

Moral & Civic Education Syllabus (2017-2018)

F. 2

Teacher : Pong

Month	Cycle	Title	Content
Sept	1	SFXC (I)	- Core Outline - The school Motto - 5 Core Values of Catholic Education - 5 Marist Styles of Education
	2	SFXC (II)	- School Badge - Video: Bruce Lee talking about ‘Water’ - Old Photos
Oct	3	Introduction - Who am I? (Self Understanding)	- Video: Jacky Chan ‘Who am I?’ - Guessing Game: ‘Who am I?’
	4	Understanding myself (I) - I am Unique (Self Understanding)	- Introduce the concepts of uniqueness. - Exercise: My self-image / portrait.
	5	Understanding myself (II) - I am Transforming (Self + Character transformation)	- Identify my characters by (i) self-reflection (ii) others comments
Nov	6	Understanding myself (III) - How could I be recognized? (Self + Character transformation)	- Introduce the Johari Windows, the 4 aspects to understand myself.
	7	Understanding myself (IV) - I am Proud of myself (self + self enhancement)	- Build up self confidence - Identify my talents. - Willing to appreciate myself and others.
	8	Understanding myself (V) - I got my talents. (Self + self enhancement + Goal setting)	- The 8 intelligent of myself. - Understand the difference between reality and ideal situation. - Ways to attain my ideal goals.
Dec	9	This is ME! (I) - Consolidate self-image	- Individual Presentation
	10	This is ME! (II) - Consolidate self-image	- Individual Presentation
Jan	11	Action and Reaction - Emotional Management (I) (Self discipline + Self	Why do we become angry?

		management)	
Feb	12	Action and Reaction - Emotional Management (I) (Self management + Interpersonal Relationship)	Ways to control my emotion.
	13	The Invisible (Interpersonal relationship + Life Education)	- Identify the invisible in our society. - Cultivate compassion to the "invisibles". - Respect the minorities.
Mar	14	World without rule. (Self discipline + School)	- What do people response to a new world or new order?
	15	This is my rule. (Interpersonal relationship + Social responsibility)	- How to set up a proper rule for the society?
Apr	16	Friendly critics (Respect + Interpersonal relationship)	- Proper attitudes and ways to criticize others. - How to accept others critics?
	17	Facing difficulties (Life education)	- Ways to struggle for living----- from the story of 呀咩. (adopted from 呀咩吉 場)
May	18	Sex Education (I) (Morality)	The common misconception of sex by youth.
	19	Sex Education (II) (Morality)	The proper attitude to the current trends about sex issues.
	20	The Unforgettable day (National responsibility)	Understand our relationship with our Countries from different important historical incidents.

Main theme:

- F.1 – F.6 - School Motto: Gentle in Manner, Resolute in Action**
- 5 Core Values of Catholic Education**
- Marist 200**

F.2 Respect

Assessment Policy

First Term:

	Formative /Summative Assessment
F.1	Assignment and term end assessment
F.2	Assignment and term end assessment

F.3	Assignment and activities
F.4	worksheet and theme writing
F.5	Assignment and activities
F.6	Worksheet

Final Term:

	Formative /Summative Assessment
F.1	Assignment and term end assessment
F.2	Assignment and term end assessment
F.3	Assignment, activities and term end assessment
F.4	worksheet and term end assessment
F.5	Speech Presentation and term end assessment

* term end assessment: The teacher I respect the most