The school also aims to expand the use of e-learning tools and technology to support SDL, ensuring that students have access to a variety of resources to aid their independent studies.
- ◆ **Fostering Intrinsic Motivation:** Recognizing the gap in learning motivation, the next school development cycle will focus on elevating students' intrinsic motivation. This involves identifying strategies that go beyond academic tasks to inspire a genuine interest in learning. Initiatives such as goal-setting exercises, personalized learning experiences, and more frequent recognition of student achievements will be implemented to help students feel a sense of ownership and accomplishment in their learning journey.

Major Concern 2:

To promote the well-being of the Xaverian Family and equip them for challenges in life

Achievements
<ul style="list-style-type: none"><li data-bbox="76 315 1332 566">◆ Promotion of Well-being through the PERMA Model: The school adopted the PERMA model (Positive Emotion, Engagement, Relationships, Meaning, and Accomplishment) as the foundation for promoting well-being among students, staff, and parents. Through a variety of initiatives, including workshops, extra-curricular activities, and themed form assemblies, students were introduced to vital knowledge and skills related to well-being. For example, mindfulness sessions, positive psychology workshops, and peer support groups were organized to enhance emotional resilience and mental health.<li data-bbox="76 611 1332 898">◆ Positive Response to Well-being Initiatives: The well-being initiatives extended beyond students to include teachers and parents, who were also involved in activities designed to enhance their understanding of well-being. Workshops were organized for parents on topics such as stress management and supporting their children's mental health, while teachers participated in professional development focused on promoting mental well-being in the classroom. Feedback from all stakeholders—students, parents, and teachers—was generally positive, with many participants reporting that they felt better equipped to handle emotional and mental health challenges.<li data-bbox="76 943 1332 1193">◆ Improved Student Well-being: Although well-being promotion was partly hindered by the pandemic, students showed improvements in understanding the concepts of well-being and applying them to their daily lives. There was an increase in awareness and open discussions about mental health, with students engaging more in well-being activities and adopting practices like goal-setting and emotional regulation. The school observed progress in students' ability to manage stress, communicate more effectively with peers, and seek help when needed.
Reflection
<ul style="list-style-type: none"><li data-bbox="76 1447 1332 1697">◆ Need for Better Self-management Skills: Despite the positive strides made in promoting well-being, it became evident that students needed further support in developing essential self-management skills. Teachers reported that while students had gained knowledge about well-being, they often struggled with practical aspects like time management, setting realistic goals, and staying organized. These gaps in self-management skills affected both their academic performance and overall well-being. Students were often overwhelmed with responsibilities but lacked the skills to balance them effectively.<li data-bbox="76 1742 1332 1955">◆ Fragmented Well-being Promotion: The well-being efforts, though impactful, were somewhat fragmented and lacked a cohesive, whole-school approach. Different committees and subject panels were involved in promoting well-being, but the absence of a centralized strategy meant that the initiatives were not always aligned. This limited the overall effectiveness of the well-being promotion efforts, highlighting the need for a more integrated and structured approach moving forward.

Feedback and Follow-up

- ◆ **Introduction of School-based Values Education Curriculum:** To ensure a more holistic approach to promoting well-being, the school will implement a School-based Values Education Curriculum starting from the next academic year. This curriculum will focus on embedding core values, including self-discipline, perseverance, and empathy, into everyday school life. By fostering these values, the school aims to help students build stronger self-management skills and emotional resilience. The curriculum will also provide structured support for teachers and parents to reinforce these values outside the classroom.
- ◆ **Strengthening Teacher and Parent Involvement:** Given the positive feedback from parents and teachers, the school plans to continue and expand its well-being initiatives. More professional development opportunities will be offered to teachers on integrating well-being into their teaching practices. Similarly, parents will be engaged through workshops and resources that equip them to support their children's mental and emotional health. By fostering a stronger connection between home and school, the well-being of the Xaverian Family as a whole will be further strengthened.

F. ACHIEVEMENTS

Students' Performance in Public Examination

HKDSE 2024	Percentage
Percentage of students meeting the entrance requirements for local Bachelor degree programmes	82%
Percentage of students meeting the entrance requirements for local sub-degree programmes	97%

Statistics of pathways of 2023-2024 F.6 graduates

Statistics of F.6 Graduates Study Pathways	2024
Local degree programme	75%
Oversea degree programme	2%
Associated degree programme	15%
Higher diploma programme	2%
Overseas courses	2%
Foundation diploma programme	1%
Re-attempting HKDSE	2%
Others	1%
Total	100.0%

Extracurricular Activities Achievements in 2023-2024

1. The 75th Hong Kong Schools Speech Festival

Awards	English	Chinese	Putonghua
Champion	1	---	---
1st Runner-up	4	1	---
2nd Runner-up	5	2	1
Certificate of Merit	52	7	2
Certificate of Proficiency	4	---	---

2. Other Awards

Panel/ Club/Team	Competition/ Activities	Awards	Organizers
English Language Panel	The 3rd Hong Kong School Chinese & English Handwriting Competition	Outstanding Award x 1	Education Employees General Union and Hong Kong Hard Pen Calligraphists' Association
Chinese Language Panel	第十七屆聯校文 學創作比賽	高級組微型小說季軍 初級組微型小說季軍	協恩中學主辦 英華書院、民生書 院、喇沙書院、聖芳 濟書院、文理書院及 何明華會督銀禧中學 協辦
Mathematics Panel	奧林匹克 2024《華 夏杯》(香港區)	初賽: 二等獎 5 人 三等獎 6 人 晉級賽: 三等獎 4 人	香港數學奧林匹克協 會主辦
	AIMO 港澳盃初 賽 2024	銀獎 2 人	香港數學奧林匹克協 會主辦
	第二十六屆香港 青少年數學精英 選拔賽	一等獎 1 人 三等獎 3 人 團體賽獲首十名最佳成績	保良局及香港數理教 育學會聯合主辦
	粵港澳大灣區資 優「合 24」比賽 2024	金獎 1 人	香港資優教育教師協 會 及 君培資優教育 合辦
	Eye Level 國際數 學 解 難 大 賽 (ELMO)	金獎 1 人 優異獎 1 人	Eye Level 主辦
Science Panel	國際初中科學奧 林匹克 — 香港 選拔賽 2024	三等獎 3 人	教育局、香港資優教育 學苑及香港數理教育 學會合辦
Chemistry Panel	Australian National Chemistry Quiz (Hong Kong) 2023	Intermediate Division 1: Top 10% in HK - 3 students Senior Division 1:	Royal Australian Chemical Institute

