

# **St. Francis Xavier's College**



## **Annual School Report (2022/2023)**

## **A. SCHOOL VISION, MISSION & OBJECTIVES**

### **Vision and Mission**

1.1 St. Francis Xavier's College shall operate as a "Catholic" school. Its "Catholic" identity shall be recognized in so far as it conforms with the criteria set by the Catholic Church [see Canon 803 §§1-3 and related Canons 804-806 of the Code of Canon Law (promulgated in 1983), quoted in the Appendix; also refer to Vatican II, Declaration on Christian Education (28 October 1965), 8-9; Congregation for Catholic Education, Instruction "The Religious Dimension of Education in a Catholic School" (7 April 1988)].

With a determination to carry on the contribution of the Catholic Church to education, the School, as its vision and mission, shall uphold and pass on the following **core values** to young people to prepare them properly for their life and future responsibilities –

1.1.1 **Truth:** It is what the human intellect is searching for –

- (a) Human reason's capacity for truth must be upheld, and the desire for truth, especially the truth about God and about the meaning of life, must always be encouraged and kept alive.
- (b) Wisdom, which enables a person to distinguish right from wrong, and good from evil, must be treasured above all other kinds of knowledge.
- (c) Honesty demands that a person tell the truth and put it into practice, even at the cost of making a great sacrifice.

1.1.2 **Justice:** It is the moral virtue that consists of a constant and resolute will to give to God and one's neighbours their due –

- (a) Justice towards God is called the "virtue of religion"; and justice towards one's neighbours disposes one to respect the rights of others and to establish in human relationships the harmony that promotes equity with regard to individual persons and to the common good.
- (b) Human dignity can be protected and promoted, and the wellbeing of society can be achieved, only if human rights are respected and individuals undertake their responsibilities for one another, for their own families, and for society.

1.1.3 **Love:** It is the greatest of all virtues –

- (a) God, the source of life and goodness, has created everything out of love, and has called the whole human family to be His children. As a member of God's family, one's goals in life are to share God's happiness, to love God above all things and love one's neighbours as brothers and sisters.
- (b) Jesus Christ, the Son of God, the Saviour of humankind, is the model of selfless love and humble service to others.
- (c) The practice of all the virtues is to be inspired and motivated by love, so that all aspects of human life and interpersonal relationship may be bound together in perfect harmony.
- (d) Love surpasses the strict measure of justice and urges one to care for the poor and the needy, and to make a preferential option for the underprivileged and marginalized in society.

1.1.4 **Life:** It is a priceless gift from God and is sacred in itself –

- (a) Every human person is created in the image of God and has the right to life, which must be respected from its conception to its natural end.
- (b) In the spirit of the “Beatitudes” as taught in the Gospel, the tribulations and adversities in life are to be faced with serenity and hope.
- (c) Every person is entitled to have whatever is necessary for a decent and dignified existence.
- (d) Only a society which respects human life can bring happiness to all.

1.1.5 **Family:** It is the basic unit of society –

- (a) Only pure love, the unreserved mutual self-giving between husband and wife, is truly gratifying; a happy, wholesome marriage is prepared by the practice of the virtue of chastity and sustained by fidelity and an indissoluble, lifelong commitment.
- (b) Inasmuch as sex is an integral part of conjugal life and has its own dignity, a balanced sex education must follow a holistic and in-depth approach, with emphasis on the virtues of self-discipline and mutual respect between a man and a woman.
- (c) Marriage is the foundation of a family; an intact and united family is a permanent support for husband and wife, and for parents and children, in achieving their goals in life; an intact and united family is likewise a most favourable setting for the upbringing of children and young people, and a necessary condition for the wellbeing of human society.

1.2 The School shall cultivate the above **core values** by –

- 1.2.1 upholding the time-honoured practice of respecting and collaborating with stakeholders with diverse backgrounds in achieving the School’s vision and mission as set out in this Article, in the awareness that the success of education depends on the joint effort of all parties concerned (refer to Canon 796§2 and Canon 800§2 of the Code of Canon Law, quoted in the Appendix);
- 1.2.2 providing a family environment imbued with mutual trust and love in the School; and
- 1.2.3 incorporating in the formal school curriculum Religious Education courses designed by the SSB (as defined herein), and fostering a Catholic spirit through religious practices held regularly in the School, such as morning prayers and religious activities held regularly for staff and students.

1.3 The School was established by “The Visitor in Hong Kong of the Institute of the Marist Brothers of the Schools” whose founder St. Marcellin Champagnat had passed on the following beliefs and ideals as an integral part of his educational vision and mission –

- 1.3.1 That we should make Jesus known and loved among the young and the children, especially the poor and the least favoured.
- 1.3.2 That to bring up children properly, we must love them, and love them all equally.
- 1.3.3 That each of our students would cherish the love of God and accordingly develop his potentials fully, lead a meaningful life as an individual, and take a contributing role in society.

1.4 With due regard for the core values set out in Article 1.2, the School shall also strive to put the aforementioned beliefs and ideals into practice by inculcating in the school environment the following –

- 1.4.1 Opportunity be provided for the students to learn the Gospel of Christ in order to enrich their spiritual life.
- 1.4.2 Our students be nurtured with Marist Style of Education that they may get a whole-person education and develop their moral, intellectual, physical, social and aesthetic potentials.
- 1.4.3 That our students be instilled with the proper moral values so that they have positive goals of life, and have concern about others in the society.
- 1.4.4 That our students may build up with confidence, interpersonal relationship and leadership skills so that they are able to meet future challenges and changes.

## **B. OUR SCHOOL**

### **Brief Introduction of the School**

The Marist Brothers, our school sponsoring body, started the education of youth in China about 120 years ago. One of the schools they served was St. Francis Xavier's College in Shanghai. In 1950, they came to Hong Kong from China and gave religious instruction in St. Martin's English School. Two years later, the Brothers were asked to take over St. Martin's. In 1954, with the help of the Education Department, new school premises were built at the junction of Maple Street and Sycamore Street. On 9<sup>th</sup> December 1955, classes were resumed in the new premises. At the same time, it was renamed St. Francis Xavier's College as a token to mark the continuation of Marist education in China.

### **Medium of instruction**

Ever since the beginning of the school, the English Language has been adopted as the medium of instruction in our school. In March 1998, the HKSAR Government confirmed the suitability of our school to continue using English as the medium of instruction.

Under EDB's latest announced "fine-tuned MOI arrangements for secondary schools", our school is entitled to use English as the MOI until the year 2028.

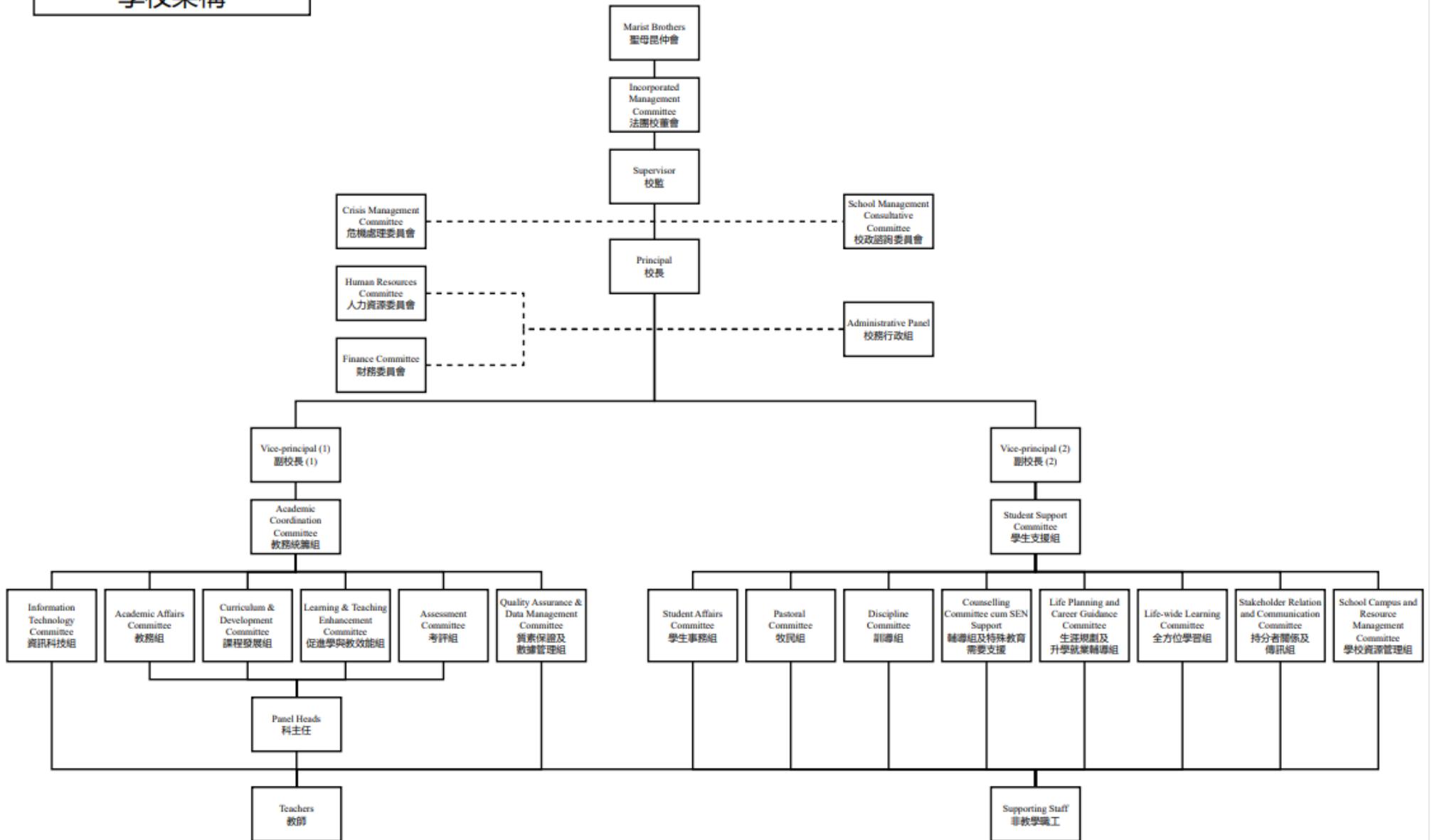
### **Incorporated Management Committee of St. Francis Xavier's College**

The IMC of SFXC was set up on 31<sup>st</sup> August 2013. Its composition is as follows:

