### F. 1 Integrated Humanities

**Aims to:**
1. Equip students with basic geography skills and historical concepts so as to develop an understanding of a changing relationship between people and locations, past and present;
2. Develop students’ ability to inquire and solve problems;
3. Develop students’ correct values and attitudes for the betterment of individuals, the society, the nation and the world.

**Topics to be covered in Form 1:**
- Geography Map Skills
- Ancient Egyptian civilization

### Assignments

<table>
<thead>
<tr>
<th>表達方式</th>
<th>评估方法、比重及测考安排</th>
<th>学生的準備</th>
<th>家長的配合</th>
<th>活動</th>
</tr>
</thead>
<tbody>
<tr>
<td>習作類型</td>
<td>Mode of Assessment and Weighting, Tests and Examinations</td>
<td>Students’ Preparation</td>
<td>Parents’ Co-ordination</td>
<td>Activities</td>
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<tr>
<td>作业</td>
<td>1. First Term:</td>
<td>1. Prepare for lessons;</td>
<td>1. Monitor students’ assignments and learning progress.</td>
<td>1. After school Project Discussion (if requested)</td>
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<td></td>
<td>Assessments</td>
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<td></td>
<td>Portfolio</td>
<td>10%</td>
<td>2. Have parents’ checked and signed on test papers if requested.</td>
<td>2. Extra-curricular Activities organized by Geography Society (Optional)</td>
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<td></td>
<td>1st Regular Test</td>
<td>10%</td>
<td>3. Do regular revisions for tests and examinations</td>
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<td></td>
<td>E-learning Programme</td>
<td>5%</td>
<td>3. Encourage students to have self-learning.</td>
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<td></td>
<td>1st Term Examination</td>
<td>75%</td>
<td>4. Encourage students to participate in net-surfing for academic purposes.</td>
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<td>2. Second Term:</td>
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<td>5. Read and share current news, magazines and books related to Integrated Humanities with students.</td>
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<td>Assessments</td>
<td>Weighting</td>
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<td></td>
<td>Project</td>
<td>15%</td>
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<td>2nd Regular Test</td>
<td>10%</td>
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<td></td>
<td>E-learning Programme</td>
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<td>Final Examination</td>
<td>70%</td>
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<td>Daily Observations in</td>
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<td>Subject Behaviour through classroom performance, homework, portfolio and project, out-of-school activities</td>
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<tr>
<td></td>
<td>Tests and Examinations</td>
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<td></td>
<td>One test and one examination in each term;</td>
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<td></td>
<td>Various question types:</td>
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<td></td>
<td>- MC Questions</td>
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<td>- T/F Questions</td>
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<td>- Fill-in-the Blanks and Fill-in-the Maps questions</td>
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<td></td>
<td>- Matching</td>
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<td>- Drawings</td>
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<td>- Data-Based Questions</td>
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<td>- Map Reading Questions</td>
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