Panel/ Club/Team	Competition/ Activities	Awards	Organizers
		Top 10% in HK – 4 students	
Physics Panel	全港學界天文問 答比賽 2023	亞軍	香港中文大學
BAFS Panel	香港會計師公會 及香港商業教育 學會企會財科聯 合獎學金	兩人得獎	香港會計師公會及香 港商業教育學會合辦
Visual Arts Panel	色彩繽紛復活節 繪畫比賽	青少年組 (13-15 歲): 季軍 1 人、金獎 1 人	香港文創薈主辦
Music Panel	第七十六屆香港 學校音樂節	中樂小組合奏: 銀獎 管樂團: 銅獎 (中級組) 笙獨奏: 銀獎及季軍 (深造組) 二胡獨奏: 金獎及亞軍 (初級組) 中提琴獨奏: 銀獎 (初級組) 大提琴獨奏: 銀獎 (中級組) 小號獨奏: 銅獎 (高級組) 雙簧管獨奏: 金獎及季軍 (初級組) 巴松管獨奏: 銀獎 (初級組) 中音薩克斯管獨奏: 金獎 (初級組) 鋼琴獨奏: 銀獎 (五級) 銀獎 (六級)	香港學校音樂及朗誦 協會主辦
	聯校音樂大賽 2024	大提琴獨奏 (中級組) 金獎	香港聯校音樂協會主 辦
	2023 香港青年音 樂匯演	管樂團獲中學中級組銀獎 中樂團獲中學 A 組銅獎 弦樂團獲中學 A 組銀獎	康樂及文化事務署主 辦
宗教組	第十八屆兒童及 青少年讀經比賽	優異獎 4 名	玫瑰堂聖言宣讀會
STEM Education	國際青少年創科 奧林匹克大賽 2023	- 世界教育機械人大賽 WER (中學組) 香港區任務挑戰賽冠軍 香港區循線王冠軍 - 無人機手動賽 (中學組) 優異獎 2 人 - 本校獲機械人項目 (中學組) 校際亞軍	Techbob Academy 學會 主辦 香港精算扶輪社、半島 東扶輪社及世界教育 機械人協會合辦
	2023 全港校際模 擬飛行挑戰賽	- 模擬飛行 (定翼機中學組初階飛行) 優異獎 2 組	超級引擎扶青社及國 際專業無人機學會主 辦 教育局「商技合作計 劃」合辦
	世界教育機械人 大賽上海世界錦 標賽 2023	任務挑戰賽三等獎 2 組 設計優異獎 1 組	世界教育機械人學會

Panel/ Club/Team	Competition/ Activities	Awards	Organizers
足球校隊	中學校際足球比賽 2023-2024	甲組冠軍 乙組亞軍 丙組亞軍 本校獲全場總冠軍	中國香港學界體育聯合會 港島及九龍地域中學分會主辦
田徑校隊	中學校際田徑比賽 2023-2024	丙組 4x400 米冠軍 男子（甲組）鉛球亞軍	中國香港學界體育聯合會 港島及九龍地域中學分會主辦
乒乓球校隊	中學校際乒乓球比賽 2023-2024	甲組冠軍	中國香港學界體育聯合會主辦
	全港學界精英乒乓球比賽 2023-2024	男子單打決賽殿軍	
游泳校隊	中學校際游泳比賽 2023-2024	男子甲組 100 米蛙泳冠軍 男子甲組 200 米蛙泳冠軍 男子甲組 50 米蝶泳季軍 男子甲組 200 米個人四式冠軍 男子甲組 4X50 米四式接力冠軍 男子甲組全場總亞軍 男子乙組 4X50 米自由式接力殿軍 男子乙組 4X50 米四式接力亞軍 男子丙組 50 米蛙泳冠軍 男子丙組 100 米蛙泳冠軍 男子全場總冠軍	中國香港學界體育聯合會主辦
越野校隊	中學校際越野比賽 2023-2024	男子（甲組）第五名	中國香港學界體育聯合會 港島及九龍地域中學分會主辦
劍擊校隊	中學校際劍擊比賽 2023-2024	個人賽佩劍（乙組）亞軍 隊制賽重劍殿軍	中國香港學界體育聯合會 港島及九龍地域中學分會主辦
	校際外展劍擊（花劍）比賽 2023/24	男子高級組季軍	香港劍擊總會主辦 康樂及文化事務署資助 及 教育局協辦
壁球校隊	中學學界校際（隊際）壁球比賽 2023-2024	男子組（港島及九龍地域）第五名	中國香港學界體育聯合會主辦 中國香港壁球總會協辦
	隊際外展壁球比賽 2023/2024	男子組（初中組）隊際亞軍	中國香港壁球總會主辦
野外定向校隊	香港學界定向錦標賽（中距離）2023/24 決賽	MC 組別（全港）第三名 MC 組別（全港）第六名	中國香港定向總會主辦

Panel/ Club/Team	Competition/ Activities	Awards	Organizers
公益少年團	公益少年團團員獎勵計劃(中學)	10人達中學中級	教育局
Student Affairs Committee	第十五屆九龍地域傑出學生選舉	高中組優秀學生獎 1人	九龍地域校長聯會及香港青年協進會合辦
	尤德爵士獎學金	高中學生獎 2人	尤德爵士紀念基金主辦
聯課活動組	2023 年全港中國象棋公開賽	季軍	香港象棋總會主辦
	港·象棋楚漢盃中國象棋聖誕大賽 2023	A 組亞軍及公開組金獎	港·象棋主辦
	2023-24 全港中學生中國象棋個人公開賽	團體冠軍	中國香港象棋總會主辦
	好義配義務工作嘉許 2023	金狀(服務達 200 小時) 5 人 銀狀(服務達 100 小時) 34 人 銅狀(服務達 50 小時) 48 人 持續服務 400 小時嘉許狀 2 人 持續服務 200 小時嘉許狀 10 人 持續服務 150 小時嘉許狀 17 人	香港青年協會主辦