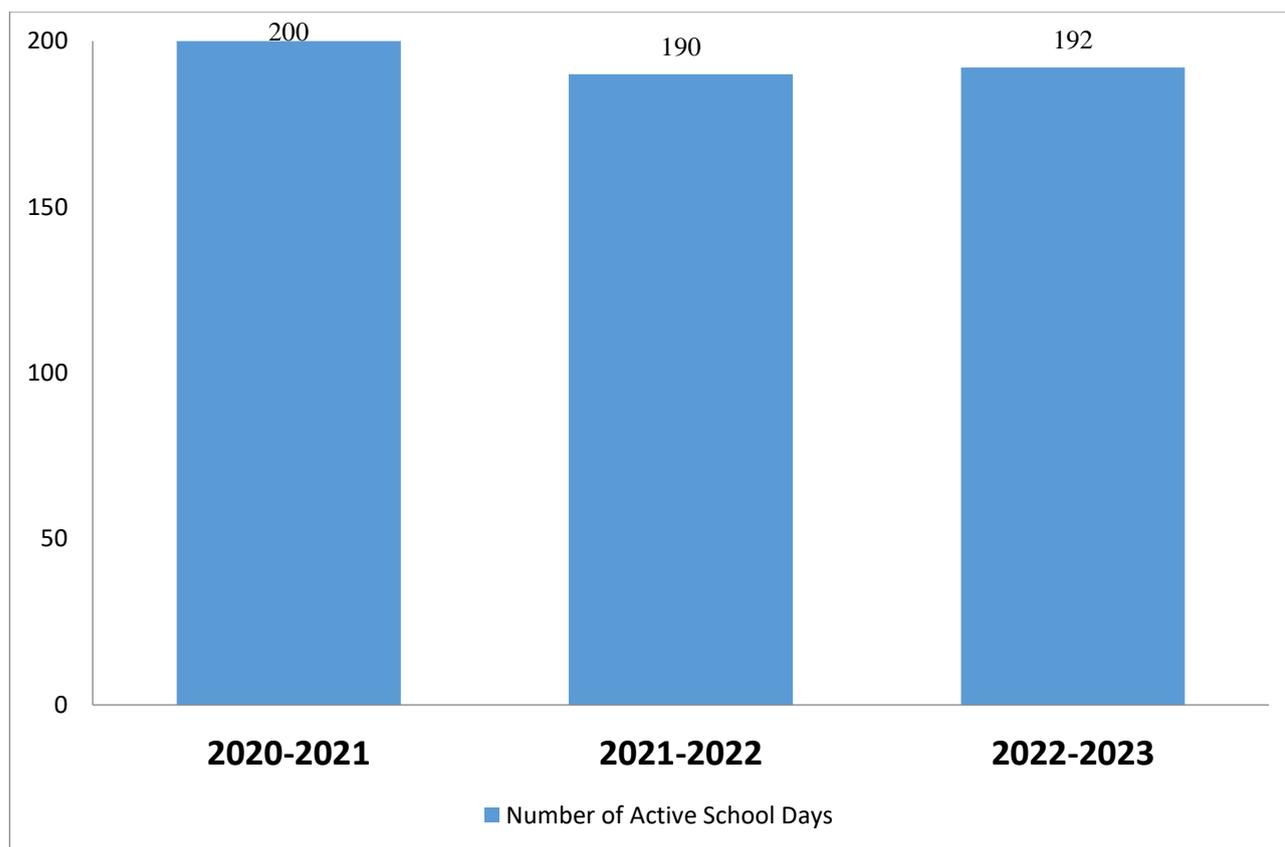
<b>Categories of Managers</b>	<b>Number of Managers</b>	<b>Number of Alternate Managers</b>
School Sponsoring Body	7	1
Independent Manager	1	0
School Principal	1	0
Teacher Manager	1	1
PTA Manager	1	1
Alumni Manager	1	0

# School Administration Chart

## Administrative Structure 學校架構

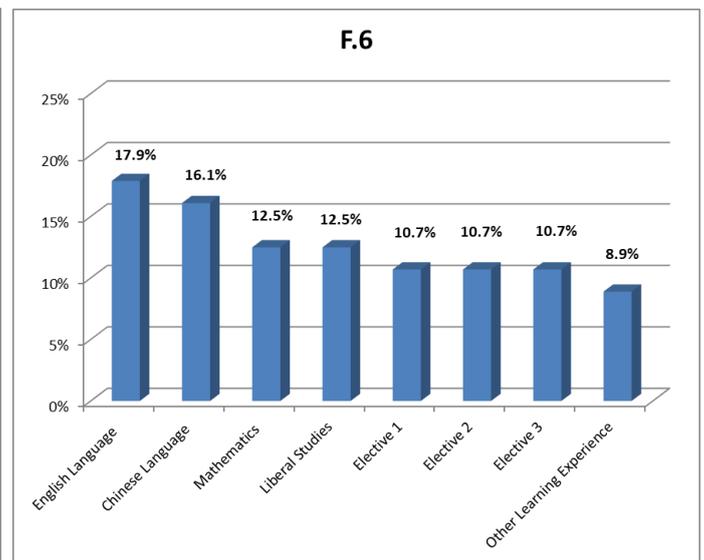
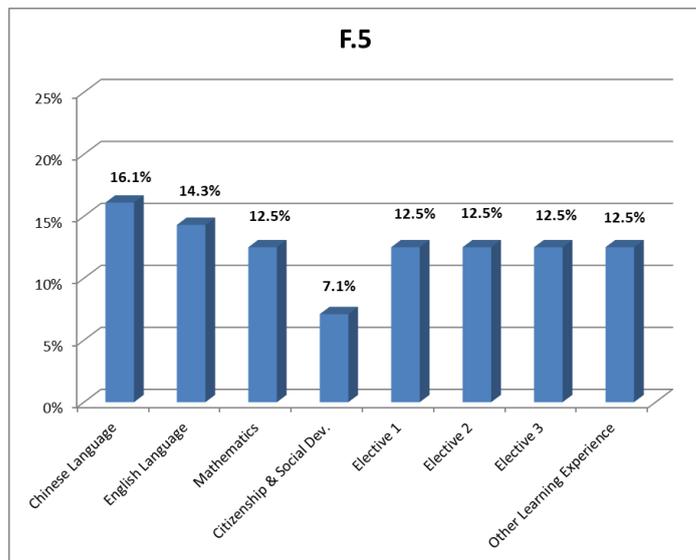
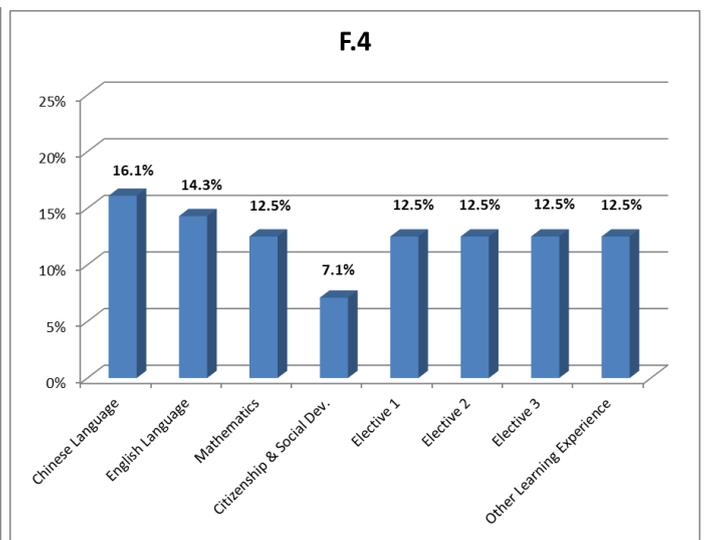
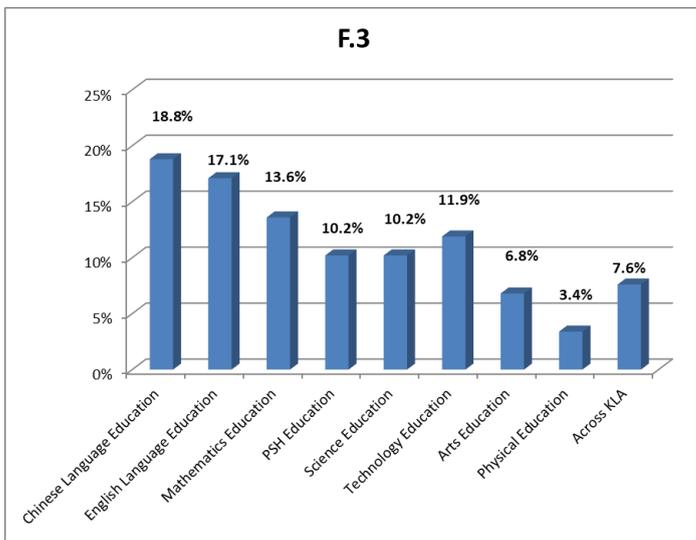
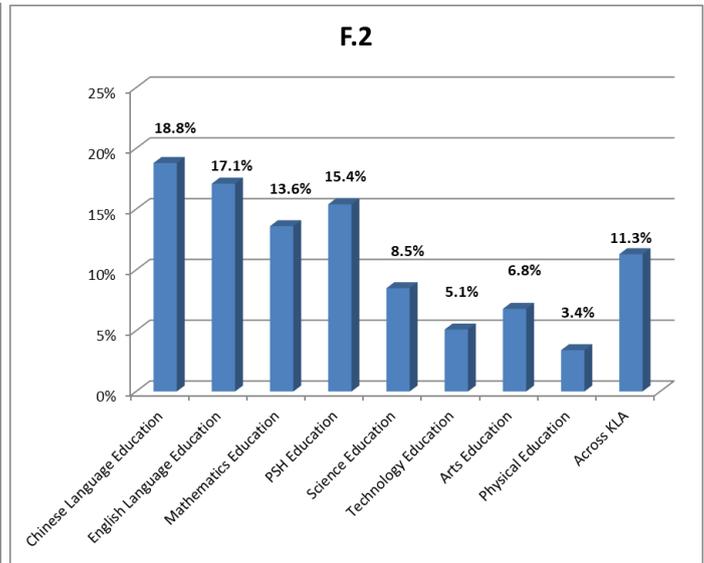
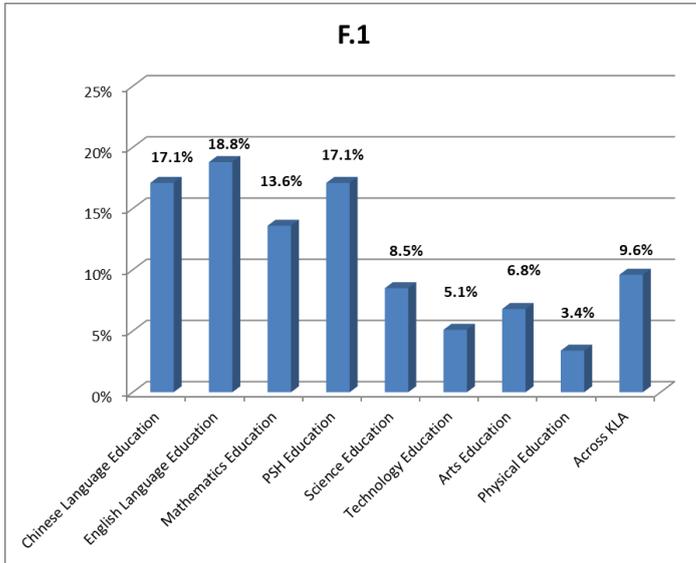


## Number of Active School Days



For most parts of the school year, full-day lessons were largely restored. Since Hong Kong was still under various anti-epidemic measures until the beginning of 2023, some school events and activities, such as the annual Athletic Meet and F.3 Education Camp, had to be re-scheduled to the second term.

## Lesson Time for the 8 Key Learning Areas (F.1 to F.6)



The full-day lesson arrangement was mostly resumed this year. The 7-day cycle was maintained and each cycle day was divided into 8 regular periods of 40 minutes each. A 15-minute Form Teacher period was held before the first period every morning.

To facilitate F.3 students to make a better choice on deciding their F.4 electives, all electives in the senior forms had arranged tasting lessons for F.3 students.

