

St. Francis Xavier's College 聖芳濟書院

Form 6 Geography Curriculum Outline 2020 – 2021 二零二零年至二零二一年度中四地理科課程簡介

簡介 Course Outline / Objectives	習作類型 Assignments	評估方法及測考安排 Mode of Assessment and Weighting, Tests and Examinations	學生的準備 Students' Preparation	家長的配合 Parents' Co-ordination	活動 Activities														
<p>F. 4 Geography aims to:</p> <ol style="list-style-type: none"> Equip students well enough to handle the HKDSE; Understand the Earth they inhabit, and enable them to recognize and interpret, from a spatial perspective, the arrangement of phenomena and features on Earth, the processes at work, the interactions that occur, the changes that result, and the issues and management responses that arise; Develop the general intellectual capacity and generic skills needed for lifelong learning through geographical enquiry, and the ability to apply these in life situations; Appreciate the wonder, interdependence and fragility of the local and global environment, and the importance of promoting sustainable development; and <p>Topics to be covered in Form 6:</p> <ul style="list-style-type: none"> ◇ Map Reading Skills ◇ Fieldwork-Based Questions ◇ Endogenetic Processes & Natural Hazards ◇ Dynamic Earth ◇ Rivers and Coasts ◇ Industry 	<ul style="list-style-type: none"> ◇ Summary on the textbook will be checked during the lessons ◇ Assessment for learning will be marked after every Unit. ◇ Additional Map exercises, MC Questions, Data-Based Questions and Short Essay will be used for training students before the examination 	<p>1 Subject to Change</p> <table border="1" data-bbox="833 331 1283 587"> <thead> <tr> <th>Assessments</th> <th>Weighting</th> </tr> </thead> <tbody> <tr> <td>1st Term RT*</td> <td>20%</td> </tr> <tr> <td>1st Term Exam</td> <td>80%</td> </tr> <tr> <td>2nd Term RT*</td> <td>10%</td> </tr> <tr> <td>2nd Term Quiz#1*</td> <td>10%</td> </tr> <tr> <td>2nd Term Quiz#2*</td> <td>10%</td> </tr> <tr> <td>2nd Term Exam</td> <td>70%</td> </tr> </tbody> </table> <p>Tests and Examinations</p> <ul style="list-style-type: none"> ◇ Two tests and one examination; ◇ Various question types: <ul style="list-style-type: none"> - MC Questions - Map Reading Skill Exercises - Fieldwork-Based Questions - Data-Based Questions - Essay Writing 	Assessments	Weighting	1st Term RT*	20%	1st Term Exam	80%	2nd Term RT*	10%	2nd Term Quiz#1*	10%	2nd Term Quiz#2*	10%	2nd Term Exam	70%	<ol style="list-style-type: none"> Prepare for lessons; Hand in assignments punctually; Be sensitive to our surroundings; Pay attention to the current news; Be critical and think from more aspects; Make good use of YouTube and other searching engines for more academic information and knowledge Do regular revisions for tests and examinations 	<ol style="list-style-type: none"> Monitor students' assignments and learning progress. Encourage students to have self-learning. Encourage students to participate in net-surfing for academic purposes. Read and share current news, magazines and books related to Integrated Humanities with students. Discuss with students about the current issues, listen to students' responses and see their attitudes behind. 	<p>Seminars according to students' availability (TBC)</p> <p>Fieldwork Camp in Nov 2020 (TBC)</p>
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