G. FINANCIAL CONSOLIDATION 2023-2024

Financial Summary

The IMC of St. Francis Xavier's College						
Income and Expenditure Account for the period from 1 September 2023 to 31 August 2024						
A/C Code	Name of Grant	Surplus (Deficit) brought forward	Income	Expenditure	Current Year Surplus (Deficit)	Accumulated Surplus (Deficit) brought forward
		\$	\$	\$	\$	\$
A2701	Expended Operating Expenses Block Grant (EOEBG)					
501	EOEBG	2,288,142.03	-	-	-	2,288,142.03
501306	Amount transferred to other Grants	-	(267,482.82)	-	(267,482.82)	(267,482.82)
	School Specific					
502	Administrative Grant	1,928,851.21	4,044,160.20	4,269,348.06	(225,187.86)	1,703,663.35
503	Capacity Enhancement Grant	1,706,563.26	666,935.00	854,504.30	(187,569.30)	1,518,993.96
504	Composite Information Technology Grant	226,213.11	512,696.00	839,958.41	(327,262.41)	(101,049.30)
505	Noise Abatement Grant	569,207.18	-	-	-	569,207.18
506	Air-conditioning Grant	63,436.33	559,433.00	745,313.74	(185,880.74)	(122,444.41)
507	School-based Management Top-up Grant	202,167.00	52,596.00	2,500.00	50,096.00	252,263.00
508	School-based Speech Therapy Administration Recurrent Grant	8,193.50	8,415.00	1,388.50	7,026.50	15,220.00
	Non-School Specific					
600	Baseline Reference	(1,254,466.16)	1,981,569.11	-	1,981,569.11	727,102.95
603	Composite Furniture & Equipment Grant	-	-	1,276,216.81	(1,276,216.81)	(1,276,216.81)
604	Subject Grant	-	-	301,613.51	(301,613.51)	(301,613.51)
606	Lift Maintenance Grant	-	-	77,967.67	(77,967.67)	(77,967.67)
607	Prog Fund for WSA to Guidance & Discipline	-	-	16,408.50	(16,408.50)	(16,408.50)
608	Supplementary Grant	-	-	45,250.00	(45,250.00)	(45,250.00)
609	School & Class Grant	-	431,353.89	938,449.32	(507,095.43)	(507,095.43)
610	Training & Development Grant	-	-	900.00	(900.00)	(900.00)
	EOEBG Total	5,738,307.46	7,989,675.38	9,369,818.82	(1,380,143.44)	4,358,164.02
	Non-EOEBG					
A1017	Salary Grant					
001	- Teaching Staff	(10,833.03)	44,694,685.81	44,683,852.78	10,833.03	-
002	- Supply Teacher Grant	(259,720.00)	259,720.00	41,400.00	218,320.00	(41,400.00)
003	- Lab Tech	-	1,162,570.00	1,162,570.00	-	-
A1018	Employer's Cont to PF Scheme for NT	-	297,123.83	297,123.83	-	-
A1009	Rent and Rates	0.28	509,000.00	509,000.00	-	0.28
A1011	Home School Co-operation Project	-	36,378.00	36,378.00	-	-
A1043	Fringe Benefits under Enhan. NET Scheme	-	30,761.01	30,761.01	-	-
A1088	School-based After-school Learning & Support	88,800.00	12,885.00	18,885.00	(6,000.00)	82,800.00
A1092	Teacher Relief Grant	4,202,504.56	3,733,714.26	3,144,864.21	588,850.05	4,791,354.61
A1101	Learning Support Grant for Sec. Sch	72,275.03	396,009.00	461,177.50	(65,168.50)	7,106.53
A1103	Teacher Training Grant (SEN) for IMC Schools	(15,480.00)	15,480.00	99,000.00	(83,520.00)	(99,000.00)
A1106	Diversity Learning Grant (Other Languages)	86,000.00	(24,400.00)	31,500.00	(55,900.00)	30,100.00
A1107	Diversity Learning Grant (Other Programmes)	-	153,457.50	153,457.50	-	-
A1116	Moral and National Education Subject Support Grant	435,000.00	-	-	-	435,000.00
A1120	School-based Support Grant for Non-Chinese Student	254,452.00	321,799.00	380,458.99	(58,659.99)	195,792.01
A1136	Information Technology Staffing Support Grant	-	452,675.00	452,675.00	-	-
A1137	Grant for the Sister School Scheme	159,955.00	59,492.11	56,453.11	3,039.00	162,994.00
A1138	Promotion of Reading Grant	-	99,058.84	99,058.84	-	-
A1141	School Executive Officer Grant	-	626,040.00	626,040.00	-	-
A1144	Life-wide Learning Grant	569,221.72	1,218,131.00	1,248,298.71	(30,167.71)	539,054.01
A1145	Student Activities Support Grant	-	39,650.00	39,650.00	-	-
A1151	One-off Citizenship & Social Develop Gr - CS Grant	295,913.00	-	153,238.00	(153,238.00)	142,675.00
A1156	Mental Health at School (One-off Grant)	-	60,000.00	25,000.00	35,000.00	35,000.00
A1157	Mental Health of Parents & Student (One-off Grant)	-	20,000.00	3,000.00	17,000.00	17,000.00
A1160	One-off Grant on Parent Education (Secondary)	-	200,000.00	-	200,000.00	200,000.00
A1161	Promotion Chinese Culture Immersion Activities (One-off Gr.)	-	300,000.00	-	300,000.00	300,000.00
A1162	Promotion Sport Ambience & MVPA60 in School (One-off Gr.)	-	150,000.00	-	150,000.00	150,000.00
A1765	Relief Grant for Collegial Participation in ESR	8,600.00	-	8,600.00	(8,600.00)	-
	Non-EOEBG Total	3,886,688.58	54,824,230.36	53,762,442.48	1,061,787.88	6,948,476.46
	Government Grants Total	11,624,996.04	62,813,905.74	63,132,261.30	(318,355.56)	11,306,640.48
	SCHOOL FUND					
A1701	Subscription A/C	3,519,896.01	458,989.72	387,986.61	71,003.31	3,590,899.32
A1731	Student General Affairs	(28,562.53)	813,669.50	836,085.60	(22,416.10)	(50,978.63)
A1752	SFXC Foundation (for Additional Teachers)	(745,564.53)	731,771.28	929,785.69	(198,014.41)	(943,778.94)
A1753	SFXC Education Fund	-	159,380.00	159,380.00	-	-
A1760	SFXC65	921,649.43	-	-	-	921,649.43
A1763	IT Innovation Lab in Secondary Schools	418,950.00	-	418,950.00	(418,950.00)	-
A1766	QEF e-Learning Funding Programme	-	73,100.00	73,100.00	-	-
	School Fund Total	4,086,368.36	2,236,910.50	2,805,287.70	(568,377.20)	3,517,991.16
	TOTAL	15,711,364.40	65,050,816.24	65,937,549.00	(886,732.76)	14,824,631.64

加強支援非華語學生的中文學與教
額外撥款

2023/24 學年學校報告（普通中學適用）

學校註冊編號 : 210277 (6 位數 SCR N)

學校名稱 : 聖芳濟書院

學校電話號碼 : 23932271

學校傳真號碼 : 23916101

總統籌人員姓名 : 李絲絲

總統籌人員職位 : 副校長 中文科主任 中文科任教師

其他（請說明）: _____

按教育局通告第 8/2020 號，本校在 2023/24 學年獲提供額外撥款。本校確保非華語學生與華語同儕享有同等學習中文的機會，並充分及適時運用額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園，包括加強與非華語學生家長的溝通和家校合作）。

(一) 整體規劃

(1) 評估非華語學生的中文學習需要

本校於 2023/24 學年適時評估所有錄取的非華語學生的中文學習需要，以訂定適切的學習目標，以及制定支援計劃：

(a)	<input checked="" type="checkbox"/> 已採用教育局為學校提供的《評估工具》。 <input type="checkbox"/> 未有採用教育局為學校提供的《評估工具》，原因是（可選多於一項）： 本校的非華語學生可應付主流中文課堂的學習，故學校只須採用與華語學生相同的校本評估工具，已能有效評估他們的學習表現。 本校已採用校本評估方法，評估非華語學生的中文學習表現。 其他（請說明）：_____
(b)	<input checked="" type="checkbox"/> 已實施教育局為學校提供的「學習架構」。 <input type="checkbox"/> 未有實施教育局為學校提供的「學習架構」，原因是（可選多於一項）： 本校的非華語學生與華語同儕一起學習中文，並受惠於沉浸的中文語言環境，可應付主流中文課堂的學習，故學校只須為他們訂定與華語學生相同的學習目標和教學策略，已能幫助他們有系統地學習中文。 本校已按非華語學生的需要，發展校本中國語文課程，幫助非華語學生循序漸進，學習中文。 其他（請說明）：_____

(2) 安排非華語學生考取合適的中國語文資歷

於 2023/24 學年，參加以下中國語文資歷考試的高中非華語學生人數如下：

中國語文資歷考試		參加有關考試的非華語學生人數		
		中四	中五	中六
(a)	香港中學文憑考試	/		0
(b)	香港中學文憑考試應用學習中文 (非華語學生適用)			0
(c)	非本地中國語文科考試，包括綜合中等教育證書(GCSE)、國際普通中學教育文憑(IGCSE)，以及普通教育文憑(GCE)高級補充程度(AS-Level)及高級程度(A-Level)的中國語文科考試	1	0	0

(二) 運用額外撥款提供校本支援措施

- (3) 本校會充分及適時運用每學年發放的額外撥款，支援該學年的非華語學生。本校已運用 2023/24 學年獲提供的額外撥款 A 156,691 元 / 321,799 元，以及 2022/23 學年額外撥款累積餘額³（如適用） B 254,452.00 元（請注意：此項資料必須與(i)本額外撥款 2022/23 學年學校報告和(ii)學校經審核的周年帳目的金額一致），按校本情況及非華語學生的學習需要，提供以下的校本支援措施（可選多於一項）：

