

St. Francis Xavier's College
Scheme of working for F.3 Geography (18-19)

Date	Topic	Time allocation (lesson)	Teaching Objectives	Assignment
9/18	Introduction of curriculum	1	- Understand the syllabus of HKDSE	
	4.1) How has the urban population in HK changed?	4	<ul style="list-style-type: none"> - What are settlements? What are rural and urban areas? - Where are the rural and urban areas in HK? - Is the urban population of HK changing over time? - What factors have led to urban growth and urbanization in HK? 	Summary + Worksheet
10/18	4.2) How has the internal structure and urban areas of our city changed?	4	<ul style="list-style-type: none"> - How do the internal structure and urban areas of HK changes as it grows? - What are the processes involved in such changes? 	Summary + Worksheet
	4.3) What problems does a growing city bring?	6	<ul style="list-style-type: none"> - What problems have been created along with the urban development in HK? - How have we tackled the problems? - Are these measures simply a panacea? 	Summary + Worksheet
11/18	4.4) Sustainable city: Is it a possible solution?	6	<p><u>Self-learning activities:</u></p> <ul style="list-style-type: none"> - Newspaper cutting: Articles about ‘Urban redevelopment in Taikoktsui’ - Visit ‘雷生春’ (Joint activities with LS) 	Summary + Worksheet
12/18			<ul style="list-style-type: none"> - Find the definition of ‘sustainable development’ - What is urban planning? - What is sustainable development? - What is sustainable city? What are its characteristics? - What makes a sustainable city? - What can we do? 	
Regular Test 1 (4/12)				
End of First Term				

Date	Topic	Time allocation (lesson)	Teaching Objectives	Assignment
1/19	Discussion of paper	1		
1/19	4.5) What are the costs of developing HK into a sustainable city?	4	<ul style="list-style-type: none"> - What costs must we pay for a sustainable HK? - Are environmental conservation and economic development mutually exclusive? - How should we choose? <p><u>Extended Learning / Reading Activities:</u></p> <ul style="list-style-type: none"> - Website: Sustainable development (www.susdev.gov.hk) 	Summary + Worksheet
2/19	3.1) Where were manufacturing industries in HK mainly located in the past? Where are they now?	4	<ul style="list-style-type: none"> - What has happened to our manufacturing industry since the 80s? - What manufacturing activities have been relocated to the Zhujiang Delta Region? - Is industrial relocation happening in other industrial regions? 	Summary + Worksheet
3/19	3.2) Where should manufacturing activities be located?	4	<ul style="list-style-type: none"> - How does a manufacturing firm make location decisions? - What location factors matter? - Will manufacturing activities remain at the present location? <p><u>Extended Learning / Reading Activities:</u></p> <ul style="list-style-type: none"> - Website: HK Science & Technology Parks (www.hkstp.org/HKSTPC/en_html) : Cyberport (www.cyberport.hk) 	Summary + Worksheet
4/19	3.3) How has the location of the iron and steel industry in China changed over time?	4	<ul style="list-style-type: none"> - How important is the iron and steel industry in China? - What is the spatial distribution of the iron and steel industry in China? - Why do some iron and steel plants remain in their original locations? - Will there be further changes in the location factors? 	Summary + Worksheet

Date	Topic	Time allocation (lesson)	<u>Teaching Objectives</u>	Assignment													
5/19	3.4) What are the location factors of the IT industry?	4	<p><u>Self-learning activities:</u> Collect the daily examples of ‘e-commerce’</p> <ul style="list-style-type: none"> - What is the IT industry? - Where is the IT industry in the USA? - Why is the IT industry located there? - What are the location factors affecting the location of the IT industry? - Does the same group of factors that affect the location of the iron and steel industry apply to the location of the IT industry in the USA? - What impact has globalization had on the location of the IT industry? <p><u>Extended Learning / Reading Activities:</u></p> <ul style="list-style-type: none"> - Website: Silicon Valley (www.siliconvalley-usa.com) 	Summary + Worksheet													
Regular Test 2 (6/5)																	
6/19	Revision																
End of Second Term																	
<p><u>Assignments:</u></p> <p>1) Summary + Worksheet</p> <ul style="list-style-type: none"> - Summary on the textbook will be checked during the lessons. - Worksheet will be marked after every Unit. - MC questions, Data-Based questions will be used for training students before the examination. <p><u>Assessment Mode and Weighting:</u></p> <table border="1" data-bbox="732 1166 1496 1358" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th colspan="2"></th> <th style="text-align: center;">Form 3</th> </tr> </thead> <tbody> <tr> <td rowspan="2" style="text-align: center;">1st Term</td> <td style="text-align: center;">➤</td> <td>20% Regular Test 1</td> </tr> <tr> <td style="text-align: center;">➤</td> <td>80% Exam</td> </tr> <tr> <td rowspan="2" style="text-align: center;">2nd Term</td> <td style="text-align: center;">➤</td> <td>20% Regular Test 2</td> </tr> <tr> <td style="text-align: center;">➤</td> <td>80% Exam</td> </tr> </tbody> </table>							Form 3	1 st Term	➤	20% Regular Test 1	➤	80% Exam	2 nd Term	➤	20% Regular Test 2	➤	80% Exam
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