

St. Francis Xavier's College 聖芳濟書院

Form 2 Integrated Humanities Curriculum Outline 2017 - 2018 二零一七年至二零一八年度中二綜合人文科課程簡介

簡介 Course Outline / Objectives	習作類型 Assignments	評估方法、比重及測考安排 Mode of Assessment and Weighting, Tests and Examinations	學生的準備 Students' Preparation	家長的配合 Parents' Co-ordination																												
<p>F. 2 Integrated Humanities aims to:</p> <ol style="list-style-type: none"> develop an understanding of the inter-relationship and interaction among people, places and environments from spatial and ecological perspectives Develop students' ability to inquire and solve problems, and do the evaluation afterwards for further improvements develop students correct values and attitudes for the betterment of individuals, the society, the nation and the world <p>Topics to be covered in Form 2:</p> <ul style="list-style-type: none"> Geography Map Skills Trouble with water (about flooding, drought and water pollution) Early and ancient civilizations Medieval and modern Europe Western expansion from 16th century 	<ul style="list-style-type: none"> Worksheet for Examination skills practice Extended writing tasks Online learning platform 	<p>1 First Term:</p> <table border="1" data-bbox="772 368 1218 651"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1st Regular Test</td> <td>10%</td> </tr> <tr> <td>Revision quizzes</td> <td>5%</td> </tr> <tr> <td>Writing Tasks</td> <td>5%</td> </tr> <tr> <td>Learning Portfolio</td> <td>5%</td> </tr> <tr> <td>E-learning Program</td> <td>5%</td> </tr> <tr> <td>1st Term Examination</td> <td>70%</td> </tr> </tbody> </table> <p>2 Second Term:</p> <table border="1" data-bbox="772 683 1218 932"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>2nd Regular Test</td> <td>10%</td> </tr> <tr> <td>Revision quizzes</td> <td>5%</td> </tr> <tr> <td>Writing Tasks</td> <td>5%</td> </tr> <tr> <td>Learning Portfolio</td> <td>5%</td> </tr> <tr> <td>E-learning Program</td> <td>5%</td> </tr> <tr> <td>Final Examination</td> <td>70%</td> </tr> </tbody> </table> <p>3 Daily Observations in <ul style="list-style-type: none"> Subject Behaviour through classroom performance, homework and out-of-school activities Tests and Examinations <ul style="list-style-type: none"> One test and one examination in each term; Various question types: <ul style="list-style-type: none"> MC Questions Fill-in-the Blanks/Maps questions Map Reading Questions Data-Based Questions </p>	Assessments	Weighting	1 st Regular Test	10%	Revision quizzes	5%	Writing Tasks	5%	Learning Portfolio	5%	E-learning Program	5%	1 st Term Examination	70%	Assessments	Weighting	2 nd Regular Test	10%	Revision quizzes	5%	Writing Tasks	5%	Learning Portfolio	5%	E-learning Program	5%	Final Examination	70%	<ol style="list-style-type: none"> Prepare for lessons; Hand in assignments punctually; Be sensitive to our surroundings; Be critical and think from multiple perspectives; Do regular revisions for tests and examinations 	<ol style="list-style-type: none"> Monitor students' assignments and learning progress. Have parents' checked and signed on test papers if requested. Encourage students to have self-learning. Encourage students to participate in net-surfing for academic purposes. Read and share current news, magazines and books related to Integrated Humanities with students. Discuss with students about the current issues, listen to students' response and see their attitudes behind.
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