（有關學校運用額外撥款的一般指引，請參閱本局通告第 8/2020 號附件一）

校本支援措施		運用 額外撥款	整合 其他資源 ⁴
(a)	<input checked="" type="checkbox"/> 聘請額外員工 ⁵ （請於第(4)(a)項提供補充資料）		
	<input checked="" type="checkbox"/> 教學助理 (1) 名	\$ 355,306.99	<input type="checkbox"/>
	<input type="checkbox"/> 不同種族的助理 () 名	\$	
	<input type="checkbox"/> 教師 () 名	\$	
請以小數表示（如適用）			
備註（如適用）：			
(b)	<input checked="" type="checkbox"/> 購買促進非華語學生學習中文的教學資源 （請於第(4)(b)項提供補充資料）	\$ 12,422.00	<input type="checkbox"/>
(c)	<input checked="" type="checkbox"/> 僱用專業服務（請於第(4)(a)項及／或第(4)(c)項提供補充資料）		
	<input type="checkbox"/> 翻譯／傳譯服務	\$	
	<input checked="" type="checkbox"/> 校外導師／機構舉辦課後中文學習班	\$ 9,080.00	<input type="checkbox"/>
	<input checked="" type="checkbox"/> 校外導師／機構協助教師舉辦共融校園活動	\$ 3,650.00	<input type="checkbox"/>
<input type="checkbox"/> 其他（請說明）：_____	\$		
(d)	<input type="checkbox"/> 由學校籌辦的推廣共融校園活動 （請於第(4)(c)項提供補充資料）	\$	
(e)	<input type="checkbox"/> 其他（請說明）：_____	\$	
運用額外撥款總支出 <input type="checkbox"/> C [(a) + (b) + (c) + (d) + (e)]		\$ 380,458.99	
（請注意：運用額外撥款總支出 <input type="checkbox"/> C 應小於或等於 <input type="checkbox"/> A 及 <input type="checkbox"/> B 的總和）			

³ 資助學校、直資學校及按位津貼學校可保留部分額外撥款，惟累積餘款不可超過該學年所獲撥款的總額，任何超出上限的餘款須歸還教育局。教育局將根據學校經審核的周年帳目，收回超出上限的餘款。學校不得將這項額外撥款／餘款調往其他帳目。官立學校可將不超過該財政年度撥款總額的結餘轉至下一財政年度，任何超出上限的餘款會在財政年度完結時予以取消。

⁴ 學校必須善用和適當分配額外撥款作特定用途（即加強支援非華語學生的中文學與教及建構共融校園）。當學校使用額外撥款出現不敷之數時，可運用其他資源，作整體性的規劃。此外，如學校安排華語學生參加上述校本支援措施，同樣應按比例整合其他資源，以支援華語學生學習中文和共融文化的需要。

⁵ 如學校運用額外撥款支付額外員工的部分薪金／非全職員工（包括日薪員工、兼職員工等）的薪金，請以小數表示。舉例學校聘請一名額外教學助理，其全學年總薪金為約 20 萬元。學校以額外撥款約 15 萬元支付其總薪金的 75%，並整合其他資源約 5 萬元支付其餘 25%。就額外撥款的運用，學校應於第(3)(a)項註明學校以額外撥款聘請 0.75 名額外教學助理（該教學助理工作時間不少於 75%用作加強支援非華語學生的中文學與教及建構共融校園），並透過整合其他資源，支付其餘薪金。

<p>(b)</p>	<p>本校已購買促進非華語學生學習中文的教學資源，詳情如下： (請注意：有關額外撥款一般不可用於購買流動電腦裝置及電子器材等)</p> <p style="text-align: center;"><u>教學資源</u></p> <p>(i) 教科書及練習 (《中文路路通》、《高中中文》、《童心中文練習冊》)</p> <p>(ii) 智愛中文及文言文平台</p>
<p>(c)</p>	<p>本校已籌辦／僱用專業服務協助教師舉辦共融校園／多元文化活動及／或提供有關服務，詳情如下：</p> <p>(請注意：學校可運用部分額外撥款及／或整合現有措施和資源，為非華語學生及其家長舉辦共融校園／多元文化活動及／或提供相關服務)</p> <p>(i) 舉辦推廣共融校園／多元文化活動的例子</p> <p>1. 活動內容： <input type="text" value="守護天使、大哥哥計劃 (同儕協助)"/></p> <p>2. 活動內容： <input type="text" value="文化共融活動"/></p> <p>(ii) 加強與非華語學生家長的溝通和家校合作 (可選多於一項)</p> <p><input type="checkbox"/> 傳譯／翻譯學校政策／學校通告／學校網頁等資訊</p> <p><input checked="" type="checkbox"/> 與非華語學生的家長討論其子女的學習進度 (包括中文學習)，並按需要解釋及強調學好中文的重要性</p> <p><input checked="" type="checkbox"/> 為非華語學生的家長提供有關其子女選校／升學／就業的資訊</p> <p><input type="checkbox"/> 其他 (請說明：_____)</p>

(三) 評鑑、問責及支援

(5) 在 2023/24 學年，本校評估落實校本支援措施的情況見下表。本校會參考 2023/24 學年的經驗，並就非華語學生的中文學習表現和需要，配合校本情況，擬備未來的支援計劃。

(i) 加強支援非華語學生的中文學與教（可選多於一項）

- | | |
|---|------|
| <input checked="" type="checkbox"/> 提升教學人員教授非華語學生中文專業能力 | 頗有成效 |
| <input checked="" type="checkbox"/> 促進非華語學生的中文學習進度 | 頗有成效 |
| <input checked="" type="checkbox"/> 提升非華語學生學習中文的信心和態度 | 頗有成效 |
| <input type="checkbox"/> 其他（請說明）：_____ | |

(ii) 建構共融校園（可選多於一項）

- | | |
|--|------|
| <input checked="" type="checkbox"/> 提升教職員對學校支援非華語學生的政策及措施的了解和文化敏感度 | 成效顯著 |
| <input checked="" type="checkbox"/> 推廣共融校園的成效 | 頗有成效 |
| <input checked="" type="checkbox"/> 加強非華語學生的家長對其子女的學習進度（包括中文學習）、選校／升學／就業的資訊，以及學校政策和其他安排的了解 | 成效顯著 |
| <input type="checkbox"/> 其他（請說明）：_____ | |

(6) 本校已完成以下事項：

- | |
|---|
| <input checked="" type="checkbox"/> 本校已在 2024 年 11 月 29 日或之前，透過教育局提供的中、英文對照學校支援摘要表格，闡述學校於 2023/24 學年如何加強支援非華語學生學習中文及建構共融校園（內容與此學校報告相符），並上載學校網頁，以供家長參閱。本校亦已在學校網頁主頁的當眼位置設置圖標或簡單的英文提示，以便家長瀏覽本校的中、英文版本學校支援摘要（網址： http://www.sfcc.edu.hk/index.php/academic/learning-teaching/lcsc-support ）。現隨學校報告夾附本校的中、英文版本學校支援摘要，以供教育局備考。 |
| <input checked="" type="checkbox"/> 本校 2023/24 學年的學校報告已獲法團校董會／校董會／學校管理委員會通過。 |

姊妹學校交流報告書 2023 / 2024 學年

學校名稱：	聖芳濟書院		
學校類別：	*小學 / *中學 / *特殊學校 (*請刪去不適用者)	負責老師：	簡艷貞

本學年已與以下內地姊妹學校進行交流活動：	
1.	上海市北虹高級中學
2.	
3.	
4.	
5.	