## C. OUR STUDENTS

### **Enrolment**

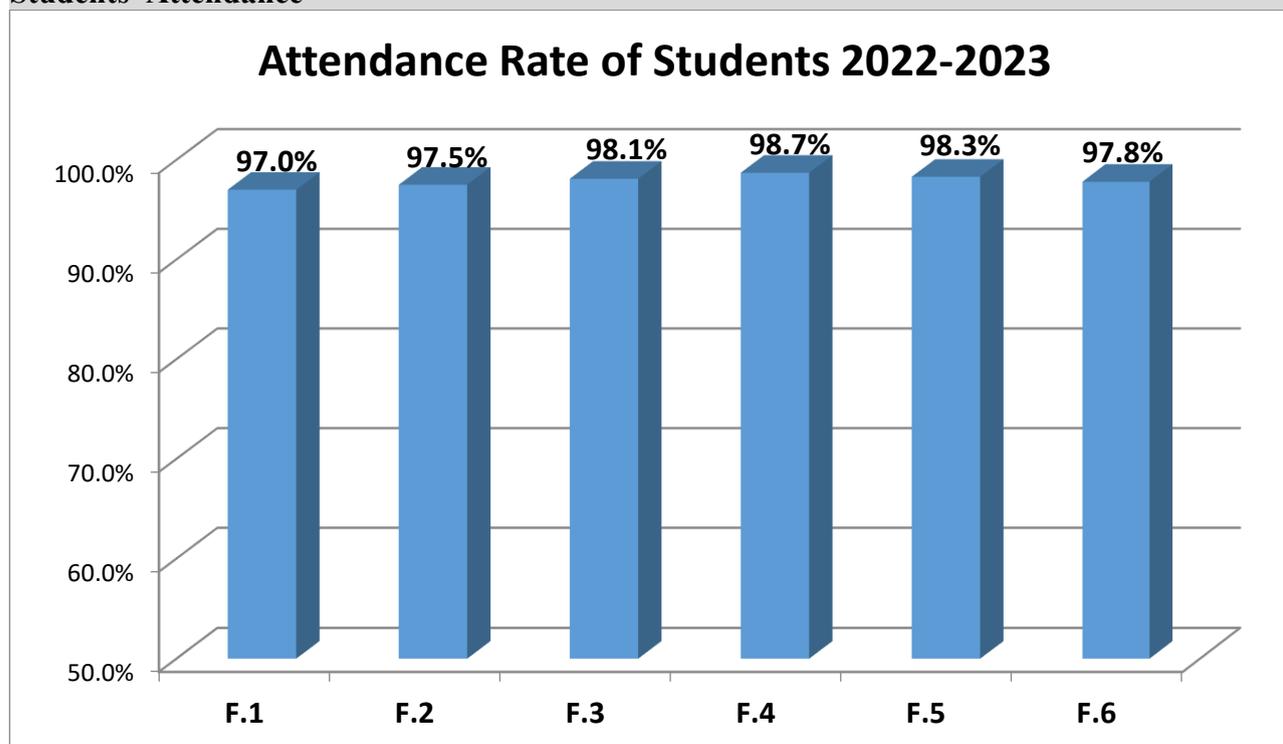
There were 27 classes in total in the year 2022-2023. The government set the maximum numbers of students in F.1 to F.6 to be 33, 33, 33, 33, 33 and 32 per class respectively.

Under the Voluntary Optimization of Class Structure Scheme, the School was entitled to open 24 classes, 4 classes in each level. On the other hand, the School used school funds to implement small class teaching in F.1, F.2 and F.3, adding one extra class to each of these forms while keeping the number of enrolments unchanged. In doing so, the School was able to reduce the class size to 24 to 28 per class in F.1 to 3. For the senior forms, there were sufficient F.4 places to admit the whole population of F.3 students who were promoted to F.4, excluding the repeaters.

During the school term, we recorded a quite a number of withdrawal from the School. Up to the last school day (15 July 2023), we have 687 students in total.

Level	F1	F2	F3	F4	F5	F6	Total
No. of Classes	5	5	5	4	4	4	27
2022/23 Enrolment	130	117	112	120	101	107	687

### **Students' Attendance**



Despite the looming threat of the Covid-19 pandemic in the early half of the school year, the attendance rates for 2022-2023 for all form levels remained high.

## Students' Reading Habit

As the book lending service was gradually resumed in the library after the pandemic, the collection of book circulation statistics also resumed.

	No. of Circulation
Form 1	779
Form 2	802
Form 3	39
Form 4	462
Form 5	44
Form 6	25

Although the circulation numbers had not been restored to the pre-pandemic level, it is believed that the numbers will improve in the coming year. Also the circulation numbers might be affected when some of our students, especially F.3, switched to reading online via various platforms collaborating with us.

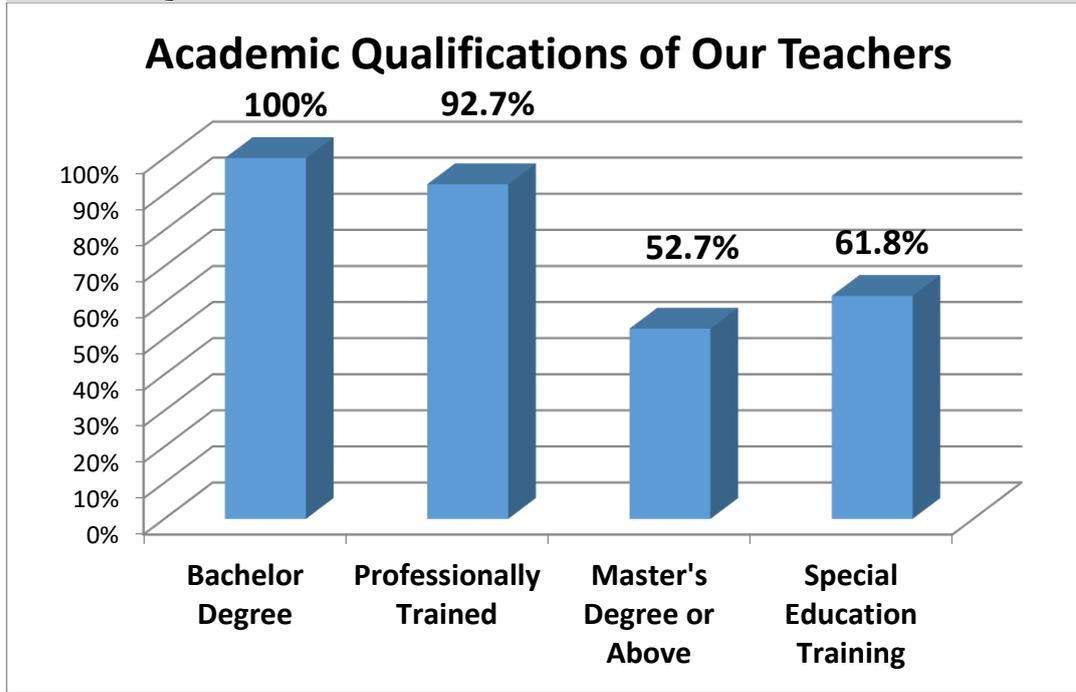
One of these platforms is 'MySmartSTEAM', of which we subscribed to promote interdisciplinary reading among junior form students. In the 1<sup>st</sup> term, 11 of our students received the Top Performance Award through the platform while 15 students received the award during the 2<sup>nd</sup> term.

Another online reading platform we have subscribed to is eRead Scheme, which is provided by HkEdCity with eBooks carefully selected by our Chinese and English teachers. The user statistics (download count and total reading time) for 2022-23 academic year are as follows:

	Download Count	Total Reading Time
Form 1	320	490 hours 2 minutes
Form 2	863	1280 hours 58 minutes
Form 3	844	1023 hours 51 minutes
Form 4	602	1000 hours 27 minutes
Form 5	345	12 hours 28 minutes
Form 6	184	6 hours 56 minutes

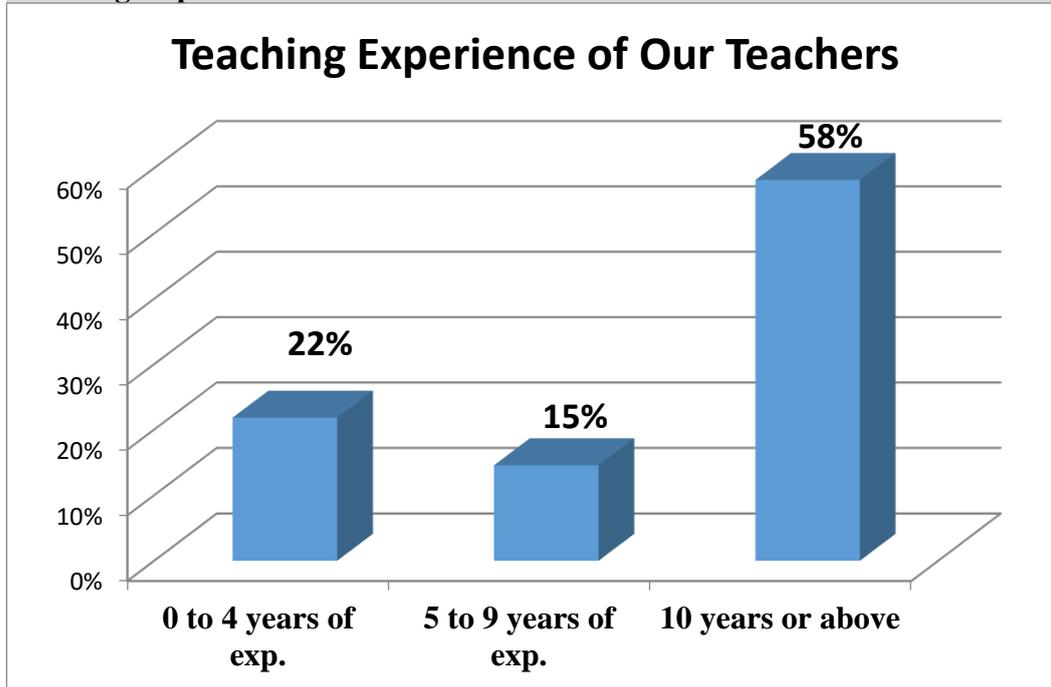
## D. OUR TEACHERS

### Academic Qualifications



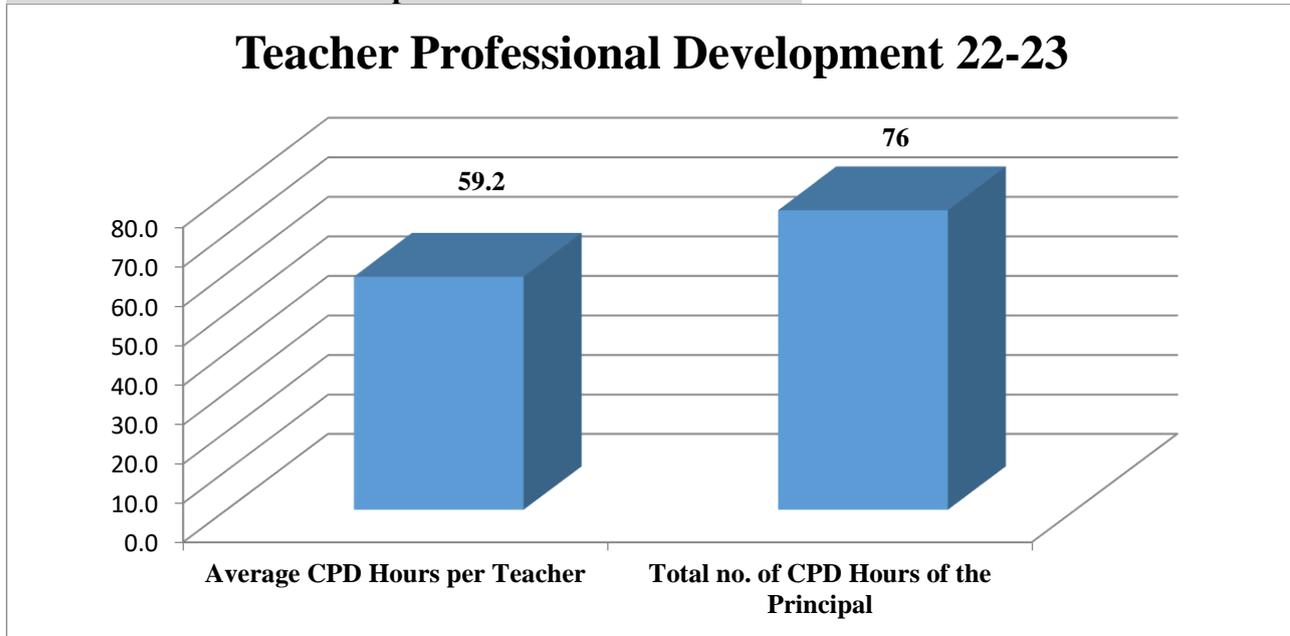
In 2022-2023, there were 55 teachers. Among them, 100% are Bachelor Degree holders and 51 teachers (92.7%) have completed professional teacher training. In addition, 29 teachers (52.7%) have obtained Master's Degrees or above, and 34 teachers (61.8%) have received Special Education Training.

