# ST. FRANCIS XAVIER’S COLLEGE
## F2 ENGLISH LANGUAGE 2018-2019
### Course Outline

## FIRST TERM

<table>
<thead>
<tr>
<th>Cycle</th>
<th>Coursebook</th>
<th>Grammar items</th>
<th>Reading</th>
<th>Writing</th>
<th>Listening</th>
<th>Speaking</th>
<th>Language arts + LAC</th>
</tr>
</thead>
</table>
| 1-3   | Unit 1 Conscious consumption                    | - Comparative and superlative adjectives  
- Making comparisons  
- Using too much, too many, too little, too few and enough  
- Passive voice (Extra notes) | Identifying opinions and preferences | Leaflet                  | - PPP Module 1  
- OE Unit 1        | Using word stress                             | - Leaflet  
- LAC with IS (Grammar) |
| 4-6   | Unit 2 Family ties                              | - Past continuous tense  
- Past continuous tense with while and when  
- Connectives of reason: as, because and since  
- Connectives of result: so, therefore and as a result | Understanding the connection between ideas | Newsletter article | - PPP Module 2  
- OE Unit 2        | Expressing simple ideas with explanations      | - Comic strips |
| 7-10  | Unit 3 Grow a sustainable future  
Unit 4 Exploring Hong Kong (Grammar items only) | - Present perfect tense  
- Time words  
- Reflexive pronouns  
- Prepositions  
- Adverbs of sequence  
- Conditional sentences about facts  
- Conditional sentences about possible situations | Understanding the main idea of a paragraph | - Letter to the editor  
- Exam practice | - PPP Module 3 Integrated task & Test paper 1  
- OE Unit 3 | Making comments | - Film appreciation  
- LAC with IH (Grammar)  
- LAC with IH (Writing) |
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| 10-13 | Unit 5     | Reporting orders, requests and advice  
- Using adjectives to report feelings and opinions  
- Passive voice | Predicting content | - First-person narrative  
- Reflection | - PPP Module 3  
Units 5-6  
- OE Unit 5 | - Organising a presentation  
- Discussion skills | - Shape poems  
- Cinquains  
- Limericks  
- LAC with IS (Grammar) |
|       | Endangered species | | | | | | |
| 14-17 | Unit 6     | Relative pronouns  
- Defining relative clauses  
- Non-defining relative clauses  
- Nouns with and without pronouns  
- Wh-words and to-infinitives  
- Conditional sentences about unreal situations  
- Using be used to and used to | Understanding setting, tone and atmosphere | One-sided argumentative essay | - PPP Module 4  
- OE Unit 7 | - Pronouncing vowels  
- Discussion skills | Readers theatre |
|       | Rethinking fashion (Grammar items only) | | | | | | |
|       | Unit 7     | The magic of storytelling | | | | | |
| 18-21 | Unit 8     | Present perfect tense  
- Time words  
- Reflexive pronouns  
- Prepositions  
- Adverbs of sequence  
- Conditional sentences about facts  
- Conditional sentences about possible situations | Understanding charts and graphs | Advice-giving column  
- Exam practice | - PPP Test paper 2  
- OE Unit 8 | - Agreeing and disagreeing  
- Discussion skills | The Ex Poser |
<table>
<thead>
<tr>
<th>Paper</th>
<th>Exam Marks</th>
<th>Daily Marks</th>
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<tr>
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<td>Second Term: 230</td>
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