本校曾舉辦的姊妹學校活動所涵蓋層面及有關資料如下：

(請在適當的方格內填上✓號(可選多項)及/或在「其他」欄填寫有關資料)

甲. 管理層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	☑	描述	編號	☑	描述
A1	☑	探訪/考察	B1	☑	增進對內地的認識和了解
A2	☐	校政研討會/學校管理分享	B2	☑	增加對國家的歸屬感/國民身份的認同
A3	☑	會議/視像會議	B3	☐	交流良好管理經驗和心得/提升學校行政及管理的能力
A4	☑	與姊妹學校進行簽約儀式/商討交流計劃	B4	☑	擴闊學校網絡
A5	☐	其他(請註明):	B5	☑	擴闊視野
			B6	☑	建立友誼/聯繫
			B7	☑	訂定交流細節/ 活動詳情
			B8	☐	其他(請註明):

管理層面 達至預期目標程度	C1 ☑ 完全達到	C2 ☐ 大致達到	C3 ☐ 一般達到	C4 ☐ 未能達到
------------------	-----------	-----------	-----------	-----------

乙. 教師層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
D1	<input checked="" type="checkbox"/>	探訪/考察	E1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
D2	<input checked="" type="checkbox"/>	觀課/評課	E2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
D3	<input type="checkbox"/>	示範課/同題異構	E3	<input type="checkbox"/>	建立學習社群/推行教研
D4	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子教學交流	E4	<input checked="" type="checkbox"/>	促進專業發展
D5	<input type="checkbox"/>	專題研討/工作坊/座談會	E5	<input type="checkbox"/>	提升教學成效
D6	<input type="checkbox"/>	專業發展日	E6	<input checked="" type="checkbox"/>	擴闊視野
D7	<input type="checkbox"/>	其他(請註明):	E7	<input checked="" type="checkbox"/>	建立友誼/聯繫
			E8	<input type="checkbox"/>	其他(請註明):

教師層面 達至預期目標程度	F1 <input checked="" type="checkbox"/> 完全達到	F2 <input type="checkbox"/> 大致達到	F3 <input type="checkbox"/> 一般達到	F4 <input type="checkbox"/> 未能達到
------------------	---	----------------------------------	----------------------------------	----------------------------------

丙. 學生層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

交流項目			預期目標		
編號	<input checked="" type="checkbox"/>	描述	編號	<input checked="" type="checkbox"/>	描述
G1	<input checked="" type="checkbox"/>	探訪/考察	H1	<input checked="" type="checkbox"/>	增進對內地的認識和了解
G2	<input checked="" type="checkbox"/>	課堂體驗	H2	<input checked="" type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
G3	<input checked="" type="checkbox"/>	生活體驗	H3	<input checked="" type="checkbox"/>	擴闊視野
G4	<input type="checkbox"/>	專題研習	H4	<input checked="" type="checkbox"/>	建立友誼
G5	<input checked="" type="checkbox"/>	遠程教室/視像交流/電子學習交流	H5	<input checked="" type="checkbox"/>	促進文化交流
G6	<input checked="" type="checkbox"/>	文化體藝交流	H6	<input checked="" type="checkbox"/>	增強語言/表達/溝通能力
G7	<input type="checkbox"/>	書信交流	H7	<input checked="" type="checkbox"/>	提升自理能力/促進個人成長
G8	<input type="checkbox"/>	其他(請註明):	H8	<input checked="" type="checkbox"/>	豐富學習經歷
			H9	<input type="checkbox"/>	其他(請註明):

學生層面 達至預期目標程度	I1 <input checked="" type="checkbox"/> 完全達到	I2 <input type="checkbox"/> 大致達到	I3 <input type="checkbox"/> 一般達到	I4 <input type="checkbox"/> 未能達到
------------------	---	----------------------------------	----------------------------------	----------------------------------

丁. 家長層面 (*已舉辦 / *未有舉辦) (*請刪去不適用者)

(註: 學校不可使用姊妹學校計劃津貼支付家長在交流活動的開支)

交流項目			預期目標		
編號	<input type="checkbox"/>	描述	編號	<input type="checkbox"/>	描述
J1	<input type="checkbox"/>	參觀學校	K1	<input type="checkbox"/>	增進對內地的認識和了解
J2	<input type="checkbox"/>	家長座談會	K2	<input type="checkbox"/>	增加對國家的歸屬感/國民身份的認同
J3	<input type="checkbox"/>	分享心得	K3	<input type="checkbox"/>	擴闊視野
J4	<input type="checkbox"/>	其他(請註明):	K4	<input type="checkbox"/>	加強家校合作
			K5	<input type="checkbox"/>	加強家長教育
			K6	<input type="checkbox"/>	交流良好家校合作經驗和心得
			K7	<input type="checkbox"/>	其他(請註明):

家長層面 達至預期目標程度	L1 <input type="checkbox"/> 完全達到	L2 <input type="checkbox"/> 大致達到	L3 <input type="checkbox"/> 一般達到	L4 <input type="checkbox"/> 未能達到
------------------	----------------------------------	----------------------------------	----------------------------------	----------------------------------

監察/評估方法如下:

編號	<input type="checkbox"/>	監察/評估方法
M1	<input checked="" type="checkbox"/>	討論
M2	<input checked="" type="checkbox"/>	分享
M3	<input checked="" type="checkbox"/>	問卷調查
M4	<input checked="" type="checkbox"/>	面談/訪問
M5	<input checked="" type="checkbox"/>	會議
M6	<input checked="" type="checkbox"/>	觀察
M7	<input type="checkbox"/>	報告
M8	<input type="checkbox"/>	其他(請註明):

全年財政報告:

編號	<input type="checkbox"/>	交流項目	支出金額
N1	<input checked="" type="checkbox"/>	到訪內地姊妹學校作交流的費用	HK\$ 47080.04
N2	<input type="checkbox"/>	在香港合辦姊妹學校交流活動的費用	HK\$
N3	<input type="checkbox"/>	姊妹學校活動行政助理的薪金 (註:不可超過學年津貼額的 20%)	HK\$
N4	<input checked="" type="checkbox"/>	視像交流設備及其他電腦設備的費用	HK\$ 7,998
N5	<input checked="" type="checkbox"/>	交流物資費用	HK\$ 1,375.07
N6	<input type="checkbox"/>	在香港進行交流活動時的茶點開支(註:不可超過學年津貼額的 2%)	HK\$
N7	<input type="checkbox"/>	老師的一次入出境簽證的費用(註:不可超過學年津貼額的 1%)	HK\$
N8	<input checked="" type="checkbox"/>	其他(請註明): 校長及教師在活動中引致的膳食開支	HK\$
N9	<input checked="" type="checkbox"/>	學年總開支	HK\$ 56,453.11
N10	<input type="checkbox"/>	沒有任何開支	不適用

反思及跟進：		
編號	<input checked="" type="checkbox"/>	內容
O1	<input checked="" type="checkbox"/>	有關交流活動的層面 [如適用，請註明] 是次交流活動的層面包括兩地學校管理層、教師、學生的相互交流，交流層面已達至預期的目標。
O2	<input checked="" type="checkbox"/>	有關交流活動的形式/內容 [如適用，請註明] <ul style="list-style-type: none"> ➢ 是次活動以高中生交流為主。 ➢ 除了以視像形式作網上交流外，我校師生親身往上海市北虹高級中學進行探訪及考察，並進入課堂與當地同學一起上課學習，亦往上海同學家中探訪及與當地家庭共進晚餐，以增加彼此於各方面的了解。 ➢ 除上述內容，亦安排到上海的名勝遊覽，以增加同學對上海的認識。 ➢ 建議：可修訂參觀地點。
O3	<input checked="" type="checkbox"/>	有關交流活動的時間安排 [如適用，請註明] 於 4 月 23 日至 27 日舉行，共 5 日。
O4	<input type="checkbox"/>	有關交流活動的津貼安排 [如適用，請註明]
O5	<input type="checkbox"/>	有關承辦機構的組織安排 [如適用，請註明]
O6	<input type="checkbox"/>	其他(請註明)：

