**Course Outline / Objectives**

F. 5 Geography aims to:

1. Understand the Earth they inhabit, and enable them to recognize and interpret, from a spatial perspective, the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise;
2. Develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations;
3. Appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and
4. Develop a sense of citizenship, a global outlook, and readiness to take action for the betterment of society, the nation and the world.

**Topics to be covered in Form 5:**
- Industry
- City & Sustainability
- Farming and Famine
- Climate & Global Warming

**Assignments**

- Homework includes Map exercises, MC questions, Essay questions, Current News Data-Based questions
- Quizzes - A 40 Minutes Regular Quizzes will be held after one complete chapter is taught

**Mode of Assessment and Weighting**

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<th>Term</th>
<th>Assessments</th>
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**Students’ Preparation**

1. Prepare for lessons;
2. Hand in assignments punctually;
3. Be sensitive to our surroundings;
4. Pay attention to the current news;
5. Be critical and think from more aspects;
6. Make good use of YouTube and other searching engines for more academic information and knowledge;
7. Do regular revisions for tests and examinations

**Parents’ Co-ordination**

1. Monitor students’ assignments and learning progress.
2. Encourage students to have self-learning.
3. Encourage students to participate in net-surfing for academic purposes.
4. Read and share current news, magazines and books related to Integrated Humanities with students.
5. Discuss with students about the current issues, listen to students’ responses and see their attitudes behind.

**Activities**

1. Students are requested to attend AT LEAST THREE FIELDTRIPS / SEMINAR S / WORKSHOPS per school term (held in Saturdays / Sundays)
2. Extra-curricular Activities organized by Geography Society (Optional)