### Teaching Experience



There were 55 teachers (including the Principal, the NET and the Teacher Librarian) for the whole teaching team, 2 teachers were hired with the contribution from SFXC Foundation Ltd., an independent fund managed by a group of professional alumni. The overall teaching team constituted a good balance of experienced teachers and young teachers. All English, Putonghua and content-subject teachers in the regular establishment have attained the language proficiency requirement.

## Teacher Professional Development



Given their tight schedules and heavy workload, our teachers continued to improve their professional knowledge by attending various training courses and professional interflow programmes. In 2022-2023, our teachers attained, on average, 59.2 hours of Continuous Professional Development (CPD).

## Teachers Development Days (TDD)

### The First Teachers Development Day

The 1<sup>st</sup> TDD for 2022-2023 school year was held on 23 November 2022 and consisted of the morning and afternoon session at the School. The morning session tackled the challenges arisen from catering the learning needs of SEN students. It also consisted of an interactive reflection on learning and teaching. In the afternoon, a seminar was held to enrich the teachers' understanding on National Security Education.

### The Second Teachers Development Day

Our 2<sup>nd</sup> TDD was held on 1 March 2023 at the Lei Yue Mun Park Holiday Camp. Led by a team from St. James Settlement's Teacher Wellness Support Service, the half-day camp aimed at improving teachers' well-being. The theme of the camp was "Application of Positive Psychology in the Enhancement of the Mental Health of Teachers and Students". Post-event evaluation concluded that most teachers found the activities satisfying and tailored to their needs.

### The Third Teachers Development Day

The 3<sup>rd</sup> TDD scheduled for 25 May 2023 consisted of two different sessions. In the morning, we invited our school-based education psychologist to deliver a talk on early detection and support measures for students with difficulties in mental health. There was also an Indoor Golf Activity to help enhance teachers' well-being. In the afternoon, we joined the Catholic School Teachers' Day 2023 held at AsiaWorld-Expo. The theme of this joint-school TDD was "Consecrate us in the truth. Your Word is truth."

## **E. MAJOR CONCERNS (Achievements and Reflection)**

### **Major Concern 1:**

**To further stretch students' academic potential through promoting self-directed learning.**

#### **I. Students develop awareness, skills and habits in self-directed learning.**

##### **a. Empower teachers' pedagogical skills and knowledge to enhance the learning and teaching efficacy for self-directed learning:**

###### **a1) Arrange sharing sessions for teachers to share and enrich their skills and knowledge about self-directed learning. (e.g. pre-lesson preparation, notes-taking)**

Totally 5 sharing sessions have been conducted. A total of more than 30 attendees were recorded. Many topics in relevant pedagogical practices and IT in Education were covered. All attendees agreed that the sharing sessions were useful and that the small group format promoted more exchanges between teachers.

Recommendation and Follow-up action:

Sharing sessions with similar format should be adopted again in 2023-2024 academic year. More new teachers can be invited as speakers so the network of professional sharing in the School can be expanded. The possibility of inviting external speakers and experts can also be considered.

##### **b. Develop school-based self-reflection tools to assist students in planning and evaluating their learning goals and learning actions:**

###### **b1) Implement SMART goal-setting practices and the follow-up routines, especially strengthening the Form one students' understanding in goal-setting practices.**

The SMART goal-setting practices and follow-up routines were implemented successfully. From the student survey conducted in mid-July, 79.4% of students agreed that setting up their goals every year was a meaningful practice. Many form teachers were able to establish monitoring the progress of students' goal setting as a class management routine but goal setting has yet to become a self-motivated practice among most of the students and some students became slack and failed to complete the self-reflection (Stage 3) after the final exams.

Recommendation and Follow-up action:

Constant monitoring of progress from form teachers is still very essential for the goal-setting practice to be established as a student-driven habit. The monitoring from teachers should be strengthened especially after the final exams and the students should be reminded to complete their self-reflection to complete the annual goal-setting cycle.

###### **b2) Use different learning and teaching strategies such as project-based learning to implement the goal setting and self-evaluation practice in subjects.**

More than three KLA or subjects (Chinese, PSHE, Music or etc.) adopted the goal setting practice into their curriculum. From the teachers' feedback, it appeared that implementing in-curriculum goal setting routinely for students every year and for many subjects is a bit too overwhelming.

Recommendation and Follow-up action:

The in-curriculum goal setting might be scaled down for the coming school year to limit such practice to a few subjects. The manner and extent of scaling down should be discussed among the Academic Coordination Committee.

##### **c. Foster students to develop skills and habits (goal setting, pre-lesson preparation, notes-taking, record-keeping, monitoring and self-evaluation) for self-directed learning through various means:**

###### **c1) Assist students to develop note taking routines adopted by different subject panels, especially**

### **fostering the development of note taking skills among Form One students**

The Learning and Teaching Enhancement Committee offered a workshop to teach note taking skills to F.1 students. It was reported that 81% of the students taking the survey found that the programme was useful and they were satisfied with it. In subject level, except a few subjects that used their own note sheets, all other subjects even Arts, Music and PE, have adopted note-taking as routines for all form levels. According to teachers' feedback, it was agreed that most students had picked up the note-taking routines. Good example of notes and effective usage were single-out as good demonstrations for all students to learn.

Recommendation and Follow-up action:

The Note-taking workshops will continue to be offered to F.1 students. A briefing session for teachers will also be provided to improve synergy. In addition, workshops about active revision skills are recommended for F.2 and F.3 students to improve the effectiveness of their revision practices.

### **c2) Assist students to keep their learning or assignment records of individual subjects with a record-keeping system**

All subjects have long establish systems to keep and maintain students' work. The Quality Assurance and Data Management Committee had assisted VP1 to complete assignment inspection this year. It was reported that most students (more than 75%) were able to properly complete their assignment records.

Recommendation and Follow-up action:

Since the students' habit of keeping assignment record was well-observed, while the School could still do occasional inspection to help maintain the good practice, this strategy item, c2, might not necessarily be kept in the annual school (ASP) plan next year.

### **c3) Estimate students' DSE level for all F.5 and F.6 students for student as reference after school examinations**

Estimation of grades were provided for the targeted students by subject teachers and fine adjustments on the accuracy of the prediction were made for the students based on their improvements. All subject panels agreed that the estimated grades were helpful to facilitate and motive students to set up their study plan for the public exam.

Recommendation and Follow-up action:

Since this strategy of grade prediction is very practical and useful, it should become a regular practice.

### **c4) Develop encouragement schemes for Form One self-directed learners in all subjects.**

The guideline to award self-directed learning (SDL) had been revised and used by all teachers. 43.5% and 38.9% of our students were awarded for the achievement in SDL in Term 1 and Term 2 respectively.

Recommendation and Follow-up action:

It was agreed that the current standards for rewarding SDL was appropriate and students must meet these satisfactory standards in order to receive prizes. So the SDL reward scheme should continue.

## **II. Teachers can effectively make use of pre-training practices to stimulate students' learning motivation and to enhance students' participation in the classroom.**

### **a. Through collaborative lesson planning, teachers share and communicate on how to design an effective pre-lesson tasks that can stimulate students' thinking and learning motivation:**

#### **a1) Adopt at least two pre-lesson practices in each term for each class. Share and discuss the practices in collaborative lesson planning/ subject panel meetings.**

All teachers meet the intended goal of creating the pre-lesson tasks and shared them in collaborative lesson planning/ subject panel meetings. From teachers' feedback, these sharing were useful, inspiring them to create engaging pre-lesson activities.

Recommendation and Follow-up action:

The sharing of pre-lesson tasks should from now on become a regular practice. For the next year, these sharing meetings are recommended to focus on building interests and motivation among students.

**b. Through professional training, collaborative lesson planning and lesson observation, teachers modify teaching approach to enhance students' participation, interaction, and their ownership in their learning:**

**b1) Arrange peer observation with a new lesson observation form focusing on self-directed learning**

The new sections for pre-lesson tasks, note-taking, and record-keeping have been included in the PLO (Pre-Lesson Observation) form. The opinions from teachers have been collected and integrated into the new version to provide a clearer focus and to improve usability. Additionally, an important aspect of lessons, "questioning," has also been added to the new form to enhance understanding of the interaction between teachers and students.

Recommendation and Follow-up action:

The revised form with added elements of focus is ready for use in the upcoming academic year. However, it is important to update the current items in the form to incorporate any new focus areas that may arise.

**III. Outside classroom learning enrichment opportunities is provided to encourage self-directed learning.**

**a. Adopt a variety of learning strategies such as online learning platform, e-learning, flipped classroom, learning guide, experiential learning, competition, etc. to promote self-directed learning outside the classroom:**

**a1) Arrange enrichment tasks/ assignments for different forms of students within school**

Many subject panels reported success in arranging enrichment tasks/assignments using e-learning platforms and apps. Benefited from the newly built STEM Lab and Multi-media Learning Centre, enrichment activities such as laser cutting projects from the ICT Panel were incorporated into their learning.

Recommendation and Follow-up action:

More enrichment tasks/assignments can be designed for interest building in the coming school year.

**a2) Encourage students to join other enrichment programmes provided by external organizations**

All subjects were able to recommend external enrichment programmes for our students to join, these included competitions, field trips, international test (ICAS), skill-building workshops, courses for the talented learners, summer exposure programmes, etc.

Recommendation and Follow-up action:

Programmes deemed useful by various subject panels will be signed up again and promoted to students next year.

**b. Keep students well-informed about various external enrichment opportunities and encourage students:**

**b1) Develop a system to inform both parents and students about external enrichment opportunities.**

Using the eClass module to create notification and letters to parents, different subjects can now send useful enrichment programme information to the students and their parents, as well as to recruit

participants for these programmes.

Recommendation and Follow-up action:

The system will now become an integral part of our eClass services.

**b2) Encourage needy students to participate external enrichment programmes with financial subsidy**

With funding provided to us by the government and our alumni, 100% of our students with financial needs received enough subsidies to participate in external activities recommended by the School.

Recommendation and Follow-up action:

With the rapid increase in number of activities after recovering from the pandemic, the School and the relevant committees will have to make careful allocation of funds to make sure the rapidly expanding needs can be met.

**Major Concern 2:**

**To promote the well-being of the Xaverian Family and equip them for challenges in life**

**I. (Learner-focused) The knowledge and skills vital to achieving a state of well-being are taught to students.**

**a. In-curriculum - Teaching the knowledge of well-being and skills to promote it explicitly in regular lessons, such as Moral and Civic Education, RSC and Form Assembly, and implicitly in a wide range of subjects, such as languages, mathematics, and the sciences:**

**a1) Revise and implement the relevant curricula or teaching strategies of MCE, RSC and FA to better foster students with highlights on the core values of well-being.**

The value education curriculum in the Moral and Civic Education, RSC and Form Assembly with highlights on the core values of well-being were fully adopted successfully.