交流參與人次：			
編號	<input checked="" type="checkbox"/>	層面	交流參與人次
P1	<input checked="" type="checkbox"/>	本校學生在香港與姊妹學校交流的人次	<u>16</u> 人次
P2	<input checked="" type="checkbox"/>	本校學生到訪內地與姊妹學校交流的人次	<u>16</u> 人次
P3	<input checked="" type="checkbox"/>	本校學生參與交流的總人次	<u>16</u> 總人次
P4	<input checked="" type="checkbox"/>	本校教師參與交流的總人次	<u>2</u> 總人次
P5	<input checked="" type="checkbox"/>	本校學校管理人員參與交流的總人次	<u>1</u> 總人次

備註：

Report on the Use of One-off Citizenship and Social Development Grant 2023 – 2024

	Area	Remark	2023 - 2024 Actual Expenses
i.	Developing or procuring relevant learning and teaching resources	-	-
ii.	Subsidizing students and/or teachers to participate in Mainland interflow activities or study tours relating to the CS curriculum	Subsidizing students and teachers to participate CSD study tour to Beijing and Inner Mongolia (27/3-3/4/2024) Subsidizing Teachers to participate CSD tour 惠州創新科技內地考察團 (2/7-3/7/2024))	\$ 151,510 \$890
iii.	Organizing school-based learning activities relating to the CS curriculum	-	-
iv.	Organizing or subsidizing students to participate in joint-school / cross-curricular activities relating to the CS curriculum held in Hong Kong or in Mainland	-	-
v.	Others (please specify):	Data SIM card for teachers during the tours Souvenir for the Mainland schools study tour	\$390 \$448
	Unspent surplus carried forward to 2023-2024	\$300,000	
	Total Expenditure in 2023-2024		\$153,238
	Unspent Surplus for the school year 24-25 :		<u>\$146,762</u>

Report on the use of Diversity Learning Grant for 2023-2024

Other Language (OL)

Domain	Name of programme(s)	Targets (No. / level / selection)	Duration /Start Date	Deliverables	Evaluation	Expense
Japanese	Enhancement course for F5 elite students in Japanese	<ul style="list-style-type: none"> 10 S5 students taking Japanese 	33 sessions (3 hours each)	Course material, home assignments	The course was provided by True Light Consultant Services Limited. A total of 33 lessons (3 hours each) were provided from September 2022 to June 2023. The attendance rate of the course was over 90% and all participants completed the assessments throughout the course, including short tests and exams.	\$43,000
Japanese	Enhancement course for F6 elite students in Japanese	<ul style="list-style-type: none"> 10 S6 students taking Japanese 	8 sessions (2 hours each)	Course material, home assignments	The course was provided by Nikkei Japanese Language School. A total 8 lessons (2 hours each) were provided intensively in September 2022. The attendance rate of the course was over 100% and all participants completed the assessments throughout the course with satisfactory results.	\$25,000

Other Programme (OP)

Domain	Name of programme(s)	Targets (No. / level / selection)	Duration /Start Date	Deliverables	Evaluation	Expense
English	Enhancement course for S5 elite students in English	<ul style="list-style-type: none"> 20 S5 elite students Nominated by English Panel with specific criteria 	12 sessions for S5 (1.5 hours each)	Course material, home assignments	The course was held successfully by using internal resources without financial support from DLG.	\$0
English	Enhancement course for s6 elite students in English	<ul style="list-style-type: none"> 20 S6 elite students Nominated by English Panel with specific criteria 	18 sessions for S6 (1.5 hours each)	Course material, home assignments	<ul style="list-style-type: none"> - 31 S5 students joined the program with 16 sessions (2 hours each). -Each student had submitted a number of copies of writing and all of them were collected and marked. -This program would be recommended for 2023/24. 	\$24,000
Chinese	中五寫作拔尖	<ul style="list-style-type: none"> 12 S5 elite students Nominated by Chi. Panel with specific criteria <p>S5 elite students in Chinese</p>	12 sessions for S5 (1.5 hours each)	Course material, home assignments, 2 copies of writing	<ul style="list-style-type: none"> - 16 S5 students joined the program with 9 sessions (1.25 hours each) -Each student had submitted a number of copies of writing and all of them were collected and marked. -This program would be recommended for 2023/24. 	\$24,000
Chinese	中六寫作拔尖	<ul style="list-style-type: none"> 20 S6 elite students Nominated by Chi. Panel with specific criteria 	4 sessions for S6 (1.5 hours each)	Course material, home assignments, 4 copies of writing	<ul style="list-style-type: none"> - 20 S6 students joined the online class with 4 sessions (1.5 hours each). -Each student had submitted a number of copies of writing and all of them were collected and marked. -This program would be recommended for 2023/24. 	\$8000

Domain	Name of programme(s)	Targets (No. / level / selection)	Duration /Start Date	Deliverables	Evaluation	Expense
Chinese	中六高階思維教室	<ul style="list-style-type: none"> ▪ 16 S6 elite students ▪ Nominated by Chi. Panel with specific criteria 	8 sessions for S6 (1 hour 45 mins each)	Course material, home assignments	<ul style="list-style-type: none"> - 20 S6 students joined the program with 8 sessions (2 hours each) -Each student had submitted a number of copies of assignments and they were collected and marked. -This program would be recommended for 2023/24. 	\$12,000
Chinese	中四寫作拔尖	<ul style="list-style-type: none"> ▪ 12 S5 elite students ▪ Nominated by Chi. Panel with specific criteria S5 elite students in Chinese 	12 sessions for S5 (1.5 hours each)	Course material, home assignments, 2 copies of writing	<ul style="list-style-type: none"> - 16 S4 students joined the program with 9 sessions (1.25 hours each). -Each student had submitted a number of copies of writing and all of them were collected and marked. -This program would be recommended for 2023/24. 	\$24,000
Ethics and Religious Studies	Network programme for Ethnic and Religious Studies	<ul style="list-style-type: none"> ▪ 7 S4 students ▪ Nominated by Religious Studies panels with specific criteria 	30 Saturday sessions (3 hours each)	Course material, students' work	<ul style="list-style-type: none"> 7 S4 students joined the Ethnic and Religious Studies DSE course - This program would be recommended for 2022/23 	\$7,000

Report on the Use of School-based After-school Learning & Support Programmes (2023-2024)

**School-based After-school Learning and Support Programmes 2023/24
School-based Grant—Programme Report**

Name of School: St. Francis Xavier's College

Staff-in-charge: Miss Kan Yim Ching

Contact Telephone No.: 23932271

A. The number of students (count by heads) benefitted under this Programme is 21 (including A. 0 Comprehensive Social Security Assistance (CSSA) recipients, B. 9 full grant recipients under the Student Financial Assistance (SFA) Schemes and C. 12 under school's discretionary quota).

