

St. Francis Xavier's College 聖芳濟書院

Form 1 Integrated Humanities Curriculum Outline 2016 - 2017 二零一六年至二零一七年度中一綜合人文科課程簡介

簡介 Course Outline / Objectives	習作類型 Assignments	評估方法、比重及測考安排 Mode of Assessment and Weighting, Tests and Examinations	學生的準備 Students' Preparation	家長的配合 Parents' Co-ordination	活動 Activities																				
<p>F. 1 Integrated Humanities aims to:</p> <ol style="list-style-type: none"> equip students with basic geography skills and historical concepts so as to develop an understanding of a changing relationships between people and locations, past and present; Develop students' ability to inquire and solve problems develop students correct values and attitudes for the betterment of individuals, the society, the nation and the world <p>Topics to be covered in Form 1:</p> <ul style="list-style-type: none"> Geography Map Skills Ancient Egyptian civilization 	<ul style="list-style-type: none"> Worksheet Learning Portfolio Written Project (individual work and Group Project) PowerPoint Presentation 	<p>1 First Term:</p> <table border="1" data-bbox="770 328 1326 517"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Portfolio</td> <td>10%</td> </tr> <tr> <td>1st Regular Test</td> <td>10%</td> </tr> <tr> <td>E-learning Programme</td> <td>5%</td> </tr> <tr> <td>1st Term Examination</td> <td>75%</td> </tr> </tbody> </table> <p>2 Second Term:</p> <table border="1" data-bbox="770 584 1326 772"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>Project</td> <td>15%</td> </tr> <tr> <td>2nd Regular Test</td> <td>10%</td> </tr> <tr> <td>E-learning Programme</td> <td>5%</td> </tr> <tr> <td>Final Examination</td> <td>70%</td> </tr> </tbody> </table> <p>3 Daily Observations in <ul style="list-style-type: none"> Subject Behaviour through classroom performance, homework, portfolio and project, out-of-school activities </p> <p>Tests and Examinations</p> <ul style="list-style-type: none"> One test and one examination in each term; Various question types: <ul style="list-style-type: none"> MC Questions T/F Questions Fill-in-the Blanks and Fill-in-the Maps questions Matching Drawings Data-Based Questions Map Reading Questions 	Assessments	Weighting	Portfolio	10%	1 st Regular Test	10%	E-learning Programme	5%	1 st Term Examination	75%	Assessments	Weighting	Project	15%	2 nd Regular Test	10%	E-learning Programme	5%	Final Examination	70%	<ol style="list-style-type: none"> Prepare for lessons; Hand in assignments punctually Do regular revisions for tests and examinations 	<ol style="list-style-type: none"> Monitor students' assignments and learning progress. Have parents' checked and signed on test papers if requested. Encourage students to have self-learning. Encourage students to participate in net-surfing for academic purposes. Read and share current news, magazines and books related to Integrated Humanities with students. 	<ol style="list-style-type: none"> After school Project Discussion (if requested) Extra-curricular Activities organized by Geography Society (Optional)
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