## ST. FRANCIS XAVIER’S COLLEGE
## F2 ENGLISH LANGUAGE 2022-2023
## Course Outline

### FIRST TERM

<table>
<thead>
<tr>
<th>Cycle</th>
<th>Coursebook</th>
<th>Grammar items</th>
<th>Reading</th>
<th>Writing</th>
<th>Listening</th>
<th>Speaking</th>
<th>Language arts + LAC</th>
</tr>
</thead>
</table>
| 1-4   | Unit 1     | - Comparative and superlative adjectives  
- Making comparisons  
- Using too much, too many, too little, too few and enough  
- Past continuous tense  
- Past continuous tense with while and when  
- Connectives of reason: as, because and since  
- Connectives of result: so, therefore and as a result | Understanding the connection between ideas | Creative story  
- PPP Unit 1  
Unit 8  
- Tasks OE Unit 2 | Expressing simple ideas with explanations  
- Metaphor  
- Simile |                     |
|       | Unit 2     | - Present perfect tense  
- Time words  
- Reflexive pronouns  
- Passive voice (Extra notes) | Understanding the main idea of a paragraph | Letter to the editor  
- PPP Unit 2  
Tasks OE Unit 3 | Making comments  
- LAC with IS (Grammar)  
- SOW  
- LAC with VA |                     |
| 5-7   | Unit 3     | - Prepositions  
- Adverbs of sequence  
- Conditional sentences about facts  
- Conditional sentences about possible situations | Understanding simile, metaphor and personification | Article / speech  
- PPP Unit 3, Test paper 1  
OE Unit 4 | Using appropriate intonation  
Oral presentation |                     |
| 8-10  | Unit 4     | - Exploring Hong Kong  
- Prepositions  
- Adverbs of sequence  
- Conditional sentences about facts  
- Conditional sentences about possible situations | | | | - Rhyming poem |
## SECOND TERM

<table>
<thead>
<tr>
<th>Cycle</th>
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| 10-13 | Unit 5 Endangered species | - Passive voice  
- Relative pronouns  
- Defining relative clauses  
- Non-defining relative clauses  
- Nouns with and without pronouns | Predicting content | First-person narrative  
Reflection | - PPP  
- Unit 4 & 7  
- Task OE Unit 5 | - Organising a presentation  
- Discussion skills | - Shape poems  
- Cinquains  
- Limericks  
- Film appreciation |
| 14-17 | Unit 7 The magic of storytelling | - Wh-words and to-infinitives  
- Conditional sentences about unreal situations  
- Using be used to and used to | Understanding setting, tone and atmosphere | One-sided argumentative essay | - PPP  
- Unit 5  
- Tasks OE Unit 7 | - Pronouncing vowels  
- Discussion skills | LAC with IH |
| 18-21 | Unit 8 Draw the line | - Using simple present tense to talk about schedules and timetables  
- Using the present continuous tense to talk about arguments and plans  
- Using can, may, might, and could to talk about possibility | Understanding charts and graphs | Advice-giving email/letter (formal)  
Exam Practice | - PPP Test paper 2  
- Tasks OE Unit 8 | - Agreeing and disagreeing  
- Discussion skills | The Ex-Poser  
- Oral presentation |
## Mode of Assessment

<table>
<thead>
<tr>
<th>Paper</th>
<th>Exam Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>60</td>
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<tr>
<td>General English</td>
<td>75</td>
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<tr>
<td>Speaking</td>
<td>30 + 10</td>
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<tr>
<td>Listening &amp; Int. Skills</td>
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<tr>
<td><strong>Continuous Assessment</strong></td>
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<td>Regular Test:</td>
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<tr>
<td>My Smart STEAM:</td>
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<tr>
<td>Reading Portfolio:</td>
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<tr>
<td>Participation:</td>
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<tr>
<td>Dictation:</td>
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<tr>
<td><strong>Total</strong></td>
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