B. Information on subsidised activities

*Name /Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Math Enhancement Course (F.1)		1	1	90%	21/10/2023-03/02/2024	675	Attendance Record	伴您同行計劃教育服務機構	
Math Enhancement Course (F.2)		3	1	87%	21/10/2023-03/02/2024	1575	Attendance Record	伴您同行計劃教育服務機構	
Math Enhancement Course (F.3)			1	80%	21/10/2023-03/02/2024	375	Attendance Record	伴您同行計劃教育服務機構	
Music Instrumental Class (Summer)		1		100%	19/07/2024-09/08/2024	1040	Attendance Record	SFXC	
中六畢業生放榜前夕打氣會			2	100%	16/07/2024	80	Attendance Record	SFXC	
音樂校隊團服		4	2	90%	2023-2024	2540	Attendance Record	SFXC	
單簧管暑期樂器班			1	100%	July 2024-August 2024	520	Attendance Record	SFXC	
東京企業及科技考察之旅			4	100%	20/07/2024-25/07/2024	12000	Attendance Record	View Win Travel 匯盈旅遊有限公司	

Total no. of activities: 8							
@No. of man-times	0	9	12				
**Total no. of man-times	21			Total Expenses	18805		

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a "✓" against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students' motivation for learning			✓			
b) Students' study skills		✓				
c) Students' academic achievement		✓				
d) Students' learning experience outside classroom		✓				
e) Your overall view on students' learning effectiveness			✓			
Personal and Social Development						
f) Students' self-esteem			✓			
g) Students' self-management skills			✓			
h) Students' social skills			✓			
i) Students' interpersonal skills			✓			
j) Students' cooperativeness with others				✓		
k) Students' attitudes toward schooling		✓				
l) Students' outlook on life			✓			
m) Your overall view on students' personal and social development				✓		
Community Involvement						
n) Students' participation in extracurricular and voluntary activities			✓			
o) Students' sense of belonging			✓			
p) Students' understanding on the community			✓			
q) Your overall view on students' community involvement			✓			

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project (You may tick more than one box.)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

Report on the use of Life-wide Learning Grant (2023-2024)

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	電車導賞：叮叮一趟香港百年之旅	20th Oct 2023	F.1-F.5	27	\$9,100.00	\$337.04	E1	Others, please specify: Chinese History	The participation rate is 100%. All students found the tour enjoyable and inspiring.	✓				
2	Hong Kong Palace Museum-Palace Museum Culture Workshop	1st Dec 2023	F.1-F.5	24	\$6,750.00	\$281.25	E1	Others, please specify: Chinese History	The participation rate is 100%. All students found the tour enjoyable and inspiring.	✓				
3	Local Tour-Sun Yat-sen Historic Trail Tour	18th Apr 2024	F.1-F.5	20	\$4,500.00	\$225.00	E1	Technology Curriculum	All students found the skills learnt useful and were eager to share their products with their friends and family.	✓				
4	Speech Festival	Sept 2023 - Dec 2023	F.1-F.5	75	\$12,220.00	\$162.93	E1	English Language	The participation rate is 95%. 98% students awarded the certificates.	✓				
5	Interview seminar and mock interview workshop	Jan-24	F.6	92	\$22,050.00	\$239.67	E1,E6	Others, please specify: Career	The participation rate is 100%. All students found useful for the future					✓

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)					
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences	
6	Transportation expenses for attending CRE activities/programs	Sept 2023 - Aug 2024	F.4-F.5	195	\$5,860.00	\$30.05	E2	Others, please specify: Career	The participation rate is 100%.						✓
7	Music Instrumental Classes	Sep 2023 - Aug 2024	F.1-F.6	192	\$65,520.00	\$341.25	E5	Arts (Music)	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓			
8	CSD Programme - Reflective Path	29th Feb 2024	F.1-F.6	16	\$1,800.00	\$112.50	E1	History	The participation rate is 100%. All students found the tour enjoyable and inspiring.	✓					
9	CSD Programme - Mission in Prison	15th July 2024	F.1-F.6	19	\$1,800.00	\$94.74	E2	History	The participation rate is 100%.	✓					
10	Local history tour - life and death of Chinese in early Hong Kong	12th Nov 2023	F.1-F.6	14	\$4,500.00	\$321.43	E1	History	The participation rate is 100%. All students found the tour enjoyable and inspiring.	✓					
11	Food & Nutrition Syllabus (Cooking Classes)	Oct 202 - July 2024	F.1-F.6	332	\$14,734.18	\$44.38	E1	Technology Curriculum	All students found the skills learnt useful and were eager to share their products with their friends and family.	✓					

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses [±]	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
12	Chinese Speech Festival	Sept 2023 - Dec 2023	F.1-F.6	13	\$2,015.00	\$155.00	E1	Chinese Language	The participation rate is 95%. 98% students awarded the certificates.	✓				
13	Athletics Team_coach fee (60 lessons)	Sep 2023 -Aug 2024	F.1-F.6	100	\$65,000.00	\$650.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
14	Swimming Team_coach fee (60 lessons)	Sep 2023 -Aug 2024	F.1-F.6	90	\$56,000.00	\$622.22	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
15	Badminton Team_coach fee (60 lessons)	Sep 2023 -Aug 2024	F.1-F.6	10	\$13,640.00	\$1,364.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
16	Hockey Team_coach fee (60 lessons)	Sep 2023 -Aug 2024	F.1-F.6	36	\$14,700.00	\$408.33	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
17	Basketball Team_coach fee (Junior & Seignor) (90 lessons)	Sep 2023 -Aug 2024	F.1-F.6	93	\$129,700.00	\$1,394.62	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
18	Fencing Team_coach fee (90 lessons)	Sep 2023 -Aug 2024	F.1-F.6	45	\$7,740.00	\$172.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
19	Volleyball Team_coach fee (60 lessons)	Sep 2023 -Aug 2024	F.1-F.6	30	\$62,000.00	\$2,066.67	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses [†]	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
20	Squash Team_coach fee (50 lessons)	Sep 2023 -Aug 2024	F.1-F.6	32	\$13,200.00	\$412.50	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
21	Table Tennis Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	26	\$43,200.00	\$1,661.54	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
22	Football Team_coach fee (90 lessons)	Sep 2023 -Aug 2024	F.1-F.6	60	\$56,700.00	\$945.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
23	Orienteering Team_coach fee (60 lessons)	Sep 2023 -Aug 2024	F.1-F.6	73	\$51,600.00	\$706.85	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses ⁺	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
24	Surf-Skateboard_coach fee (X-project)	Sep 2023 -Aug 2024	F.1-F.2	35	\$20,000.00	\$571.43	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			✓		
25	Lego Spike Prime basic course (X-project)	Oct - Dec 2023	F.1-F.2	20	\$18,900.00	\$945.00	E1, E6	Others, please specify: STEM	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	✓				
26	Lego Spike Prime training course for competition (X-project)	Feb 2024 - May 2024	F.1-F.2	16	\$30,600.00	\$1,912.50	E1, E6	Others, please specify: STEM	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	✓				
27	Drone control basic course (X-project)	Oct 2023 - Dec 2023	F.1-F.2	20	\$36,000.00	\$1,800.00	E1, E6	Others, please specify: STEM	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	✓				

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
28	Drone control training course for competition (X-project)	Feb 2024 - May 2024	F.1-F.2	20	\$30,879.00	\$1,543.95	E1, E6	Others, please specify: STEM	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	✓				
29	STEM Week	Mar-24	F.1-F.5	40	\$773.00	\$19.33	E7	Others, please specify: STEM	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	✓				
30	F.2 post exam STEM workshop	Jul-24	F.2	122	\$26,400.00	\$216.39	E6	Science	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	✓				
31	Social Inclusion Promotion Programme	Sep 2023 -Aug 2024	F.1-F.2	136	\$41,416.00	\$304.53	E1, E6	Values Education	The participation rate is 100%.		✓			
32	耀能大使計劃	Sep.23 -Aug.24	F.2	130	\$700.00	\$5.38	E1, E6	Values Education	The participation rate is 100%.		✓			
33	「與情同行」情緒管理達人(新生會)	Sep.23 -Aug.24	F.3	132	\$5,000.00	\$37.88	E1, E6	Values Education	The participation rate is 100%.		✓			
34	愛.壓力(生命熱線)	Sep.23 -Aug.24	F.4	110	\$1,300.00	\$11.82	E1, E6	Values Education	The participation rate is 100%.		✓			

