## Course Outline / Objectives

**F. 6 Geography aims to:**

1. Equip students well enough to handle the HKDSE;
2. Understand the Earth they inhabit, and enable them to recognize and interpret, from a spatial perspective, the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise;
3. Develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations;
4. Appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and

**Topics to be covered in Form 6:**

- Climate
- Transport Development, Planning and Management

## Assignments

- Summary on the textbook will be checked during the lessons
- Assessment for learning will be marked after every Unit.
- Additional Map exercises, MC Questions, Data-Based Questions and Short Essay will be used for training students before the examination

## Mode of Assessment and Weighting

<table>
<thead>
<tr>
<th>Assessments</th>
<th>Weighting</th>
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<tbody>
<tr>
<td>Paper Examination</td>
<td>100%</td>
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Tests and Examinations

- Two tests and one examination
- Various question types:
  - MC Questions
  - Map Reading Skill Exercises
  - Data-Based Questions
  - Essay Writing

## Students’ Preparation

1. Prepare for lessons;
2. Hand in assignments punctually;
3. Be sensitive to our surroundings;
4. Pay attention to the current news;
5. Be critical and think from more aspects;
6. Make good use of Youtube and other searching engines for more academic information and knowledge
7. Do regular revisions for tests and examinations

## Parents’ Co-ordination

1. Monitor students’ assignments and learning progress.
2. Encourage students to have self-learning.
3. Encourage students to participate in net-surfing for academic purposes.
4. Read and share current news, magazines and books related to Integrated Humanities with students.
5. Discuss with students about the current issues, listen to students’ responses and see their attitudes behind.

## Activities

- Seminars according to students’ availability
- Pre-Mock Exam provided by the tutorial centres outside