

St. Francis Xavier's College 聖芳濟書院

Form 2 Integrated Humanities Curriculum Outline 2016 – 2017 二零一六年至二零一七年度中二綜合人文科課程簡介

簡介 Course Outline / Objectives	習作類型 Assignments	評估方法、比重及測考安排 Mode of Assessment and Weighting, Tests and Examinations	學生的準備 Students' Preparation	家長的配合 Parents' Co-ordination																								
<p>F. 2 Integrated Humanities aims to:</p> <ol style="list-style-type: none"> <li>develop an understanding of the inter-relationship and interaction among people, places and environments from spatial and ecological perspectives</li> <li>Develop students' ability to inquire and solve problems, and do the evaluation afterwards for further improvements</li> <li>develop students correct values and attitudes for the betterment of individuals, the society, the nation and the world</li> </ol> <p>Topics to be covered in Form 2:</p> <ul style="list-style-type: none"> <li>Geography Map Skills</li> <li>Trouble with water (about flooding, drought and water pollution)</li> <li>Early and ancient civilizations</li> <li>Medieval and modern Europe</li> <li>Western expansion from 16<sup>th</sup> century</li> </ul>	<ul style="list-style-type: none"> <li>Worksheet for Examination skills practice</li> <li>Extended writing tasks</li> <li>Online learning platform</li> </ul>	<ol style="list-style-type: none"> <li>First Term: <table border="1" data-bbox="770 368 1218 616"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1<sup>st</sup> Regular Test</td> <td>10%</td> </tr> <tr> <td>Writing Portfolio</td> <td>10%</td> </tr> <tr> <td>Revision quizzes</td> <td>5%</td> </tr> <tr> <td>E-learning Program</td> <td>5%</td> </tr> <tr> <td>1<sup>st</sup> Term Examination</td> <td>70%</td> </tr> </tbody> </table> </li> <li>Second Term: <table border="1" data-bbox="770 647 1218 863"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>2<sup>nd</sup> Regular Test</td> <td>10%</td> </tr> <tr> <td>Writing Portfolio</td> <td>10%</td> </tr> <tr> <td>Revision quizzes</td> <td>5%</td> </tr> <tr> <td>E-learning Program</td> <td>5%</td> </tr> <tr> <td>Final Examination</td> <td>70%</td> </tr> </tbody> </table> </li> <li>Daily Observations in <ul style="list-style-type: none"> <li>Subject Behaviour through classroom performance, homework and out-of-school activities</li> </ul> </li> </ol> <p>Tests and Examinations</p> <ul style="list-style-type: none"> <li>One test and one examination in each term;</li> <li>Various question types: <ul style="list-style-type: none"> <li>MC Questions</li> <li>Fill-in-the Blanks/Maps questions</li> <li>Map Reading Questions</li> <li>Data-Based Questions</li> </ul> </li> </ul>	Assessments	Weighting	1 <sup>st</sup> Regular Test	10%	Writing Portfolio	10%	Revision quizzes	5%	E-learning Program	5%	1 <sup>st</sup> Term Examination	70%	Assessments	Weighting	2 <sup>nd</sup> Regular Test	10%	Writing Portfolio	10%	Revision quizzes	5%	E-learning Program	5%	Final Examination	70%	<ol style="list-style-type: none"> <li>Prepare for lessons;</li> <li>Hand in assignments punctually;</li> <li>Be sensitive to our surroundings;</li> <li>Be critical and think from multiple perspectives;</li> <li>Do regular revisions for tests and examinations</li> </ol>	<ol style="list-style-type: none"> <li>Monitor students' assignments and learning progress.</li> <li>Have parents' checked and signed on test papers if requested.</li> <li>Encourage students to have self-learning.</li> <li>Encourage students to participate in net-surfing for academic purposes.</li> <li>Read and share current news, magazines and books related to Integrated Humanities with students.</li> <li>Discuss with students about the current issues, listen to students' response and see their attitudes behind.</li> </ol>
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