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
35	愛生命(生命熱線)	Sep.23 -Aug.24	F.4	109	\$2,000.00	\$18.35	E1, E6	Values Education	The participation rate is 100%.		✓			
36	F5 & F6 Cheering-up Programme	Sep.23 -Aug.24	F.5-F.6	96	\$3,390.90	\$35.32	E1, E6	Values Education	The participation rate is 100%.		✓			
37	慢食當下(青協)	Sep.23 -Aug.24	F.5	130	\$10,400.00	\$80.00	E1, E6	Values Education	The participation rate is 100%.		✓			
38	Peer Power Gate Keeper Programme	Sep.23 -Aug.24	F.2 - F.5	56	\$18,608.00	\$332.29	E1,E2,E6	Values Education	The participation rate is 100%.		✓			
39	Personal Growth Programme 1 (Adventure Ship) (F.5 2022)	July 2024	F.5	120	\$44,850.00	\$373.75	E1,E2,E6	Values Education	The participation rate is 98%. Most of the students enhanced their resilience to overcome adversity.		✓			
40	Programs fees for joining programs (To enhance students' ability to understand different career aspects in studies and work.)	Mar 2024	F.2-F.4	31	\$1,500.00	\$48.39	E1, E6	Others, please specify: Career	The participation rate is 100%. Most of the students found the activity enjoyable and inspiring.					✓

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses ⁺	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
41	Personal Growth Programme 1 (Adventure Ship) (F.4 2023)	July 2024	F.4	109	\$38,415.00	\$352.43	E1,E2,E6	Values Education	The participation rate is 98%. Most of the students enhanced their resilience to overcome adversity.		✓			
42	X-Project (2 Art Courses - 20 lessons for the whole year)	Oct 2022 to June 2023	F.1 - F.2	42	\$30,050.00	\$715.48	E1, E5, E6	LWL	The participation rate is 98%. All students found the activities enjoyable and inspiring.			✓		
43	Social Service	Sept 2023 to July 2024	F.1 - F.5	111	\$17,826.53	\$160.60	E1, E2, E6	LWL	The participation rate is 98%. All students found the activities enjoyable and inspiring.		✓		✓	
44	F.4 Class Based Service Project	Oct 2023 to July 2024	F.4	109	\$21,600.00	\$198.17	E1, E2, E6	LWL	The participation rate is 98%. All students found the activities enjoyable and inspiring.		✓		✓	
45	CYC Training Camp	Nov-23	F.3 - F.5	25	\$6,461.60	\$258.46	E1, E2, E6	Leadership Training	The participation rate is 98%. All students found the activities enjoyable and inspiring.		✓		✓	

Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
46	Visits to NGO	Sept 2023 to July 2024	F.1 - F.5	30	\$4,500.00	\$150.00	E1, E2, E6	LWL	The participation rate is 98%. All students found the activities enjoyable and inspiring.		✓		✓	✓
47	OLE Activities for students	Jan to July 2024	F.1 - F.5	42	\$5,337.00	\$127.07	E1, E7	LWL	The participation rate is 98%. Most of the students enhanced their resilience to overcome adversity.		✓	✓		
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.1				3,405	\$1,081,236.21									
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Study Tour to Japan (Econ/Business)	20th July - 25th July 2024	F.1 - F.5	30	\$70,000.00	\$2,333.33	E3	Others, please specify: Curriculum Development Council	The participation rate is 100%. All students found the tour enjoyable and inspiring.	✓	✓	✓		
(Please insert rows above if the space provided is insufficient.)														
Sub-total of Item 1.2				30	\$70,000.00									
Expenses for Category 1				3,435	\$1,151,236.21									

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Purpose	Actual Expenses (\$)
1	Bowling	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$10,800.00
2	Squash Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee	\$3,642.00
3	Teams Sports Entry Fee	Entry Fee	\$7,300.00
4	Swimming Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$8,057.00
5	Badminton Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$14,968.00
6	Table Tennis Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$822.00
7	Volleyball Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$1,070.00
8	Athletics Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$2,472.00
9	Hockey Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$350.00

10	Football Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment, Transportation Fee	\$15,498.00
11	Basketball Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$480.00
12	Orienteering Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$2,620.00
13	Fencing Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$3,180.00
14	Taekwondo	Competition Fee	\$880.00
15	Cross Country Competition	Transportation Fee	\$2,428.00
16	Lego Spike Prime kids	Materials/Equipment Fee	\$29,869.00
17	Wellness Week material	Materials Fee	\$1,816.50
18	香港學界短距離定向錦標賽 GP012022034	Refund	-\$1,330.00
19	香港劍擊總會於 5/5- /30/6/2023(GP062023050), 3/5- 6/7/2023(GP062023051), 2/5- 4/7/2023(GP062023052)	Refund	-\$7,500.00
(Please insert rows above if the space provided is insufficient.)			
Expenses for Category 2			\$97,062.50
Expenses for Categories 1 & 2			\$1,248,298.71

Category 3: Number of Student Beneficiaries

Total number of students in the school:	694
Number of student beneficiaries:	694
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Ms Lo Mei Yan
Post of Contact Person for LWL:	Head of SRC

* Input using the following codes; more than one code can be used for each item.

E1	Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials,	E6	Fees for students attending courses, activities or training organised by external organisations recognised by the school
E2	Transportation fees	E7	Purchase of equipment, instruments, tools, devices, consumables
E3	Fees for non-local exchange activities / competitions (students)	E8	Purchase of learning resources (e.g. educational softwares, resource packs)
E4	Fees for non-local exchange activities / competitions (escorting teachers)	E9	Others (please specify)
E5	Fees for hiring expert / professionals / coaches		

Report on the use of Student Activities Support Grant (2023-2024)

I. Financial Overview

A	Allocation in the Current School Year:	\$59,150.00
B	Expenditure in the Current School Year:	\$39,650.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$19,500.00

II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	1	\$3,900.00
Full-grant under the School Textbook Assistance Scheme	8	\$25,800.00
Meeting the school-based financially needy criteria	7	\$9,950.00 (capped at 25% of the total allocation for the school year)
Total	16	\$39,650.00

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
I. Local activities: To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	「步隊WAR」 WAR GAME 體驗之旅	Leadership Training	2	\$150.00	✓		✓	✓	
2	樂器訓練班	Arts (Music)	6	\$19,500.00	✓		✓		✓
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 1			8	\$19,650.00					

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person-times ¹ of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
2. Non-Local activities: To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	北京、內蒙古觀星文化體驗團	Values Education	6	\$12,000.00	✓	✓	✓		✓
2	東京企業及科技考察之旅	Values Education	2	\$8,000.00	✓	✓	✓		✓
3									
4									
5									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 2			8	\$20,000.00					
3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities									
1									
2									
3									
(Please insert rows above if the space provided is insufficient.)									
Expenses for Category 3			0	\$0.00					
Total			16	\$39,650.00					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person (Name & Post):	Miss Kan Yim Ching (Kan) Head of Student Affairs Committee
-------------------------------	--

End of Annual School Report 2023-2024