

Moral & Civic Education Syllabus (2017-2018)

F. 4

Teacher : Pong Wing Fai Stephen

Month	Cycle	Title	Content
Sept	1	Introduction (‘Hello’ game)	- Critical Thinking - Course Outline
	2	School Motto (‘Cross’ game)	- School Badge - Evangelization
Oct	3	Nationalism (PRC History)	- History of PRC - National Flag, Song & Emblem
	4	Study Skill (I) (Crazy Quiz)	- Multiple Intelligence - Convergent & Divergent Thinking
	5	Study Skill (II) (Memory Games)	- Short Tem & Long Term Memory - Improvement of LT Memory
Nov	6	Gambling (I) (Video)	- History of a Gambler - Addicted to Gambling
	7	Gambling (II) (Video)	- Harmful Effects of Gambling - Release from Gambling
	8	Self Respect & Respect Others	- Self Discipline (4-stages Cycle) - Consideration for Others
Dec	9	APASO Questionnaire	- Reflection of Self Development in Different Aspects
	10	Assessment	- Summative Assessment (Core Values & Study Skill)
Jan	11	Study Skill (III) (Maze Games)	- Types of Learning Styles - Suitable Learning Style
Feb	12	Study Skill (IV) (Figure Drawing Games)	- Importance of Questioning - Technique of Questioning
	13	Responsibility (Leadership) (SFXC60)	- Choices of CCA Committee - SFXC60 Open Day
Mar	14	Interpersonal Relationship (I) (Letter from Parents)	- Independence & Obedience - Conflict with Parents
	15	Interpersonal Relationship (II) (4-sense Technique Handout)	- Family in Harmony - Action rather than Talk
Apr	16	Sex Education (I) (Dialogue with SSW)	- Nature of Love - Sentimental Love
	17	Sex Education (II) (Q & A)	- Love & Sex - Respect & Responsibility
May	18	Resilience (Space Adventure Games)	- Hope to have a Better Life - Face Difficulty with Rational Mind
	19	Media Education (I) (Video)	- Function of Media Medium - Advertisement

20	Media Education (II) (Video)	- Subconscious Advertisement - Become a Wise Consumer
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Main theme:

- F.1 – F.6**
- **School Motto: Gentle in Manner, Resolute in Action**
 - **5 Core Values of Catholic Education**
 - **Marist 200**

F.4 Responsibility

Assessment Policy

First Term:

	Formative /Summative Assessment
F.1	Assignment and term end assessment
F.2	Assignment and term end assessment
F.3	Assignment and activities
F.4	worksheet and theme writing
F.5	Assignment and activities
F.6	Worksheet

Final Term:

	Formative /Summative Assessment
F.1	Assignment and term end assessment
F.2	Assignment and term end assessment
F.3	Assignment, activities and term end assessment
F.4	worksheet and term end assessment
F.5	Speech Presentation and term end assessment

* term end assessment: The teacher I respect the most