**a2) Revise and implement the related hidden curriculum of the below subjects to better foster in the students the core values of well-being:**

**i. Chinese Language (F.1 & F.3)**

At least 4 lesson materials related to PERMA elements were created for each form level, not only F.1 and F.3. The teaching progress were smooth and evaluated among teachers to be useful. There was not enough time to conduct student survey to collect their feedback. It is recommended that student survey should be conducted next year. The useful topics should be taught again in the next school year.

**ii. English Language (F.2 & F.4)**

F2 students were introduced to the value of positive emotion - “gratitude”. Teaching resources were based on EDB materials from “My Pledge to Act” and “SOW”. F4 students were introduced the value of meaning of life through the text “Mountain Accident”. Student feedback were not collected due to time constrain and should be done in the coming year. The teaching materials can be taught again to students next year.

**iii. Citizen and Social Development (F.4)**

The Mainland Day Trip was successfully held this year. This excursion took students out of the school environment, offering them a unique opportunity to explore recent developments on the mainland and gain a deeper understanding of Chinese culture. This activity not only uplifted students' spirits but also provided much-needed relaxation amidst their busy post-examination tutorial schedules.

**iv. At least one subject in PSHE and Science KLAs respectively (F.1 & F.2)**

During the Integrated Humanities lesson, only F.2 students were asked to reflect on what positive value or attitude they had learnt from different historical figures in their work. It was reminded that reflective elements in assignments could be strengthened in both F.1 and F.2 in the coming academic year.

**a3) Improve the integration of the core values of well-being in Reading Period.**

Reading passages about Chinese culture and interesting facts were used during the Reading Period to enhance students' knowledge. These passages specifically focused on exploring the meaning of family and love in Chinese culture. To create an interactive learning experience, a Kahoot! game was incorporated to actively engage the students and make the session more dynamic. From teachers' observation, students were very engaged in the Reading Period and the strategy was considered successful.

Recommendation and Follow-up action:

It is recommended that more reading materials related to well-being should be developed to cater for different core values. Opinions will be collected from teachers and parents to find a core value to be focused on next year.

**b. Co-curriculum - Elements to achieve a state of well-being through positive education is infused into the student support programs and school activities:**

**b1) Implement educational programs/ activities to facilitate the students to set personal goals via finding out their own strength and interest.**

The School joined programs offered by NGOs such as the Hong Kong Employment Developmental Services Limited to offer life planning activities with the opportunity for the students to identify their strengths and interests while setting personal goals. The effectiveness of such programs can be seen in the fact that over 75% of students who have participated in them found them to be useful. Thus, it is evident that positive education is an essential element in teaching students the skills necessary for achieving a state of well-being.

Recommendation and Follow-up action:

The Career Guidance Committee can come up with follow-up activities such as group discussions and seminars to provide a more comprehensive experience in self exploration and goal setting.

**b2) Further strengthen the peer career counselling scheme to promote peer support for subject choice from senior students to junior students.**

In the form of peer counselling, the Senior form students from the Career Team conducted a session for the F.3 students to provide them with advice on their subject choices. 90% of the participating students agreed that the activity was very useful. The feedback was positive, suggesting that the sharing was encouraging to them.

Recommendation and Follow-up action:

Career Team will continue their work with the F.3 students. They should continue to provide advice and guidance on their subject, and should look for opportunities to expand the scope of the session. This could include providing information on additional resources that students can use, such as encouraging students to reach out to their peers for support in the following week after the session.

**b3) Devise the reward system with clear guidelines to teachers to help students to develop self-management skills.**

Reward system with clear guidelines was formulated by the Discipline Committee and shared with all teaching staff via cloud platform. It was reported that there was a significant increase in rewards given but very few were related to students' self-management skills.

Recommendation and Follow-up action:

It was suggested that the guidelines could be further refined to be more specific (i.e. indicating aspects of self-management skills that form / subject teachers could reward). Besides, all relevant documents were suggested to be disseminated to all teaching staff via email (instead of uploading to a public platform). It was also recommended that all reward entries could be monitored more closely, so that teaching staff could be reminded to observe and reward students' self-management skills regularly.

**b4) Join Adventure-Ship scheme to reinforce senior form students' resilience and resolution.**

The Adventure Ship programmes for F.5 were successfully organized on 29 October, 12 and 13 November in the first term in 2022. However, due to the full booking of the schedule after the resumption from the pandemic, F.4 students could not join the programme this year.

Recommendation and Follow-up action:

The F.4 activity would be re-scheduled to next academic year.

**b5) Implement value education activities coherent to the PERMA elements in the evangelization week.**

The evangelization week was held from 6 to 22 March 2023. All classes were arranged to go to the chapel for meditation and Holy Icon appreciation and music therapy during Religious Studies lessons. The intended "Way of the Cross" was not organized due to lack of time in preparation. The evangelization week ended with a Mass on Thursday. Overall speaking, the Pastoral Committee received positive feedback from students. Students were able to complete all the designed tasks.

Recommendation and Follow-up action:

It was suggested that this practice of visiting the chapel should become a regular annual practice for all classes.

**b6) Devise and implement training programs/ activities collaboratively by the Counselling Committee and the LWL committee to enhance the awareness of mental health among students and strengthen the mutual support and watchfulness between peers.**

A service project of two trips of "Mindful Walking" to Shek Lai Pui Reservoir which was co-organized by the Counselling Committee and LWL Committee successfully on 18 February and 4 March 2023 for all F.1 students.

Recommendation and Follow-up action:

With good feedback from students, organizing this kind of activities should carry on to next school year.

**II. (Companion-focused) The knowledge and skills to help students achieve a state of well-being are equipped on staff and parents.**

**a. Staff are trained with the skills to teach positive education in class and enabled to enjoy a state of well-being themselves so as to act as genuine role models for students:**

**a1) Arrange a half-day teacher development program to promote well-being of teachers.**

On 1 March 2023, a half-day TDD programme was organised to promote teachers' positive emotions through a series of training and activities in Lei Yue Mun Park and Holiday Village. Overall speaking, many teachers expressed that this programme could enrich their knowledge about emotional and mental health and also helped them relax.

Recommendation and Follow-up action:

Since post-programme evaluation reveal that some of our teachers were experiencing high stress, the TDD programme targeting teacher well-being next year should focus on raising the awareness of their stress level, methods of releasing stress and solving stress problems related to teaching.

**b. The parents are offered positive education programs to help them foster an environment supporting well-being at home:**

**b1) Arrange educational programs/ activities to promote mental healthiness in family and offer emotional support for parents.**

There were one talk and four workshops for all parents to know how to take care of their own mental health. Also, one mindfulness workshop was organised for all parents on managing mental and emotional issues. All participants claimed that the workshop was very useful and helpful to their mental and emotional needs. In addition, the Counselling Committee promoted six seminars and talks offered by EDB to our parents throughout this year.

Recommendation and Follow-up action:

With good feedback from the parent participants, organising similar activities should carry on to the next school year.

**b2) Integrate the positive education in parents' gatherings.**

Parent talks on positive education conducted by our school-based social workers or other experts were integrated in all parents' gatherings. According to the evaluation surveys collected, about 90% of the participating parents found the seminars on positive education for parenting useful.

Recommendation and Follow-up action:

As the themes positive education in parent talks are welcomed, the school workers would infuse similar elements into different parent talks.

## **F. OUR STUDENTS' PERFORMANCE IN PUBLIC EXAMINATION**

<b>HKDSE 2023</b>	<b>Percentage</b>
Percentage of students meeting the entrance requirements for local Bachelor degree programmes	73%
Percentage of students meeting the entrance requirements for local sub-degree programmes	93%

## **G. Statistics of pathways of 2022-2023 F.6 graduates**

<b>Statistics of F.6 Graduates Study Pathways</b>	<b>2023</b>
Local degree programme	68%
Oversea degree programme	5%
Associated degree programme	16%
Higher diploma programme	1%
Taking foundation diploma programme	4%
Overseas courses	4%
Working	1%
Re-attempting HKDSE	1%
<b>Total</b>	<b>100.0%</b>

## H. JOINT-SCHOOL ACTIVITIES AND COMPETITIONS

### Inter-School Activities Achievements in 2022-2023

#### 1. Interschool Sports – held by Hong Kong Schools Sports Federation

Events	Division	Grade			
		A	B	C	Overall
<b>Basketball Competition</b>	III (Kowloon Three)	6 <sup>th</sup>	6 <sup>th</sup>	6 <sup>th</sup>	11 <sup>th</sup>
<b>Football Competition</b>	III (Kowloon Three)	5 <sup>th</sup>	5 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>
<b>Hockey Competition</b>	II	-	-	-	5 <sup>th</sup>
<b>Swimming Championships</b>	III – (Kowloon Two) <i>Team</i>	7 <sup>th</sup>	2 <sup>nd</sup>	6 <sup>th</sup>	3 <sup>rd</sup>
<b>Athletics Championships</b>	II - <i>Team</i>	23 <sup>rd</sup>	12 <sup>th</sup>	20 <sup>th</sup>	22 <sup>nd</sup>
<b>Badminton Competition</b>	II (Kowloon) - <i>Team</i>	4 <sup>th</sup>	5 <sup>th</sup>	8 <sup>th</sup>	6 <sup>th</sup>
<b>Table-Tennis Competition</b>	III (Kowloon Three)	1 <sup>st</sup>	1 <sup>st</sup>	3 <sup>rd</sup>	1 <sup>st</sup>
<b>Fencing</b>	N/A	-	-	-	7 <sup>th</sup>

#### 2. The 74<sup>th</sup> Hong Kong Schools Speech Festival

Awards	English	Chinese	Putonghua
<b>Champion</b>	2	---	1
<b>1<sup>st</sup> Runner-up</b>	5	1	---
<b>2<sup>nd</sup> Runner-up</b>	4	2	1
<b>Certificate of Merit</b>	94	4	2
<b>Certificate of Proficiency</b>	30	1	2

#### 3. The 75<sup>th</sup> Hong Kong Schools Music Festival

Graded Piano Solo:	Grade 5 - 3 students obtained Silver Awards Grade 6 - 1 student obtained Bronze Award
Trumpet Solo:	1 student obtained Gold Award and Champion 1 student obtained Bronze Award
Cello Solo:	1 student obtained Silver Award
Oboe Solo:	1 student obtained Silver Award
Flute Solo:	1 student obtained Bronze Award
Sheng Solo:	1 student obtained Silver Award and 1 <sup>st</sup> Runner-up
Er-hu Solo:	1 student obtained Silver Award
Yang-qin Solo:	1 student obtained Silver Award
String Ensemble:	Silver Award (Junior Division)

