F. 1 Integrated Humanities aims to:
1. equip students with basic geography skills and historical concepts so as to develop an understanding of a changing relationships between people and locations, past and present;
2. Develop students' ability to inquire and solve problems
3. develop students correct values and attitudes for the betterment of individuals, the society, the nation and the world

Topics to be covered in Form 1:
- Geography Map Skills
- Ancient Egyptian civilization
- Worksheet
- Learning Portfolio
- Written Project (individual work and Group Project)
- PowerPoint Presentation

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<th>First Term:</th>
<th>Assessments</th>
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<td>Final Examination</td>
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3 Daily Observations in
- Subject Behaviour through classroom performance, homework, portfolio and project, out-of-school activities

Tests and Examinations
- One test and one examination in each term;
- Various question types:
  - MC Questions
  - T/F Questions
  - Fill-in-the Blanks and Fill-in-the Maps questions
  - Matching
  - Drawings
  - Data-Based Questions
  - Map Reading Questions

1. Prepare for lessons;

2. Hand in assignments punctually

3. Do regular revisions for tests and examinations
- Monitor students’ assignments and learning progress.

2. Have parents’ checked and signed on test papers if requested.

3. Encourage students to have self-learning.

4. Encourage students to participate in net-surfing for academic purposes.

5. Read and share current news, magazines and books related to Integrated Humanities with students.
- After school Project Discussion (if requested)
2. Extra-curricular Activities organized by Geography Society (Optional)