#### 4. Other Awards

Panel/ Club/Team	Competition/ Activities	Awards	Organizers
English Language Panel	The 2 <sup>nd</sup> Hong Kong School Chinese & English Handwriting Competition	1 x Merit Award	Education Employees General Union and Hong Kong Hard Pen Calligraphists' Association
	2022-2023 Hong Kong Secondary School Debating Competition	Term 1 Regional 1 <sup>st</sup> Runner-up	Hong Kong Secondary School Debating Competition
Chinese Language Panel	第十六屆聯校文學創作比賽	高級組微型小說季軍	協恩中學主辦 英華書院、民生書院、喇沙書院、聖芳濟書院、文理書院及何明華會督銀禧中學協辦
	第二屆香港中小學中英文硬筆書法比賽	卓越獎 1 人	教育工作人員總工會及香港硬筆書法家協會合辦
Mathematics Panel	2023《華夏杯》晉級賽（香港區）	二等獎 1 人 三等獎 3 人	香港數學奧林匹克協會主辦
	第二十五屆香港青少年數學精英選拔賽	一等獎 2 人 三等獎 1 人 團體賽獲首十名最佳成績	保良局及香港數理教育學會聯合主辦
	MathConception 2023 - 數學思維大激鬥	冠軍 1 人 金獎 2 人、銀獎 2 人、銅獎 5 人	MathConcept Education
Science Panel	國際初中科學奧林匹克 — 香港選拔賽 2022	一等獎 1 人	教育局、香港資優教育學苑及香港數理教育學會合辦
Chemistry Panel	化學家在線自學獎勵計劃 2022	鑽石獎 5 人、金獎 1 人、銅獎 1 人	香港虛擬大學及教育局合辦
	Australian National Chemistry Quiz (Hong Kong) 2022	Year 11 Assessment: Full Mark x 1, Top 10% in HK x 5 Year 10 Assessment: Top 10% in HK x 4	Royal Australian Chemical Institute
Physics Panel	香港物理奧林匹克 2022	優異獎 3 人	教育局、香港資優教育學苑及香港科技大學主辦
	全港學界天文問答比賽 2022	冠軍	香港中文大學
Visual Arts Panel	文件夾封面設計比賽 2021-2022	中學組亞軍 1 組、優異獎 1 組	公益少年團
Japanese Language Panel	2021-22 香港日本語教育研究會獎學金	高中日語課程學生三千元獎學金 1 人	香港日本語教育研究會
宗教組	第十七屆兒童及青少年讀經比賽	優異獎 4 名	玫瑰堂聖言宣讀會

Panel/ Club/Team	Competition/ Activities	Awards	Organizers
STEM	國際青少年創科奧林匹克大賽 2022	<ul style="list-style-type: none"> <li>- 無人機編程賽 (中學組) 優異獎</li> <li>- 無人機手動賽 (中學組) 冠軍 1 組、優異獎 2 組</li> <li>- 機械人挑戰賽 (中學組) 冠軍 1 組、優異獎 1 組</li> <li>- 世界教育機械人大賽 (中學組) 香港區循線王亞軍 1 組、一等獎 1 組 香港區任務挑戰賽冠軍 1 組、季軍 1 組</li> <li>- 本校獲機械人項目 (中學組) 校際冠軍</li> <li>- 無人機項目 (中學組) 校際亞軍</li> <li>- 中學組全能學校大獎</li> </ul>	Techbob Academy 學會主辦 香港精算扶輪社、半島東扶輪社及世界教育機械人協會合辦
野外定向校隊	Str8 x TerraX 短途定向巡迴賽 2023	第一回合 MA 組別冠軍 1 人 第二回合 MO 組別冠軍 1 人 第三回合 MO 組別亞軍 1 人	Str8 Compass 及 TerraX Sports Club 合辦
	2022/23 香港學界短距離定向錦標賽 (中學組)	甲組冠軍 1 人	香港定向總會
	Pro-Active 短距離系列賽 2022 第二季	第三站男子 A 組冠軍 1 人	Pro-Active Orienteering Club
公益少年團	線上電影欣賞會暨徵文比賽	中學組季軍	教育局
Student Affairs Committee	第十四屆九龍地域傑出學生選舉	高中組優秀學生獎 1 人 初中組傑出學生獎 1 人	九龍地域校長聯會及香港青年協進會合辦
聯課活動組	好義配義務工作嘉許 2022	義工服務達 100 小時 6 人 義工服務達 50 小時 20 人	香港青年協會主辦

# I. FINANCIAL CONSOLIDATION 2022-2023

## 1. Financial Summary:

<b>The IMC of St. Francis Xavier's College</b>					
<b>Income and Expenditure Account for the period from 1 September 2022 to 31 August 2023</b>					
Name of Grant	Surplus (Deficit) brought forward	Income	Expenditure	Current Year Surplus (Deficit)	Accumulated Surplus (Deficit) brought forward
	\$	\$	\$	\$	\$
<b>Expended Operating Expenses Block Grant (EOEBG)</b>					
EOEBG	2,463,046.58	-	6,615.96	(6,615.96)	2,456,430.62
Amount transferred to other Grants	-	(168,288.59)	-	(168,288.59)	(168,288.59)
<b>School Specific</b>					
Administrative Grant	2,130,603.06	3,949,872.00	4,151,623.85	(201,751.85)	1,928,851.21
Capacity Enhancement Grant	1,443,515.26	654,502.00	391,454.00	263,048.00	1,706,563.26
Composite Information Technology Grant	430,342.59	563,136.00	767,265.48	(204,129.48)	226,213.11
Noise Abatement Grant	569,207.18	-	-	-	569,207.18
Air-conditioning Grant	271,287.78	549,008.00	756,859.45	(207,851.45)	63,436.33
School-based Management Top-up Grant	150,552.00	51,615.00	-	51,615.00	202,167.00
School-based Speech Therapy Administration Recurrent Grant	3,554.50	8,258.00	3,619.00	4,639.00	8,193.50
<b>Non-School Specific</b>					
Baseline Reference	16,412,271.32	1,944,621.31	-	1,944,621.31	18,356,892.63
Composite Furniture & Equipment Grant	(6,651,216.99)	-	2,104,827.32	(2,104,827.32)	(8,756,044.31)
Subject Grant	(1,653,177.45)	-	250,838.31	(250,838.31)	(1,904,015.76)
Lift Maintenance Grant	(517,534.20)	-	67,318.99	(67,318.99)	(584,853.19)
Prog Fund for WSA to Guidance & Discipline	(38,110.15)	-	8,271.70	(8,271.70)	(46,381.85)
Supplementary Grant	(323,092.67)	-	26,480.00	(26,480.00)	(349,572.67)
School & Class Grant	(7,134,212.67)	130,154.06	934,700.80	(804,546.74)	(7,938,759.41)
Training & Development Grant	(31,531.60)	-	200.00	(200.00)	(31,731.60)
<b>EOEBG Total</b>	<b>7,525,504.54</b>	<b>7,682,877.78</b>	<b>9,470,074.86</b>	<b>(1,787,197.08)</b>	<b>5,738,307.46</b>
<b>Non-EOEBG</b>					
<b>Salary Grant</b>					
- Teaching Staff	51,626.25	39,175,747.65	39,238,206.93	(62,459.28)	(10,833.03)
- Supply Teacher Grant	(92,447.60)	92,447.60	259,720.00	(167,272.40)	(259,720.00)
- Lab Tech	-	1,118,435.00	1,118,435.00	-	-
Employer's Cont to PF Scheme for NT	-	292,506.28	292,506.28	-	-
Rent and Rates	0.28	504,000.00	504,000.00	-	0.28
Home School Co-operation Project	-	25,855.00	25,855.00	-	-
Fringe Benefits under Enhan. NET Scheme	-	113,661.75	113,661.75	-	-
School-based After-school Learning & Support	87,000.00	11,910.00	10,110.00	1,800.00	88,800.00
Teacher Relief Grant	3,499,349.24	5,323,806.10	4,620,650.78	703,155.32	4,202,504.56
Learning Support Grant for Sec. Sch	141,244.80	430,165.00	499,134.75	(68,969.75)	72,275.05
Teacher Training Grant (SEN) for IMC Schools	-	-	15,480.00	(15,480.00)	(15,480.00)
Diversity Learning Grant (Other Languages)	93,600.00	73,900.00	81,500.00	(7,600.00)	86,000.00
Diversity Learning Grant (Other Programmes)	71,840.00	102,320.00	174,160.00	(71,840.00)	-
Moral and National Education Subject Support Grant	530,000.00	-	95,000.00	(95,000.00)	435,000.00
School-based Support Grant for Non-Chinese Student	76,001.50	307,500.00	129,049.50	178,450.50	254,452.00
Information Technology Staffing Support Grant	-	416,115.00	416,115.00	-	-
Grant for the Sister School Scheme	157,127.00	132,290.21	129,462.21	2,828.00	159,955.00
Promotion of Reading Grant	40,137.83	81,187.63	121,325.46	(40,137.83)	-
School Executive Officer Grant	-	602,965.00	602,965.00	-	-
Life-wide Learning Grant	1,174,267.00	1,195,413.00	1,800,458.28	(605,045.28)	569,221.72
Student Activities Support Grant	-	50,440.00	50,440.00	-	-
One-off School-based Speech Therapy Set-up Grant	1,031.00	-	1,031.00	(1,031.00)	-
One-off Citizenship & Social Develop Gr - CS Grant	300,000.00	-	4,087.00	(4,087.00)	295,913.00
AEF 6.0 - Cleansing & Security Workers Subsidy	-	20,000.00	20,000.00	-	-
Relief Grant for Collegial Participation in ESR	-	8,600.00	-	8,600.00	8,600.00
<b>Non-EOEBG Total</b>	<b>6,130,777.30</b>	<b>50,079,265.22</b>	<b>50,323,353.94</b>	<b>(244,088.72)</b>	<b>5,886,688.58</b>
<b>Government Grants Total</b>	<b>13,656,281.84</b>	<b>57,762,143.00</b>	<b>59,793,428.80</b>	<b>(2,031,285.80)</b>	<b>11,624,996.04</b>
<b>SCHOOL FUND</b>					
Subscription A/C	3,424,725.95	426,665.40	331,495.34	95,170.06	3,519,896.01
Student General Affairs	(10,359.55)	628,873.00	647,076.00	(18,203.00)	(28,562.55)
SFXC Foundation (for Additional Teachers)	-	-	745,564.53	(745,564.53)	(745,564.53)
SFXC Education Fund	-	144,480.00	144,480.00	-	-
SFXC60	(45,885.28)	45,885.28	-	45,885.28	-
SFXC65	959,663.93	-	38,014.50	(38,014.50)	921,649.43
QEF(2018/1051)	47,342.79	(47,342.79)	-	(47,342.79)	-
IT Innovation Lab in Secondary Schools	-	784,350.00	365,400.00	418,950.00	418,950.00
Jockey Club Joy of E-Reading Scheme	-	49,900.00	49,900.00	-	-
<b>School Fund Total</b>	<b>4,375,487.84</b>	<b>2,032,810.89</b>	<b>2,321,930.37</b>	<b>(289,119.48)</b>	<b>4,086,368.36</b>
<b>TOTAL</b>	<b>18,031,769.68</b>	<b>59,794,953.89</b>	<b>62,115,359.17</b>	<b>(2,320,405.28)</b>	<b>15,711,364.40</b>

## 2. Report on the use of Diversity Learning Grant for 2022-2023

### *Other Language (OL)*

<b>Domain</b>	<b>Name of programme(s)</b>	<b>Targets (No. / level / selection)</b>	<b>Duration /Start Date</b>	<b>Deliverables</b>	<b>Evaluation</b>	<b>Expense</b>
Japanese	Enhancement course for F5 elite students in Japanese	<ul style="list-style-type: none"> <li>10 S5 students taking Japanese</li> </ul>	33 sessions (3 hours each)	Course material, home assignments	The course was provided by True Light Consultant Services Limited. A total of 33 lessons (3 hours each) were provided from September 2022 to June 2023. The attendance rate of the course was over 90% and all participants completed the assessments throughout the course, including short tests and exams.	\$43,000
Japanese	Enhancement course for F6 elite students in Japanese	<ul style="list-style-type: none"> <li>10 S6 students taking Japanese</li> </ul>	8 sessions (2 hours each)	Course material, home assignments	The course was provided by Nikkei Japanese Language School. A total 8 lessons (2 hours each) were provided intensively in September 2022. The attendance rate of the course was over 100% and all participants completed the assessments throughout the course with satisfactory results.	\$25,000

Other Programme (OP)

Domain	Name of programme(s)	Targets (No. / level / selection)	Duration /Start Date	Deliverables	Evaluation	Expense
English	Enhancement course for S5 elite students in English	<ul style="list-style-type: none"> <li>20 S5 elite students</li> <li>Nominated by English Panel with specific criteria</li> </ul>	12 sessions for S5 (1.5 hours each)	Course material, home assignments	The course was held successfully by using internal resources without financial support from DLG.	\$0
English	Enhancement course for s6 elite students in English	<ul style="list-style-type: none"> <li>20 S6 elite students</li> <li>Nominated by English Panel with specific criteria</li> </ul>	18 sessions for S6 (1.5 hours each)	Course material, home assignments	<ul style="list-style-type: none"> <li>- 31 S5 students joined the program with 16 sessions (2 hours each).</li> <li>-Each student had submitted a number of copies of writing and all of them were collected and marked.</li> <li>-This program would be recommended for 2023/24.</li> </ul>	\$24,000
Chinese	中五寫作拔尖	<ul style="list-style-type: none"> <li>12 S5 elite students</li> <li>Nominated by Chi. Panel with specific criteria S5 elite students in Chinese</li> </ul>	12 sessions for S5 (1.5 hours each)	Course material, home assignments, 2 copies of writing	<ul style="list-style-type: none"> <li>- 16 S5 students joined the program with 9 sessions (1.25 hours each)</li> <li>-Each student had submitted a number of copies of writing and all of them were collected and marked.</li> <li>-This program would be recommended for 2023/24.</li> </ul>	\$24,000
Chinese	中六寫作拔尖	<ul style="list-style-type: none"> <li>20 S6 elite students</li> <li>Nominated by Chi. Panel with specific criteria</li> </ul>	4 sessions for S6 (1.5 hours each)	Course material, home assignments, 4 copies of writing	<ul style="list-style-type: none"> <li>- 20 S6 students joined the online class with 4 sessions (1.5 hours each).</li> <li>-Each student had submitted a number of copies of writing and all of them were collected and marked.</li> <li>-This program would be recommended for 2023/24.</li> </ul>	\$8000

Domain	Name of programme(s)	Targets (No. / level / selection)	Duration /Start Date	Deliverables	Evaluation	Expense
Chinese	中六高階思維教室	<ul style="list-style-type: none"> <li>▪ 16 S6 elite students</li> <li>▪ Nominated by Chi. Panel with specific criteria</li> </ul>	8 sessions for S6 (1 hour 45 mins each)	Course material, home assignments	<ul style="list-style-type: none"> <li>- 20 S6 students joined the program with 8 sessions (2 hours each)</li> <li>-Each student had submitted a number of copies of assignments and they were collected and marked.</li> <li>-This program would be recommended for 2023/24.</li> </ul>	\$12,000
Chinese	中四寫作拔尖	<ul style="list-style-type: none"> <li>▪ 12 S5 elite students</li> <li>▪ Nominated by Chi. Panel with specific criteria</li> <li>S5 elite students in Chinese</li> </ul>	12 sessions for S5 (1.5 hours each)	Course material, home assignments, 2 copies of writing	<ul style="list-style-type: none"> <li>- 16 S4 students joined the program with 9 sessions (1.25 hours each).</li> <li>-Each student had submitted a number of copies of writing and all of them were collected and marked.</li> <li>-This program would be recommended for 2023/24.</li> </ul>	\$24,000
Ethics and Religious Studies	Network programme for Ethnic and Religious Studies	<ul style="list-style-type: none"> <li>▪ 7 S4 students</li> <li>▪ Nominated by Religious Studies panels with specific criteria</li> </ul>	30 Saturday sessions (3 hours each)	Course material, students' work	<ul style="list-style-type: none"> <li>7 S4 students joined the Ethnic and Religious Studies DSE course</li> <li>- This program would be recommended for 2022/23</li> </ul>	\$7,000

### 3. Report on School-based After-school Learning & Support Programmes (2022-2023)

## School-based After-school Learning and Support Programmes 2022/23 School-based Grant - Programme Report

Name of School: St. Francis Xavier's College

Staff-in-charge: Miss Kan Yim Ching

Contact Telephone No.: 23932271

A. The number of students (count by heads) benefitted under the Grant is 14 including A. 0, CSSA recipients, B. 7 SFAS full-grant recipients and C. 7 under school's discretionary quota).

#### B. Information on Activities to be subsidised/complemented by the Grant.

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
聖誕聯歡同樂日	0	1	1	100%	23/12/2022	\$60	Attendance Record	伴你同行計劃教育服務機構	
中一數學拔尖班	0	3	1	75%	22/10/2022-25/2/2023	\$1,575	Attendance Record	伴你同行計劃教育服務機構	
中二數學拔尖班	0	2	2	92%	22/10/2022-25/2/2023	\$1,350	Attendance Record	伴你同行計劃教育服務機構	
中三數學拔尖班	0	1	1	96%	22/10/2022-25/2/2023	\$1,125	Attendance Record	伴你同行計劃教育服務機構	
吉隆坡及馬六甲一歷史交流團	0	0	2	100%	08/08/2023-13/08/2023	\$6,000	Attendance Record	學聯國際文化交流中心	
<b>Total no. of activities: 4</b>									
@No. of man-times	0	7	7						
**Total no. of man-times	14								
					<b>Total Expenses</b>	<b>\$10,110</b>			

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

#### 4. Report on the use of Life-wide Learning Grant (2022-2023)

St. Francis Xavier's College  
Report on the Use of the Life-wide Learning Grant  
2022-2023 School Year

Jun 2022 ver.

Schools are required to upload this Report or the School Report which consist of this Report endorsed by their SMCs / IMCs onto the homepage of the schools for the sake of enhancing transparency and in accordance with the established practice.

##### Category 1: To organise / participate in life-wide learning activities

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes													
1	Food & Nutrition Syllabus	Oct 2022 - May 2023	F.1-F.5	164	\$14,754.01	\$89.96	E1	Technology Curriculum	All students found the skills learnt useful and were eager to share their products with their friends and family.	✓				
2	Historical data collection workshop	Feb 2023	F3-F.5	19	\$18,500.00	\$973.68	E6	Others, please specify: Chinese History	The participation rate is 100%. All students found the tour enjoyable and inspiring.	✓	✓			✓
3	Interview seminar and mock interview workshop	Jan 2023	F.6	105	\$20,800.00	\$198.10	E1,E6	Others, please specify: Career	The participation rate is 100%. All students found useful for the future planning.					✓
4	Programs fees for joining programs	Sept 2022 - July2023	F.4-F.5	23	\$2,490.00	\$108.26	E1,E6	Others, please specify: Career	The participation rate is 100%. All students found useful for the future planning.					✓
5	Transportation expenses for attending CRE activities/programs	Sept 2022 - Jul 2023	F.4-F.5	206	\$3,300.00	\$16.02	E2	Others, please specify: Career	The participation rate is 100%.					✓
6	English Drama Class	Nov 2022 - Apr 2023	F.1-F.5	20	\$24,000.00	\$1,200.00	E1,E5	English Language	The participation rate is 80%. All students found enjoyable.	✓				
7	Speech Festival	Sept 2022 - Dec 2022	F.1-F.5	156	\$26,160.00	\$167.69	E1	English Language	The participation rate is 95%. 98% students awarded the certificates.	✓				
8	Social Inclusion Promotion Programme	Sep 2022 -Aug 2023	F.1-F.2	128	\$17,000.00	\$132.81	E1, E6	Values Education	The participation rate is 100%.		✓		✓	
9	「與情同行」情緒管理達人(新生會)	Sep 2022 -Aug 2023	F.3	117	\$5,000.00	\$42.74	E6	Values Education	The participation rate is 100%.		✓			

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities													
10	愛.壓力(生命熱線)	Sep 2022 -Aug 2023	F.4	126	\$1,300.00	\$10.32	E6	Values Education	The participation rate is 100%.		√			
11	網絡色情陷阱(網絡自由行)	Sep 2022 -Aug 2023	F.4	118	\$3,200.00	\$27.12	E6	Values Education	The participation rate is 100%.		√			
12	愛.生命(生命熱線)	Sep 2022 -Aug 2023	F.5	130	\$1,300.00	\$10.00	E6	Values Education	The participation rate is 100%.		√			
13	逆風自救隊	Sep 2022 -Aug 2023	F.1-F.5	8	\$4,000.00	\$500.00	E6	Values Education	The participation rate is 100%.		√			
14	Athletics Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	62	\$70,400.00	\$1,135.48	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
15	Swimming Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	60	\$49,337.00	\$822.28	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
16	Badminton Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	37	\$3,000.00	\$81.08	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
17	Hockey Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	20	\$21,700.00	\$1,085.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
18	Basketball Team_coach fee (Junior & Seignor) (90 lessons)	Sep 2022 -Aug 2023	F.1-F.6	65	\$138,450.00	\$2,130.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
19	Fencing Team_coach fee (90 lessons)	Sep 2022 -Aug 2023	F.1-F.6	39	\$22,500.00	\$576.92	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities													
20	Volleyball Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	39	\$44,000.00	\$1,128.21	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
21	Squash Team_coach fee (50 lessons)	Sep 2022 -Aug 2023	F.1-F.6	13	\$10,400.00	\$800.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
22	Table Tennis Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	20	\$35,550.00	\$1,777.50	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
23	Football Team_coach fee (90 lessons)	Sep 2022 -Aug 2023	F.1-F.6	40	\$48,800.00	\$1,220.00	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
24	Orienteering Team_coach fee (60 lessons)	Sep 2022 -Aug 2023	F.1-F.6	33	\$40,320.00	\$1,221.82	E5	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
25	Ski and Skate activity (12 lessons)	Apr - May 20223	F.5	105	\$49,980.00	\$476.00	E5, E6	Physical Education	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
26	Personal Growth Programme 1 (Adventure Ship) (F.5 2022)	Oct - Nov 2022	F.5	105	\$17,396.00	\$165.68	E6	Values Education	The participation rate is 98%. Most of the students enhanced their resilience to overcome adversity.		√	√		
27	F.3 Education Camp	Dec 2022	F.3	118	\$13,775.20	\$116.74	E1, E6	Values Education	The participation rate is 99%. Most of the students increased their sense of belonging among their classmates.			√		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities													
28	X-Project (3 Art Courses - 20 lessons for the whole year)	Oct 2022 to June 2023	F.1-F.2	117	\$86,000.00	\$735.04	E1, E5, E6	LWL	The participation rate is 98%. All students found the activities enjoyable and inspiring.		√	√		
29	STEAM x Golf Activity	Apr 2023 to May 2023	F.4	124	\$43,020.00	\$346.94	E5, E6	Physical Education	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.		√	√		
30	X-Project (Surf-skateboard- coach fee)	Sept 2022 to July 2023	F.1-F.2	31	\$34,000.00	\$1,096.77	E5, E6	Physical Education	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.		√	√		
31	F.4 Class Based Service Project	Oct 2022 - Jul 2023	F.4	120	\$22,400.00	\$186.67	E1, E6	Values Education	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.		√		√	
32	Post Exam Activities (e.g. War Games, visit, day camp)	Jun - Jul 2023	F.1-F.4	121	\$36,490.00	\$301.57	E1, E6	Values Education	The participation rate is 98%. Most of the students found the activity enjoyable.		√	√		
33	OLE Activities for students	Jan - Jul 2023	F.1-F.5	28	\$3,500.00	\$125.00	E1, E6	Values Education	The participation rate is 98%. Most of the students found the activity enjoyable.		√	√		
34	Leather workshops	Oct 2022	F.1-F.2	20	\$22,624.00	\$1,131.20	E1, E5	Arts (Visual Arts)	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.			√		
35	Physics in Motion by Ocean Park	Apr 2023	F.4	33	\$7,527.00	\$228.09	E6	Science	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	√				√
36	Drone course (X-project)	Oct, Nov 2022	F.1-F.2	20	\$25,000.00	\$1,250.00	E1, E6	Science	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	√				√

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities													
37	IoT course (X-project)	Mar, Apr 2023	F.1-F.2	20	\$30,000.00	\$1,500.00	E1, E6	Science	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	√				√
38	F.1 outing	Feb 2023	F.1	125	\$16,470.00	\$131.76	E1, E2, E6	Science	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	√				√
39	Music Instrumental Classes	Sep 2022 - Aug 2023	F.1-F.6	46	\$49,920.00	\$1,085.22	E5	Arts (Music)	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
40	Chinese Orchestra (40 hrs x \$750)	Sep 2022 - Aug 2023	F.1-F.6	38	\$60,550.00	\$1,593.42	E5	Arts (Music)	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
41	Wind Band (65 hrs x \$750)	Sep 2022 - Aug 2023	F.1-F.6	65	\$65,600.00	\$1,009.23	E5	Arts (Music)	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
42	String Orchestra (65 hrs x \$750)	Sep 2022 - Aug 2023	F.1-F.6	24	\$55,200.00	\$2,300.00	E5	Arts (Music)	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
43	Ensemble Training (30 hrs x \$600)	Sep 2022 - Aug 2023	F.1-F.6	10	\$2,400.00	\$240.00	E5	Arts (Music)	The participation rate is 80%. Most of the students upgraded the skills and techniques after the training.			√		
44	Music Festival	Sep 2022 - Aug 2023	F.1-F.6	17	\$3,720.00	\$218.82	E1	Arts (Music)	The participation rate is 99%. 98% students awarded the certificates.			√		
45	JSMA Competition	Sep 2022 - Aug 2023	F.1-F.6	60	\$2,200.00	\$36.67	E1	Arts (Music)	The participation rate is 100%. All students awarded the certificates.			√		

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	<b>Local Activities:</b> To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness ' or to organise diversified life-wide learning activities to cater for students' interests and abilities													
46	聯校文學創作活動	Oct 2022 - Nov 2022	F.1-F.6	20	\$5,550.00	\$277.50	E1	Chinese Language	The participation rate is 95%. Most of the students found the activity enjoyable and inspiring.	√				
47	LWL Activity "見窮不見貧體驗活動"	30 Nov 2022	F3 - F.5	23	\$2,400.00	\$104.35	E1	LWL	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.		√			
48	香港200領袖計劃	1 Sept 2022	F.5 -F.6	4	\$3,960.00	\$990.00	E1,E6	CG	The participation rate is 95%. Most of the students found the activity enjoyable and inspiring.		√			√
49	F4 Leadership Training Camp	5 July 2023	F.4	126	\$42,922.00	\$340.65	E1,E6	LWL	The participation rate is 95%. Most of the students found the activity enjoyable and inspiring.		√			√
50	IPSC-Action Air Activities	Feb 2023 - Mar 2023	F.5 -F.6	104	\$46,000.00	\$442.31	E6	PE	The participation rate is 95%. Most of the students found the activity enjoyable and inspiring.			√		
51	中華文化體驗活動	12/07/2023	F.1 - F.3	339	\$49,908.00	\$147.22	E1,E6	CDC	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.	√	√			
52	Gatekeeper Graduation Camp	8/07/2023	F.1 - F.6	22	\$12,109.20	\$550.42	E1,E6	Values Education	The participation rate is 95%. Most of the students found the activity enjoyable and inspiring.		√		√	
53	Dialogue in the Dark	07/02/2023	F.1 - F.6	27	\$3,900.00	\$144.44	E1,E6	Values Education	The participation rate is 98%. Most of the students found the activity enjoyable and inspiring.		√			
<b>(Please insert rows above if the space provided is insufficient.)</b>														
<b>Sub-total of Item 1.1</b>				<b>3,760</b>	<b>\$1,440,782.41</b>									

No.	Name, Brief Description and Objective of the Activity	Date	Target Students		Actual Expenses (\$)	Actual Expenses per Person (\$)	Nature of Expenses*	Domain (Please select or fill in the domain of the activity as appropriate)	Evaluation Results	Essential Learning Experiences				
			Level	Number of Participants						Intellectual Development (closely linked with curriculum)	Values Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.2	<b>Non-Local Activities:</b> To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons													
1	Study Tour to Malaysia	8/8/2023 - 13/8/2023	F.1 - F.5	30	\$75,000.00	\$2,500.00	E3	Others, please specify: Curriculum Development Council	The participation rate is 100%. All students found the tour enjoyable and inspiring.	√	√	√		
<i>(Please insert rows above if the space provided is insufficient.)</i>														
Sub-total of Item 1.2				30	\$75,000.00									
Expenses for Category 1				3,790	\$1,515,782.41									

**Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning**

No.	Item	Purpose	Actual Expenses (\$)
1	Trophy for the House Competitions	To award the best players of the house competitions	\$1,750.00
2	Music Instruments Cleaning and Maintenance for lending to students for the musical instrumental classes/Bands	To provide clean music instruments for students.	\$11,300.00
3	Music School Team (Suit) (50 x \$500)	To promote the sense of belongings and the team spirit	\$38,300.00
4	All Sports Team uniform	To promote the sense of belongings and the team spirit	\$60,948.00
5	Surf-Skateboard_ equipment (X-project)	To provide equipment/accessories for Sports	\$14,300.00
6	Uniforms for the uniform teams	To encourage more students to participate in service teams in schools	\$1,190.70
7	Iot Teaching Kits	Principles of IoT, solving real life problems using IoT	\$26,620.00

No.	Item	Purpose	Actual Expenses (\$)
8	Squash Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee	\$8,861.00
9	Teams Sports Entry Fee	Entry Fee	\$12,350.00
10	Swimming Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$1,037.50
11	Badminton Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$7,335.00
12	Counselling Programme	Materials Fee	\$8,645.70
13	Table Tennis Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$19,312.00
14	Volleyball Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$600.00

No.	Item	Purpose	Actual Expenses (\$)
15	Athletics Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$3,738.00
16	Hockey Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$3,900.00
17	English Committee	Membership Fee	\$300.00
18	Football Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$1,742.00
19	Basketball Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$640.00
20	Orienteering Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$10,360.00
21	Cross Country Competition	Transportation Fee	\$1,000.00
22	Fencing Team	Competition Fee, Venue Booking, Entry Fee, Registration Fee, Equipment	\$8,520.00
23	F.6 Cheer Up Programme	Materials Fee	\$4,437.10
24	Cooking Class	Materials Fee	\$5,592.20

No.	Item	Purpose	Actual Expenses (\$)
25	Student Registration (HKSSF)	Registration Fee	\$1,112.00
26	Decoupage Tote Bag Design Workshop	Materials	\$1,877.50
27	F.5 Form Assembly Activity	Materials	\$633.50
28	Movie Thursday	Materials	\$3,665.14
29	The HK Federation of Youth Groups English Public Speaking Contest 2023	Competition Fee	\$1,060.00
30	F.1 結伴義行	Transport Fee and Materials	\$4,419.00
31	STEM-Aviation Activities	Equipment	\$3,905.93
32	Motivation Programme	Materials	\$15.00
33	Motivation Activity-考試加油站	Materials	\$264.00
34	F.1 Inclusive Programme	Materials	\$1,148.00
35	參觀船廠	Transport Fee	\$600.00
36	姊妹交流學校	Uniform	\$4,999.00
37	Gate Keeper Fun Fair	Materials and Entry Fee	\$3,488.60
38	Festival of Sport Youth Nad Kids Athletics Day 2023	Registration Fee	\$855.00
39	暑期義工隊	Materials	\$1,200.00
40	Scout Training	Materials	\$2,016.00
41	Career Activity	Transportation Fee	\$2,100.00
42	Refund Swimming Team 24/1-28/2/2022 & 1/3-26/4/2022	Venue Booking Fee	-\$1,462.00
(Please insert rows above if the space provided is insufficient.)			
<b>Expenses for Category 2</b>			<b>\$284,675.87</b>
<b>Expenses for Categories 1 &amp; 2</b>			<b>\$1,800,458.28</b>

**Category 3: Number of Student Beneficiaries**

Total number of students in the school:	687
Number of student beneficiaries:	687
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Miss Lo Mei Yan
Post of Contact Person for LWL:	Music Teacher / Head of School Development Committee (SGM)

\* Input using the following codes; more than one code can be used for each item.

- |    |                                                                                                                                      |    |                                                                                                                          |
|----|--------------------------------------------------------------------------------------------------------------------------------------|----|--------------------------------------------------------------------------------------------------------------------------|
| E1 | Activity fees (registration fees, admission fees, course fees, camp fees, venue fees, learning materials, activity materials, etc. ) | E6 | Fees for students attending courses, activities or training organised by external organisations recognised by the school |
| E2 | Transportation fees                                                                                                                  | E7 | Purchase of equipment, instruments, tools, devices, consumables                                                          |
| E3 | Fees for non-local exchange activities / competitions (students)                                                                     | E8 | Purchase of learning resources (e.g. educational softwares, resource packs)                                              |
| E4 | Fees for non-local exchange activities / competitions (escorting teachers)                                                           | E9 | Others (please specify )                                                                                                 |
| E5 | Fees for hiring expert / professionals / coaches                                                                                     |    |                                                                                                                          |

## 5. Report on the use of Student Activities Support Grant (2022-2023)

### I. Financial Overview

A	Allocation in the Current School Year:	\$66,950.00
B	Expenditure in the Current School Year:	\$50,440.00
C	Unspent Amount to be Returned to the EDB (A – B):	\$16,510.00

### II. Number of Student Beneficiaries and Subsidised Amount

Category	Number of Student Beneficiaries	Subsidised Amount
Comprehensive Social Security Assistance	2	\$9,600.00
Full-grant under the School Textbook Assistance Scheme	8	\$27,760.00
Meeting the school-based financially needy criteria	8	\$13,080.00 (capped at 25% of the total allocation for the school year)
<b>Total</b>	<b>18</b>	<b>\$50,440.00</b>

(Remark: This item should be equal to the “Expenditure in the Current School Year” in Part I B)

### III. Details of Expenses

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
<b>1. Local activities:</b> To subsidise students with financial needs to participate in life-wide learning activities covering different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness, or to subsidise students with financial needs to participate in diversified life-wide learning activities with a view to enriching the five essential learning experiences for them									
1	樂器訓練班	Arts (Music)	13	\$28,440.00	✓		✓		✓
2									
3									

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Person times of student beneficiaries	Actual Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
					Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
4									
5									
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 1</b>				<b>\$28,440.00</b>					
<b>2. Non-Local activities:</b> To subsidise students with financial needs to participate in non-local exchange activities or non-local competitions									
1	吉隆坡及馬六甲歷史遊學團	Values Education	5	\$22,000.00	✓	✓	✓		✓
2									
3									
4									
5									
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 3</b>				<b>\$22,000.00</b>					
<b>3. To subsidise students with financial needs to purchase basic and essential learning materials and equipment for participating in life-wide learning activities</b>									
1									
2									
3									
<b>(Please insert rows above if the space provided is insufficient.)</b>									
<b>Expenses for Category 3</b>				<b>\$0.00</b>					
<b>Total</b>			<b>18</b>	<b>\$50,440.00</b>					

1: Person times of student beneficiaries in this column refers to the sum of student beneficiaries participating in each activity, i.e. a student beneficiary participating in more than one activity can be counted more than once.

Contact Person (Name & Post):	Miss Kan Yim Ching (Kan) Head of Student Affairs Committee
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**End of Annual School Report**